

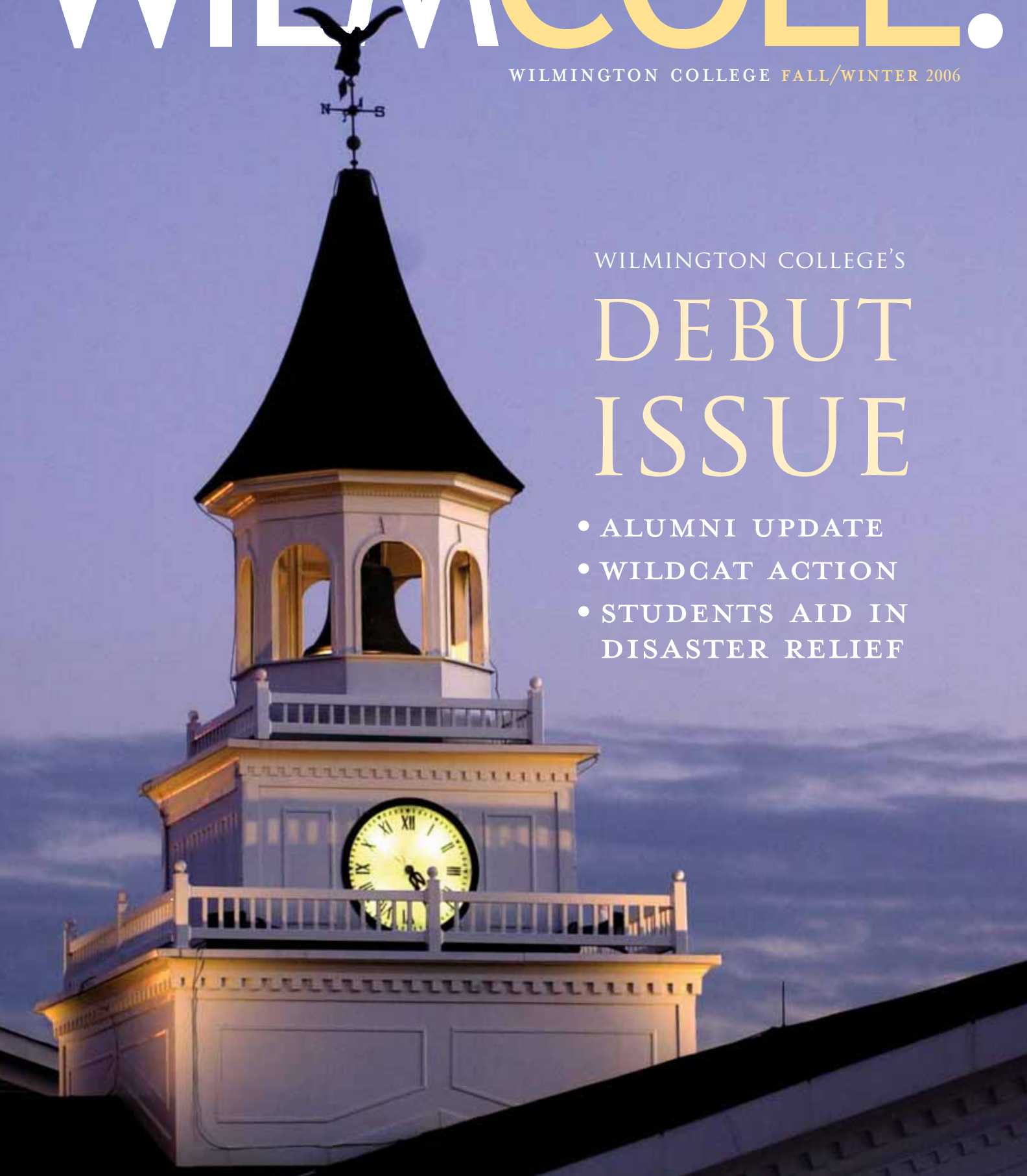
# WILM<sup>COLL.</sup>

WILMINGTON COLLEGE FALL/WINTER 2006

WILMINGTON COLLEGE'S

## DEBUT ISSUE

- ALUMNI UPDATE
- WILDCAT ACTION
- STUDENTS AID IN  
DISASTER RELIEF



Dear Readers,



In recent years, Wilmington College has experienced tremendous growth, and last year our enrollment surpassed 10,000 students. When you think of how far we have come in a relatively short period of time, this is truly incredible!

This unprecedented growth brings with it a variety of challenges. We must strive to maintain our individual attention to students and provide outstanding customer service in every office, in every classroom — at every site.

The “value” of a college degree can be measured in a variety of ways, but its true value is best reflected in the lives of the students who have earned it and have made the world a better place because of it. As alumni, you are an integral part of our strength, and you can be instrumental in helping us successfully meet the challenges ahead. I encourage each of you to become informed and involved; we value your opinions and we seek your advice. Our campuses are always open to you, so please keep in touch, share your thoughts and stop by for a visit.

As current students, you have the ability to influence change in the college, in the community and beyond. We take great pride in those of you who have chosen to participate in the Wilmington College Experience and look forward to the impact you will have on others upon completing your degree.

This publication is evidence of Wilmington College’s commitment to growth and change and an exciting move for all of us. In an effort to streamline each academic division’s news and updates, we have consolidated all newsletters into one and included a handful of additional features. This decision enables us to inform more people of Wilmington College’s happenings and accomplishments by reaching more students and alumni. I hope you enjoy the pilot issue of our new magazine.

Sincerely,

A handwritten signature in black ink that reads "Jack P. Varsalona". The signature is written in a cursive, flowing style.

Dr. Jack P. Varsalona  
President

# UNPRECEDENTED GROWTH



**W**elcome to the premiere issue of *Wilmcoll.*, Wilmington College's first magazine designed to bring together faculty, staff, students and alumni.

Wilmington College has always been a tight-knit family, but like any family, as we grow, it becomes increasingly more difficult for all the members of that family to get together on a regular basis. No one knows this better than I. I have family members that once lived under one roof and are now scattered across the globe. This is why you will notice three new media resources available to you this year, three new ways to keep in touch with the family.

Our magazine, which you hold in your hands, is the big one. This magazine, like the annual holiday letter from home, gives you the broad strokes of what is happening here at the College. Here you will find articles about who's doing what in the community, what new things are happening on campus and why you might want to come home to visit. We bring this to you twice a year to provide an overview of the College's academic year.

Second is our Wilmington College Podcast, which airs on the College Relations portion of our Web site twice a month. An FM talk radio-style production, Podcast is where you will find more detailed information on events and offerings at the College. You'll get a chance to meet new people and attend events that

otherwise would have gone unknown. You'll hear from our student athletes. You'll hear about faculty and their research, and you'll have the opportunity to listen to local bands. You will also find information about new programs and seminars that are constantly being developed and presented throughout the year.

Finally, the third and most up-to-date resource is, of course, our Web site, [wilmcoll.edu](http://wilmcoll.edu). As it has been for several years, the Web site is always the place to get the latest information on the Wilmington College community. Constantly updated, the Web site is your up-to-the-minute source for Wilmington College information. Register for classes, check class schedules and in times of inclement weather, know instantly about closings and schedule changes.

So, with all these options, we hope there is no excuse for not knowing what is going on at home. And just like family, we'd like to hear from you. Drop us a letter here at the Wilson Graduate Center in the College Relations department. We'd like to know what you think. Or send us an email through the Podcast ([podcast@wilmcoll.edu](mailto:podcast@wilmcoll.edu)). Who knows, we might read your letter on the air!

Best Wishes,

Christopher Griffin Pitcher  
*Director of College Relations*  
*Executive Editor*

## WILMINGTON COLLEGE

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# FALL WINTER

Volume 1, Number 1

Fall 2006



## FEATURES

### **20** A LOOK BACK: THE HISTORY OF WILMINGTON COLLEGE

Since 1968, Wilmington College has been grasping opportunity and exceeding expectations. Innovative, career-oriented programs, flexible schedules and high-tech facilities are only part of the story.

### **26** REACHING OUT: AIDING IN KATRINA'S RECOVERY

Habitat for Humanity volunteers worked hard in The Big Easy, helping flood-ravaged residents of St. Bernard Parish put their lives back together in an important life lesson.

### **30** RECOGNITION: TOP TEACHER OLIVER IS WC ALUMNA

President Bush praises kindergarten instructor Kim Oliver for leadership qualities, performance goals and ability to touch her students. Guess where she learned some of her lessons?

## DEPARTMENTS

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### **34** ALUMNI NOTES

Keeping track and catching up, year by year.

# POWELL INDUCTED AS FELLOW



ATTORNEY NORMAN POWELL WAS INDUCTED as a fellow in the American College of Commercial Finance Lawyers in April 2006. Powell is an adjunct instructor for Wilmington College, where he also serves on the Legal Studies Advisory Board.

# WCNOTES

## LEGAL STUDIES GRADUATES FIRST CLASS

The first class of the bachelor of science in Legal Studies program graduated on Sunday, Jan. 29, 2006 at Wilmington College's 35th annual commencement. The class consisted of four students.



**DENNIS ARDEN** (Middletown, Del.) has been working with adults with disabilities and is an advocate for patient rights, with a strong interest in how current laws govern their lives. He plans to continue his education in law school this fall.

**MARY McKNIGHT** (New Castle, Del.) has worked in the legal field for 20 years and was the student speaker at the undergraduate ceremony.

**DERICK PULLIAM** (New Castle, Del.) has been working in the litigation support field for the last five years and plans to attend law school this fall.

**RENEE THOMPSON** (Dover, Del.) has worked in the regulatory compliance field for about four years when she decided to pursue a career in law. She plans on attending law school as well.

## DONATION OF BOOKS FROM DELMARVA POWER VALUED AT MORE THAN \$20,000



Wilmington College's Legal Studies program coordinator was contacted by the legal department at Delmarva Power in May 2006, and offered three series of law books. In June 2006, the books were transported from the Delmarva Power office in Wilmington to the New Castle Library. All volumes are now housed in the stacks within the People's Building.

## WILMINGTON COLLEGE INSTRUCTOR PRESENTS AT CONFERENCE

Dr. Steve LeShay, marketing program coordinator, recently presented a paper at the 2006 Conclave and Professional Conferences held in Minneapolis, Minn., for the business, marketing and entrepreneurship education community. He spoke about "Teaching in a Virtual Classroom: Some Lessons Learned." More than 250 educators attended the four-day event, which featured keynote speeches by the vice president and chief learning officer of General Mills and the former vice president of product development at Target, Inc.

## CALENDAR OF EVENTS

### December

- 2 – Breakfast with Santa (Dover), 10 a.m.-noon
- 3 – Bus Trip to the Rockettes in New York
- 9 – Breakfast with Santa (New Castle), 10 a.m.-noon
- 20 – Holiday luncheon/offices closed 11 a.m.-2 p.m.
- 22 – Holiday Break/College closed

### January

- 2 – College reopens
- 7 – Fusion I begins
- 8 – Spring I and 15-week begins
- 16 – Spring I and 15-week late registration and drop/add ends, Fusion I drop/add ends
- 25 – Health fair (New Castle)
- 28 – Winter commencement
- 29 – Spring II open registration begins

## EXHIBITIONS, HONORS FOR ARTISTS, INSTRUCTORS IN GENERAL STUDIES

### Sema Mellian, Instructor of Fine Arts

Sema Mellian's two lithographs were accepted in the 57th annual juried Artist Ball show. Twenty-three artists were accepted. They exhibited their work for one day. The Armenian Students Association (ASA) will donate a portion of all event proceeds to the victims of the May 3, 2006, Armenian airliner crash, and to the ASA Scholarship Fund, which grants financial aid to college students of Armenian descent. A collage was accepted for exhibition in the National Collage Society's postcard exhibition. A handmade paper collage was accepted for exhibition in the Rehoboth Art League's craft exhibition.

### Maria Keane, Instructor of Fine Arts

Maria Keane was invited to exhibit 30 monotypes at the Houston Gallery

at the Chester County Art Association. Illustrations of Keane's printmaking and her biography were published in Daphne Landis' Speaking for Themselves: the Artists of Southeastern Pennsylvania. In addition to publication, an extensive exhibition of the included artists was held at McKinney Gallery in Mitchell Hall at West Chester University.

Maria received an excellence award in watercolor at the Chester County Art Association's juried Landscape Exhibition in West Chester, Pa. Her monotype, Fertile Ground, was accepted in the national exhibition of the American Pen Women's Biennial Exhibition in Denver, Colo., and another, Medieval Manuscript, was accepted for the National Association of Women Artists 117th annual exhibition at Goggle Works in Reading, Pa.

## HUMAN RESOURCE

### Course to be Offered as a Hybrid Class

HRM 190 (Human Resource Management Practicum) will be offered as a Hybrid class with a community service component in the fall. This course is offered in conjunction with the Nehemiah Gateway Community Development Corporation. The purpose of the course and community service project is to broaden students' knowledge of determining what benefits are available to individuals in a low-income situation and then helping the individuals decide what is the best way for them to build their assets.



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# WC PODCAST

Wilmington College News, Events,  
and Entertainment **ON-THE-GO**

Visit [wilmcoll.edu/podcast](http://wilmcoll.edu/podcast) to Subscribe or  
Download Each Show to Your Computer or iPod

WC Podcast features special guests and  
information for students, alumni, and  
all interested in Wilmington College.

get in touch

Send us your feedback, upcoming events,  
and news. E-mail the WC Podcast team at  
[podcast@wilmcoll.edu](mailto:podcast@wilmcoll.edu)

# ATHLETICS

## FAMILIAR FACES IN NEW PLACES AMONG WILDCAT COACHING STAFFS

### BUGDA NAMED HEAD COACH OF WOMEN'S SOCCER PROGRAM

Dave Bugda, the top assistant to Bob Varell during the past three seasons, has been named head coach of the women's soccer program. Bugda brings more than 15 years of coaching experience including six years at Bel Air High School in Harford County, Md. While there, the Bel Air Bobcats captured five county titles, three regional titles and finished second twice in the state during his tenure. Bugda is currently in his second season as the head coach of the Wilmington College



women's lacrosse program. In 2005, he led the team to a 9-3 record in the sport's inaugural season. He followed that with a 8-4 season in 2006.

"We are very happy to have Dave step up and join the head coaching ranks in women's soccer," Wilmington College Athletic Director Frank Aiello said. "He comes to us with a very impressive background in the sport, and I feel confident that the women's soccer program will benefit greatly from his knowledge of the game."

### CHUCK ROBINSON REJOINS MEN'S BASKETBALL COACHING STAFF

Men's Basketball Head Coach Kevin Welch has named Chuck Robinson as an assistant coach for the upcoming 2006-2007 season.

Robinson, the former head men's coach at Middletown High School, led the Cavaliers to state basketball titles in 2004 and 2005. Over the past four seasons, Robinson has a stellar 81-18 record.

This marks the second time Robinson has been a part of the Wildcat family, as he was an assistant coach under John McCarthy from 1995-1998.

The addition of Robinson, "should be a shot in the arm for our men's basketball program," Aiello said. "Being a former local high school coach, he has established quite a bit of credibility for his work at Middletown, and should offer coach Welch a great deal of assistance when it comes to recruiting local student-athletes. I really believe that he will help the men's team grow into becoming a competitive force in the conference."

### WOMEN'S BASKETBALL ADDS JIM KANE AND RYAN CLEARY TO STAFF

Women's Basketball Head Coach Bill Cleary has added Jim Kane as an assistant coach for the upcoming 2006-2007 season. Kane, the former head women's coach at Caravel Academy, led the Buccaneers to an 84-37 record in five seasons. He took the Bucs to the semi-finals of the state tournament in each of the last two seasons.

"Jim brings a wealth of experience and

great recruiting ties in the Delaware area. He did an incredible job at Caravel, and we are confident that his addition will make us a more competitive program in the CACC," added Coach Cleary.

Ryan Cleary, the younger brother of head coach Bill Cleary, has also joined the coaching staff ranks in women's basketball. A former standout at Cardinal O'Hara High School in Delaware County,

Pa., Ryan was a three-year varsity letter-winner for the Lions.

"Ryan brings youth and a ton of energy to the program. Despite his young age, he knows a great deal about the game of basketball. He knows the Philadelphia area well, and he should be able to start a valuable recruiting base in that area. I look forward to working with him, both personally and professionally," said Bill Cleary.

## HARVEY NAMED SOFTBALL INTERIM HEAD COACH

Erin Harvey has been named interim head coach of the softball program for the upcoming 2006–2007 season.

A 2001 graduate of Wilmington College, Harvey has spent five years as an assistant coach with the Wildcats, the past four as the top assistant under former head coach Gretchen Loose. She is also the sports information director at the College.

“There are quite a few top quality players returning from last year’s team. We have a good mix of veteran leadership and talented newcomers, and I hope to build on



that combination and put together one of the most competitive programs in the CACC,” Harvey said.

“We are very happy to have Erin step up and take over the softball program,” Aiello said. “She has a great work ethic and a real passion for the sport of softball, and I am confident that she will be able to bring this program back to being one of the top teams in our conference. Our student-athletes should continue to enjoy the opportunity to work with her.”

# WILDCATS HONOR AWARDS RECIPIENTS

ATHLETES WERE HONORED FROM EACH SPORT AT VARIOUS BANQUETS during the 2005–2006 athletics season. Each coach chose a MOST VALUABLE PLAYER and WILDCAT AWARD recipient. The Wildcat Award went to the student-athlete who best exemplified the qualities of leadership, school spirit and promoted the values of the College on the field and in the local community. The following student-athletes were honored:

### WOMEN’S CROSS COUNTRY

**Jill Proud – MVP**  
(SR/Padua Academy/Wilmington, Del.)

**Lindsay Jamison – Wildcat**  
(SR/Padua Academy/Earlville, Md.)

### MEN’S CROSS COUNTRY

**Eric Strasser – MVP**  
(SR/McKean HS/Wilmington, Del.)

**Steve McCann – Wildcat**  
(SO/St. Elizabeth’s HS/Claymont, Del.)

### VOLLEYBALL

**Angela Estep – MVP**  
(SR/Calvert HS/  
Chesapeake Beach, Md.)

**Kristin Wiedeman – Wildcat**  
(JR/Patrick Henry HS/Doswell, Va.)



### WOMEN’S SOCCER

**Stacey Spilman – MVP**  
(SO/C. Milton Wright HS/Bel Air, Md.)

**Christina Coccia – Wildcat**  
(SR/Perry Hall HS/Perry Hall, Md.)

### MEN’S SOCCER

**Jared Hughart – MVP**  
(SR/St. Mark’s HS/Townsend, Del.)

**Mike Andrews – Wildcat**  
(SR/Salesianum HS/  
Bear, Del.)



Continued on page 8 >>

# WILDCAT CHEERLEADERS

## STATE AND NATIONAL CHAMPIONS!

The Wilmington College Cheerleading Squad capped off the 2005-2006 season with a national championship. The Wildcats placed first at the Reach the Beach National Championships in Ocean City, Md., on April 1, 2006. The win marks the first national championship in Wilmington College cheerleading history.

The championship was not the only award bestowed on the cheerleading squad as the team racked up the honors throughout the season. On March 12, 2006, the team was crowned Delaware State Champions during the Delaware Cheerleading and Coaches Association State Championship. At the Battle at the Capitol National Championships on March 19, in Fairfax, Va., the Wildcats were a finalist with their third-place finish. The squad closed out its competitive season on April 7 at the National Cheerleading Association Collegiate Championships in Daytona Beach, Fla., where

they placed third.

The past year made for an eventful season for the Wildcat cheerleaders. Starting in June 2005 through April 2006, they performed at numerous men's and women's basketball games, and spent countless hours preparing for local and national competitions. The team consists of 22 talented women and the energetic mascot, "Wilco" D. Wildcat. Wilco was recognized by the National Cheerleading Association as the most collegiate mascot during the National Spirit Association Camp held last summer in Myrtle Beach, S.C.

The squad is coached by Tina Scott, a former Wilmington College and Philadelphia Eagles cheerleader. Assisting her were former Wildcats Katie Ellis, Amy Spence and Melissa Weisenfels.

"Coaching the squad this season was very rewarding because of their hard work and dedication. I hope the program continues to be a success in years to come," said Scott.



>> Continued from page 7

### MEN'S BASKETBALL

**Taurean Temple – MVP**  
(SO/Hodgson Vo-Tech/  
Newark, Del.)

**Chris Cox – Wildcat**  
(FR/John Bartram HS/  
Philadelphia, Pa.)



### WOMEN'S BASKETBALL

**Barbara Fleming – MVP**  
(FR/Cardinal Dougherty HS/  
Philadelphia, Pa.)

**Kelly Sammons – Wildcat**  
(JR/Dickinson HS/Wilmington, Del.)

### WOMEN'S LACROSSE

**Colby Bugda – MVP**  
(SO/Bel Air HS/Bel Air, Md.) and

**Catie Smith – MVP**  
(SO/Bel Air HS/Bel Air, Md.)

**Heather DiBlasi – Wildcat**  
(SO/Joppatowne HS/Joppa, Md.)

### SOFTBALL

**Casey Bradford – MVP**  
(SR/Pennsville HS/Pennsville, N.J.) and

**Nikki Shallcross – MVP**  
(JR/Middletown HS/Warwick, Md.)

**Tracey Nepi – Wildcat**

(SO/St. Elizabeth's HS/New Castle, Del.)

### BASEBALL

**Dan Cleary – MVP**  
(SR/Cape Henlopen HS/Milton, Del.)

**Derek Pugh – Wildcat**  
(SR/Christiana HS/New Castle, Del.)

**Garry Wright – Mark Rubini Award**  
(SR/St. Mark's HS/Newark, Del.)



**GOLF**

**John Purple – MVP**

(FR/Cape Henlopen HS/Rehoboth, Del.)

**Zach Smith – Wildcat**

(FR/Hodgson Vo-Tech/New Castle, Del.)

**CHEERLEADING**

**Ashley Swarter – MVP**

(SO/St. Elizabeth's HS/New Castle, Del.)

**Kristina Samson – Wildcat**

(SO/St. Elizabeth's HS/Wilmington, Del.)

**Shannon Hartzel – Leadership**

(SO/William Penn HS/Middletown, Del.)

**HIGHEST TEAM GPA**

**Women's Cross Country**

**HIGHEST GPA SENIOR  
ATHLETE AWARD**

**Lindsay Jamison – Women**

(Cross Country)  
(Padua Academy/Earleville, Md.)

**Jared Hughart – Men**

(Soccer)  
(St. Mark's HS/Townsend, Md.)

**OUTSTANDING SENIOR  
ATHLETE AWARD**

**Angela Estep – Women**

(Volleyball)  
(Calvert HS/Chesapeake Beach, Md.)

**Jared Hughart – Men**

(Soccer)  
(St. Mark's HS/Townsend, Md.)

# NEW PROGRAM OFFERINGS

*New master's programs, concentrations and certificates in the Behavioral Science department expand options for students.*



THE DIVISION OF BEHAVIORAL SCIENCE is pleased to announce new graduate programs that will begin in September. Thomas B. Cupples, dean of behavioral science, said, "Our new programs will enhance the graduate level education options offered to students. The programs were developed to meet the educational needs and goals of professionals in the fields of human services, criminal justice and community counseling."

A NEW MASTER OF SCIENCE DEGREE IN the **Administration of Human Services** began in the fall. The degree is geared toward working professionals who seek the knowledge and skills to lead non-profit organizations, for-profit service providers and government agencies that provide social services to a wide variety of client populations. Courses have been designed in accordance with the standards of the Council for Standards in Human Service Education and will be offered in a modular format and weeknight block scheduling. Students taking courses year-round could complete the degree in 12 months at an accelerated rate or in 18 to 24 months following a more traditional schedule.

*To learn more about this new degree program, please contact Graduate Admissions at 302- 295-1184.*

THE MASTER OF SCIENCE IN ADMINISTRATION OF JUSTICE has added a **concentration in Homeland Security**. This new concentration focuses on gaining an understanding and a working knowledge of major issues in Homeland Security. Students will broaden their base of knowledge through examination of current topics in Homeland Security

with an emphasis on modern terrorism, risk assessment and management as well as the practical legal implications involved for practitioners in the field. The Homeland Security concentration follows in the successful footsteps of the Leadership and Administration concentration and the Criminal Behavior concentration.

The program is also pleased to offer a **Post-Master's Certificate in Homeland Security**. The certificate provides the opportunity for practitioners who have earned a master's degree in criminal justice or a related discipline to expand their understanding of Homeland Security issues in an academic environment.

*Please contact Christian Trowbridge, Graduate Criminal Justice Coordinator at 302- 295-1151 or christian.a.trowbridge@wilmcoll.edu for more information.*

THE MASTER OF SCIENCE IN COMMUNITY Counseling Program is now offering two new postmaster's certificate programs. **The Post-Master's Certificate in Child and Family Counseling** offers professionals with a master's degree in counseling or a closely related area the opportunity to gain a specialty in the provision of counseling services for children and families. **The Post-Master's Certificate in Mental Health Counseling** offers the opportunity for advanced professional development in a

number of areas relevant to the practice of professional mental health counseling. It also provides the opportunity to complete a number of courses required for licensure as a counselor in a variety of states including New Jersey, Pennsylvania and Maryland.

*For more information, contact Dr. Craig Williams, MSCC program coordinator, at 302- 295-1150 (r.craig.williams@wilmcoll.edu), Dr. James Walsh, MSCC assistant program coordinator at the Dover site, at 302- 342-8625 (james.m.walsh@wilmcoll.edu) or Rebecca Lawton, administrative assistant, at 302- 295-1142 (rebecca.l.lawton@wilmcoll.edu).*

## IRELAND STUDY TOUR

This summer, the Behavioral Science Division sponsored a two-week study tour to Ireland for which the students earned three graduate credits in the Criminal Justice Program or up to six undergraduate credits. **PROFESSOR THOMAS CUPPLES** served as the group leader and course instructor.

The group of graduate and undergraduate students started their program with a walking tour of Dublin that included Trinity College, the General Post Office, the famed doors of Dublin, Saint Steven's Green, Grafton Street Buskers and the Nassau Street shopping area. Saint Patrick's Cathedral and Kilmainham jail tours completed the busy first day.

The second day started with a presentation by Sergeant Tony Kelly at the Garda Headquarters that included a strategic overview of policing in the Republic of Ireland, an inside look at the forensic laboratories of the Irish police and



a private reception at the police museum, and ended with an after-dinner guided tour of Leinster House.

Everyone kissed the Blarney Stone, visited the Guinness plant, walked through Bunratty Castle, toured the Waterford Crystal factory, walked on the famed Cliffs of Mohr, experienced the traditional Irish music in the pubs and spent too much money shopping.

**NICOLE TAYLOR** observed that the three

pre-travel classes helped her to understand the historical significance of the sites and appreciate the role that politics plays in the history of Ireland. **LATOYA JACKSON** pointed out that the group got to see all of the normal tour destinations with a whole other addition of "off the beaten track" places that made the experience more than the ordinary touring trip.

"The experience of Professor Cupples on six previous trips is helpful when students just want some information because he has the experience of knowing so many of the little things," Jackson said.

**BILL ADDISON** summed it up this way: "At the beginning of the trip, the students came together just like in any other course, but by the end of the two weeks the class bonded as a group of really good friends. I would highly recommend this course to other students. There is so much that you will learn."

# BUSINESS ACCREDITATION

*The International Assembly for Collegiate Business Education commends Wilmington College's Business Division for its ability to adapt to the economic forecast and launch new course delivery systems.*



**T**HE INTERNATIONAL ASSEMBLY for Collegiate Business Education (IACBE) recently approved the Wilmington College

Division of Business for accreditation of both its undergraduate and graduate business degree programs. In a letter to the Wilmington College president, dated September 21, 2005, Dr. Robert M. Myers, chair of the IACBE Board of Commissioners, cited the Business Division for its "impressive presentation" in its self-study and related documents.

"It is clear that the faculty, administration and staff take the accreditation process very seriously," he wrote, "and are truly committed to outcomes assessment and continuous process improvement."

The letter went on to praise the division's facilities and information technology resources as "clear program strengths" that are being "leveraged to build enrollment, to launch new course delivery systems and to support the outcomes tracking process."

"The Business Division has demonstrated that it is adaptable to change and responsive to the market, and acts in an entrepreneurial manner," Myers wrote.

According to Business Division Chair Dr. Robert Edelson, business students will reap the benefits of the IACBE

## **NEW MSOL COORDINATOR LIKES TRAVELING TO WORK**

Not too many people will commute 453 miles one way to their job. Yet, that's exactly what DR. ROLAND LIVINGSTON, coordinator of the Master of Science in Organizational Leadership (MSOL) program, does each week.

Livingston lives in Fairfield, Vt.,

accreditation through an enhanced reputation for all of the Wilmington College business program degrees.

"In 1988, only 288 of the 1,400 U.S. colleges and universities offering baccalaureate or graduate degrees had their business programs separately accredited," Edelson said. "Today, over half of the 1,400 institutions have their business programs accredited, including us. In just 10 more years, it is anticipated that over 90 percent of these business programs will have some type of specialized accreditation. In other words, it is becoming increasingly important to an institution's reputation to have achieved accredited status for its business programs."

Edelson went on to point out that through the accreditation process, the IACBE provides external assurance of quality in Wilmington College's business programs and ensures that the characteristics of excellence are evident.

"Our business curriculum and co-curricular experiences provide our students with the knowledge and skills needed to function effectively in business and industry," he said. "Both graduates and their employers need and are entitled to this quality assurance from the Wilmington College business programs."

The IACBE accreditation is valid until one year after the next regional accreditation site visit in 2015.

## "FUSION" PROGRAM GAINING MOMENTUM

One of the most successful new programs in the Business Division is the *Bachelor of Science in Organizational Management (BSOM)*, an undergraduate accelerated degree completion program.

The program is designed for students who have completed an associate's degree or successfully completed about 50 college credits, and who want to complete their undergraduate degree quickly and efficiently while still engaged in an active career.

According to Dr. Don Durandetta, program coordinator, the BSOM program is "ideal for those students who may have moved during their career and accumulated college credits from several institutions of higher learning or changed majors. The program also recognizes college level learning from prior career and military experience," he said.

The core business courses are offered in the "Fusion" program format, which uses five-week hybrid courses that meet both in class and online for about 15 months. The courses are offered in a pre-determined sequence, and each group of new students usually stays together for the 15-month period. However, the program has the flexibility for students



to take courses with groups other than the one with which they started if that best fits their schedule and prior course credits.

"This approach allows a busy adult to complete three or four courses a semester with only one evening per week required for attending class," Durandetta explained.

The program takes a broad approach to organizational effectiveness by incorporating learning experiences from all the major areas of a business curriculum. Most of the course offerings are standard Business Division courses that have been adapted to the Fusion format; however, several new courses have been developed especially for this program.

"The response to Organizational Management has been overwhelming," said Durandetta. "In the first six months, four groups totaling more than 90 students started the program, and the feedback from students has been extremely favorable."

*For more information about this program, contact Dr. Durandetta, Room 113, People's Building, New Castle campus at 302-328-9401, ext. 378 or e-mail him at [Donald.w.durandetta@wilmcoll.edu](mailto:Donald.w.durandetta@wilmcoll.edu).*

approximately eight hours away from Wilmington, Del. Each week, he makes the arduous commute by car to return home.

Livingston taught two years in the MSOL program to great reviews. His teaching experience also includes prior adjunct experience at Johns



Hopkins University, American University and Columbia University Teachers College.

"I chose to apply for the full-time MSOL coordinator position in Wilmington College's business graduate program because it connects me with an academic

program I value," Livingston said.

Dr. Livingston received his Ed.D. from Pepperdine University, his M.S. from American University and his B.A. from Delaware State University. To speak with Dr. Livingston or for more information about the MSOL, call him at 302-295-1147 or e-mail him at [roland.e.livingston@wilmcoll.edu](mailto:roland.e.livingston@wilmcoll.edu).

# iTAC RESEARCH PRESENTED

*iTAC graduate students present their research at the Delaware Technology Conference to hundreds of Information Technology professionals.*



**C**HANGE IS GOOD, AT LEAST according to three iTAC graduate students who presented a summary of their Action Research (AR) findings at the recent **Delaware Technology Conference** at the Dover Sheraton Hotel. All three students completed AR projects as part of their IST8101 Field Procedures course, culminating their MS-IST course requirements.

**Dr. George Slentz**, MS-IST program coordinator, opened up the 45-minute session by providing a brief definition of AR and describing the potential role AR may play in improving IT processes and procedures. Philip Winder of Georgetown, Joan Russo of Dover and Richard Spotts of New Castle were introduced as Wilmington College students who had recently completed AR projects in their Field Procedures class, thereby setting the stage for each of the students to discuss their individual AR research and outcomes.

Philip Winder, employed as an IT professional in the banking industry, used AR to help him determine feasibility, collect requirements, develop a request for proposal and to determine a product

## ITAC PHOTOGRAPHS DEEMED

Photographs taken by six iTAC students have recently been published in the Best of College Photography Annual 2006, which is co-sponsored by Nikon.

Twenty-two entries were submitted from Wilmington College. Six students' photographs were



for a call monitoring solution.

Joan Russo, a department of technology and information employee with the state of Delaware, also chose a project that was closely linked to her profession. She chose to improve and refine that communication process by using AR as her methodology. Her strategy included developing a survey instrument, surveying and collecting data from ISOs, and ultimately creating an improved communication process as well as establishing a collaborative framework for ISOs communication.

Richard Spotts took a slightly different approach in that he used the AR methodology to investigate professional development in project management. Spotts, who is currently serving as a novice project manager but has aspirations of rapid career advancement, wanted to understand what it takes to advance and be successful as a career project manager.

Dr. Slentz concluded the session with comments regarding benefits of the research as identified by the students.

Not only did the conference provide the students with an opportunity to present their research, but spending the day with 350 IT professionals was a great experience — and lot of fun for all.

## ITAC STUDENTS HONORED BY NASA

The National Aeronautics and Space Administration (NASA), by way of the Bartol Research Center acting as administrator of the NASA-sponsored Delaware Space Grant College Program, recently announced its list of 10 scholarship award recipients. Among the awardees were two Wilmington College iTAC students: **MICHELE STRUM** and **ELDEN "WES" THOMAS JR.**

Strum received her Associate of Science degree in Media Design and Technology in May.

She has opted to pursue a bachelor's degree in Internet and Network Design at Wilmington College. Strum is interested in investigating the

"communicative multimedia" aspects of NASA's mission as they relate to her field of study within iTAC, and of possible combinations involving space exploration and the creative worlds of multimedia.

Thomas is an Interactive Multimedia



ELDEN THOMAS JR.

Design student in the iTAC Division, who received his Associate of Science degree in Media Design and Technology last January. His

interest in animation techniques and the possibilities of leveraging that interest to further the NASA mission to educate and inform contributed to the Bartol Research Center's positive reaction to his application.

In addition to the NASA Delaware Space Grant College Undergraduate Tuition Award, both students are also recipients of an iTAC Scholarship, which partially underwrote classes taken during the Summer 2006 term. The iTAC Scholarship award is based upon academic merit.

Strum and Thomas attended the fall meeting of the Delaware Space Grant Consortium at the University of Delaware. They were honored for their academic accomplishments and officially acknowledged as scholarship recipients.



MICHELE STRUM

## MARIETTA DANTONIO-FRYER RECEIVES PRESTIGIOUS LINDBACK AWARD

Marietta Dantonio-Fryer, a long-time instructor in the iTAC Division's Design Program, received the Lindback Distinguished Educator Award during Cheney University of Pennsylvania's most recent graduation ceremony.

The Lindback Award, funded by the Christian R. and Mary F. Lindback Foundation of Philadelphia, provides grants to institutions of higher education for the promotion of teaching excellence. The Lindback Awards for Distinguished Teaching were established with the help of the Christian R. and Mary F. Lindback Foundation and recognize academic excellence and outstanding teaching.

The number of awards may vary from year to year, but the Pennsylvania University System typically awards one such honour per year throughout the 14 state-owned colleges. Each Lindback Award Winner receives a certificate and a monetary award.



## "BEST-OF"

chosen as finalists out of 28,000



images. Finalists include Bridgette Edmison, Jamie Varsalona, Laura Mauro, Anthony Moore, Wes Thomas and Probyn Allen, Jr.

# OPERATION WE CARE

*Family Nurse Practitioner graduate  
travels to the Philippine Islands  
for a medical and surgical mission.*



**W**ITH CURRENT U.S. health care in a state of confusion and instability for providers and consumers alike, I recently had a rare opportunity to experience another system of health care. This experience makes me realize how fortunate we are despite the shortcomings in our own system. I was one of 30 medical personnel to travel to the Philippine Islands for a medical and surgical mission to provide much needed health care to citizens of the island of Luzon. Nothing and everything in my past life experiences prepared me to meet the challenges that I was to encounter on this trip.

THE ROTARY CLUB INTERNATIONAL sponsored "Operation We Care" and the participants consisted of nurses, surgeons, internists and me as the only family nurse practitioner. The surgical team performed procedures ranging from minor lumps and bumps to radical mastectomies, thyroidectomies, repairs of cleft lips and palates, and procedures that were often lifesaving.

These procedures would not be done if not for the mission. The medical team set up a walk-in clinic and provided primary and acute care for hundreds of patients of all ages. The patients were very polite and appreciative of the care provided to them.

Throughout my daily encounters with the Filipino patients, I could identify with their desire to seek proper medical care for themselves and their loved ones. However, access to care and lack of resources were true barriers to adequate medical care. With this in mind, education became a major focus

of our short encounters with many of the patients, much like the patients here in the United States. Our week-long mission provided a band-aid for medical problems and I left wondering who would provide them with the much needed antihypertensive or diabetic medications and education when we were gone.

As a new graduate and practitioner, I found this medical endeavor to be an invaluable growth experience in my career as a healthcare provider. It is our responsibility to humanity to provide the best quality of care with the resources available. This challenge is ever-present in a Third World country as well as in

the United States. It is a challenge that I wouldn't trade for any other profession in the world.

— By Eve Baldrich, MSN, FNP-C, BC  
Family Nurse Practitioner graduate

## OPERATION SMILE: AN AMAZING ADVENTURE

When I started earning my own way through life, my biggest dream was to travel the world. After paying my bills, I found that traveling the world would have to be put on hold. Soon after, I realized I was not getting any younger and if I wanted to do something, the time was now. I wanted adventure - to stop dreaming and to see the world.

My dream of traveling the world came true. Since 1995, I have been a volunteer for Operation Smile. The mission of Operation Smile is to perform cranial/facial surgery on children and young adults, free of charge. This is made possible with the financial help of the public and large corporations.

I have been on more than eight missions since 1995. One Thanksgiving, I spent 12 wonderful days in China. The people of China are beautiful and hardworking and they take great pride in their country. You must see China to appreciate how wonderful it really is. During our trip to this amazing place, we helped put smiles on approximately 160

children. We spent the first two days of our mission screening over 500 children that needed our help. Since the safety of the children comes first, we could not clear all of them for surgery. There were a lot of sad faces when we posted the list of children who were eligible for surgery.

Surgery week was very busy. We were at the hospital at 6:30 a.m. and did not leave until 11 p.m., when every child who had surgery that day was settled. Some days we stayed in the hospital overnight to observe a child that had difficulty during surgery. The work was hard, but as always, it was rewarding.

There are no words to explain how I feel after these missions. I can only describe it as a high, and I am always sad to leave. The joy of seeing smiles on the faces of parents and children is our payment. I have met such wonderful people - not only the people we went



there to help, but also the volunteers who were on the mission with me.

The people who come on these missions are a rare breed. Your first meeting with the group you will be working with is at the airport. By the time you get to your destination, it is like you have known

these people your whole life. The out-of-pocket cost is minimal, and everywhere I go, I leave something behind: a smile.

I have made many new friends all over the world. I may never see them again, but they will be in my heart forever. I cannot tell you which mission was the best. I truly think every mission has been great and I have gained a great deal of respect for different cultures.

If you want an adventure, I believe this is a great opportunity. To find information on Operation Smile, go to your favorite search engine and type in Operation Smile. I would love to meet you on my next mission. Don't forget your smile!

— By Cecelia Strecker, BSN Graduate



# CONGRATS TO THE RAETSCHS!

*Drs. Barbara and Fred Raetsch announce their retirement. Both have been leaders in the field of education and will be missed.*



Dr. Barbara Raetsch, left, is congratulated by Dr. Betty Caffo, provost and vice president of academic affairs.

**D**R. BARBARA RAETSCH, DEAN of the Division of Education at Wilmington College and her husband, Dr. Fred Raetsch, coordinator of the master of reading and literacy programs in the Division of Education, have announced their retirements, which will be effective at the conclusion of this academic year.

Dean Raetsch received her bachelor's degree at Winthrop College and both her master's and doctorate degrees at the University of Georgia. She began her service with Wilmington College in July 1991 and took the position of program chair for the Division of Education in 1992.

She has received numerous awards and recognition for her outstanding contributions and leadership in the field of education. This past year, the American Council on Education presented her with the Office of Women in Higher Education Leadership award for 2005. She received this award for her outstanding efforts as

## WILMINGTON COLLEGE GRADUATES IMPACTING STUDENT LEARNING

Extensive preparations are being made for the Division of Education's upcoming National Council Accreditation for Teacher Education (NCATE) visit, which will take place during March 2007.

NCATE is the professional accrediting organization for schools, colleges and departments of education in the United States. Among the efforts taking place to prepare for the NCATE visit, Dr. John Gray, coordinator of the master of education in the school leadership program, designed a practical assessment strategy that developed a database containing every public school in the state and the school leaders of those schools. Principals who

chairperson of the Middle States Accreditation Team for Wilmington College and her remarkable leadership in the Division of Education.

Dr. Fred Raetsch received his bachelor's degree from Western Michigan University, his master's degree from Appalachian State and his Ph.D. from the University of Georgia. He has been a leader in the field of education in public schools all over the country, including the state of Alaska. He taught at Wilmington College for many years as an adjunct professor and retired from his post in the Caesar Rodney School District in July 2003 to become a full-time associate professor and program coordinator at Wilmington College.

The couple plans to travel extensively over the next few years, spending summers in the Poconos and the winters in Florida. All of us from their Wilmington College family wish them wonderful and rewarding adventures in this new chapter of their lives.

## FIRST CLASS OF MASTER OF ARTS IN TEACHING TO GRADUATE

We are happy to announce that the Master's of Arts in Teaching program has been in place for one year and that our first group of students will complete their student teaching this fall and be eligible to participate in this January's commencement.

The MAT degree prepares students to enter the field of secondary teaching (grades 7-12), which demands a concentration in a specific content area. Designed to answer the teacher shortage, which has occurred in certain content areas throughout the region, this program



is ideal for individuals with bachelor's and/or master's degrees in a major content area who are interested in a career as a middle or high school teacher.

In addition to receiving the necessary coursework required for licensure, students will also be eligible for "Highly Qualified" status.

### A SUMMARY OF THE AYP DATA IS AS FOLLOWS:

\* 73 of 164 Delaware public schools (45 percent) reporting AYP data during the 2004-2005 school year were led by principals who received their educational leadership preparation at Wilmington College.

\* 116 of the 164 public schools met or exceeded AYP targets for the 2004-2005 school year. Principals who received their educational leadership preparation at Wilmington College led 56 of those schools.

\* 77 percent (56 of 73) of the schools led by principals who received their educational leadership preparation at Wilmington College met or exceeded AYP targets for the 2004-2005 school year.

did their educational leadership preparation at Wilmington College were also identified.

Once that database was in place, he began to look at the performance of schools where the principal is a graduate of Wilmington College's school leadership program. Although research on the overall impact of a principal's leadership behavior on student achievement is far from clear, we subscribe to the idea that a principal's leadership behavior does have important effects on student learning, and that the impact will be reflected in school-wide performance data.

It should be noted that under the accountability provision in the federal No Child Left Behind Act, all

Delaware public schools and districts are evaluated for Adequate Yearly Progress (AYP). As a result, statewide student and school performance data has been collected for several years, and the state's schools have demonstrated steady improvement in student performance over time.

An assessment of the AYP data for 2004-2005 reflected that approximately 50 percent of all school leaders in Delaware completed their educational leadership preparation at Wilmington College. Further assessment of the educational training program was completed to give the division of education the true test of program quality and the quality of our graduates.

By Pam George

# THE WILMINGTON COLLEGE STORY

I

T WAS 1968, THE YEAR AFTER THE

Summer of Love and the year before Woodstock. Television brought the Vietnam War into American living rooms, and Richard Nixon and Hubert Humphrey were vying for president.

In New Castle, Del., Florence Besherer Miller joined 194 students for the first semester of Wilmington College, a new school with an open-admission policy. The college offered a second chance for Miller. At Wilmington College, she made dean's list.

"It was an unbelievable experience," says Miller, who graduated in 1971 and went on to a banking career. She married Larry Miller, whom she met at Wilmington College, and both their sons are Wilmington College alumni.

Like its first students, Wilmington College grasped an opportunity and exceeded expectations. Today, undergraduate and graduate enrollment tops 10,000 in all three Delaware counties.

With campuses from Wilmington to



Illustration by Mark Giaimo



Rehoboth Beach, the college offers three associate degree programs, 21 bachelor's degree programs, 18 graduate degree programs and one doctoral program. Moreover, there are 35 concentrations, many of which are unique to the area.

Students are drawn to the college's innovative, career-oriented programs, flexible class times and high-tech facilities. "It's amazing," Miller says of the growth.

### AN UNCONVENTIONAL START

Wilmington College was founded by Dr. Donald E. Ross, who dreamed of a four-year school that would educate students regardless of past performance or so-

cioeconomic status. Even today, students still need only a high school diploma or GED for undergraduate enrollment.

The school debuted in a vacant motel on Route 13. Guestrooms became a makeshift dormitory, and a cocktail lounge served as study area. The library was housed in a converted gas station, whose floor sloped toward a center drain.

Among the first majors were political science, English, business administration, behavioral science, communication arts, criminal justice and aviation management. Initially, there were eight full-time professors.

In 1972, Wilmington College's first class graduated. Many of the students



were the first in their families to receive college degrees.

The college, in 1975, received accreditation from the Middle States Association of Colleges and Secondary Schools. Well-known local educator and consultant Audrey K. Doberstein helped the college achieve the coveted accreditation.

By 1977, when Ross left for a job in Florida, Doberstein took his place. To this date, she is the first and only female to preside over a four-year college in Delaware.

She faced a daunting challenge. Wilmington College owned neither the land on which it resided nor any assets. In-

stead of folding, the school displayed the ingenuity that is now its trademark.

To acquire the property, the college offered the City of New Castle five full scholarships to New Castle residents for five years.

In 1982, the college received a \$2.3 million grant from Crystal Trust, a Delaware-based foundation, which helped cover operating costs and new expenditures. Assets grew 17 percent, increasing the college's net worth by nearly 700 percent.

Like any savvy business, the college found a niche: locally and regionally based students. Delaware resident Tony Mowen is a prime example. "I wanted to go to a school close enough so that I could still work and also be near my family and friends," says Mowen, who graduated with a degree in communication in 1991.

There were other reasons. "I chose Wilmington College because of the small class size and the fact the faculty is so hands-on," he explains. "I would do it all over again."

The ranks of local students grew to such an extent that dorms closed in 1989.

## MULTIPLE OPTIONS

Increasingly, executives, including Dr. Clint Robertson, saw Wilmington College as a boost up the corporate ladder. After reviewing area MBA programs, he selected Wilmington College. "They acted like they wanted me as a student," says Robertson, a former DuPont Co. employee who is now coordinator of Wilmington College's master's of business program.

Because busy students don't want to spend years in classrooms, Wilmington

College has created a variety of flexible course schedules. Traditional semesters feature 15-week courses, seven-week courses and "modular" courses, which run Friday evenings and during the day on Saturdays and Sundays.

The seven-week courses appealed to Joyce Linus, a school nurse. "The other school had 16 weeks (and) it would have taken forever to get through," says Linus, who graduated in 2003 with a MSN in leadership.

With Wilmington College, securing a degree in a reasonable amount of time is "doable," agrees Dr. Debra Chance, supervisor of instruction for the Caroline County Board of Education in Denton, Md. Chance chose Wilmington College for her doctorate in part because it offered once-a-week classes.

Fusion, a new accelerated program, is designed for students who either have college credit or prior learning experiences, including corporate training, job experience, military experience or college examinations. Fusion makes it possible for qualifying students to complete their degree in under a year.

Currently, the program offers accelerated bachelor of science degree-completion programs in organization dynamics, organizational management and nursing (RN to BSN). Hybrid classes, which add a high-tech twist, combine classroom time with online and independent study. "The Internet is an effective teaching tool," says Dr. Jack Varsalona, who became president when Doberstein retired in 2005.

The hybrid classes, which debuted in 2003, are successful, says Dr. Betty Caffo, vice president for academic affairs. Admittedly, the five-week classes require discipline and motivation. Con-

sequently, students must first undergo an assessment to ensure that the course suits their learning style. Faculty, meanwhile, enroll in training before teaching a hybrid class.

As with all courses, quality control is critical, Varsalona says. Strategic measurements monitor the classes' success.

## CUTTING-EDGE CURRICULUMS

Accommodating students' busy schedules is not the only way Wilmington College caters to its constituents.

"The faculty is on a constant quest to enhance their programming," Varsalona says. "Every year, programs are changed, based on assessment data and personal experience, to make them more challenging and make the degree more worthwhile in the workplace."

Consider the new master's degree in administration of human services, designed for those seeking leadership roles within non-profit and government agencies. Homeland security is a new track within the master's degree in law enforcement program.

The recently added bachelor's degree in legal studies interests students seeking a law-related career, including the paralegal profession.

Since its start in 1985, the nursing program has been among the strongest at Wilmington College. Also one of the most groundbreaking, the program constantly takes the pulse of the industry.

The college has also added a bachelor's degree in health services for Delaware Technical Community College graduates who wish to build on health-related associate's degrees.

Wilmington College's education department is also renowned. The doctor-

ate program in education, which began in 1991, focuses on leadership. The master's in applied educational technology helps teachers master the high-tech skills that improve learning in today's classrooms.

The programs have had a profound effect on area education.

"Teachers from Wilmington Col-

percent in the last school year. "The Dover campus has grown beyond our expectations, because we are filling a need," Varsalona says. (Beginning in 1974, the college has also held classes at the Dover Air Force Base.)

The college also has a Rehoboth Beach location, where area residents can take affordable credit and continuing educa-

general studies and graduate courses in education.

In addition, the college will offer afternoon college courses to high school students. The classes help students get a head start on credits so they can attain their degrees as possible.

Along the same lines, the college is eager to work with community college

## UNDOUBTEDLY, THE GROWING STUDENT BODY WILL REQUIRE MORE BUILDINGS, MORE LOCATIONS AND HIGH-TECH LEARNING TOOLS.

lege have such a good reputation," says Miller, who now works in a Delaware school district. "I hear such nice things, and it makes me happy to hear such nice things."

### A RANGE OF POSSIBILITIES

Although named after Delaware's largest city, Wilmington College has expanded to better serve students throughout the state and beyond its borders.

In 1980, the college formed a partnership with the Delaware Technical and Community College, which has a Georgetown campus. Wilmington College's location there met a desperate need. At the time it was established, there were no four-year programs in Sussex County.

The Dover campus, originally launched in an office plaza in 1983, now resides on 50 acres on Route 13 next to the Route 1 entrance. There are a total of 24 classrooms. The new 58,500-square-foot facility offers 10 large classrooms and laboratories, nine offices and an auditorium.

Enrollment in Dover has soared 17

tion classes in a convenient location.

With graduate classes bursting at the seams, the college, in 2004, bought two buildings in the New Castle Corporate Commons, now home to the \$8.9 million Wilson Graduate Center.

Between the two buildings, there are 27 classrooms, four laboratories and 43 offices, as well as student and faculty space. The second building, which had been leased, will undergo additional renovations to provide more space.

The Wilson Center serves a soaring population. Last year, the college grew 9 percent; half of that total was due to graduate-study enrollment.

### STRATEGIC PARTNERSHIPS

Wilmington College's newest satellite location in Middletown typifies its willingness to work with other organizations and institutions.

Middletown, among Delaware's fastest-growing areas, was underserved when it came to higher education. To fill the gap, Wilmington College and Middletown High School teamed up in 2006 to offer undergraduate courses in business,

graduates who want a four-year degree.

Wilmington College long ago formed articulation and dual-admission agreements with Del Tech, Cecil County Community College in Maryland, Delaware County Community College in Pennsylvania, and Salem Community College in New Jersey.

Recently, the college has also forged partnerships with Salem Community College, Gloucester County College, Camden Community College, Burlington County College, Mercer County Community College and Cumberland County College.

### THE COLLEGE EXPERIENCE

Despite its growth, Wilmington College has kept the personal touch. Credit an active, engaged board of trustees and a responsive staff — many of whom have been with the college for decades.

Unfettered by bureaucracy and staid practices, the college can easily respond to its students and the job marketplace.

But Wilmington College never sacrifices quality; the college is dedicated to ensuring academic excellence. Educators have recently streamlined efforts to assess



student-learning outcomes and, if necessary, make adjustments. Student-learning data in mathematics, for instance, prompted enhanced placements tests.

Though it is a commuter college, Wilmington College still offers a well-rounded experience, which includes its Wildcat athletics program.

In 2004, Wilmington College became a member in the NCAA Division II. (The college is also a member of the Central Atlantic Collegiate Conferences and the Eastern Collegiate Athletic Conference.) The college competes in 11 sports, including women's lacrosse, soccer, volleyball, cross-country and men's golf.

The 26,362-square-foot Pratt Student Center, named for Board Treasurer Burt Pratt, offers a gym, student service offices and lecture rooms.

## NO LIMITS

Still dedicated to its open-admission policy, Wilmington College has no plans to cap enrollment, which continues to increase each year. It is dedicated to giving all students access to a college education. Yet it is equally dedicated to small classes with attentive faculty.

Undoubtedly, the growing student body will require more buildings, more locations and high-tech learning tools.

Wilmington College's sound finances will help make that happen. Since 1988, it has maintained a balanced operating budget averaging \$48 million, and the reserve endowment has reached \$14 million.

In anticipation of its expansion, the college has created a strategic vision, a detailed map that guides its path up until 2010.

Core programs — education, business, behavioral science, nursing, information technology and advanced communication and general studies — will only grow stronger. Teachers, whether full-time faculty or adjunct, represent the best in their field.

The staff remains an integral part of the well-oiled system. When Doberstein came on board, there were 32 full-time staff members. Now there are more than 300.

An articulated plan guides a course already ingrained at Wilmington College. Varsalona, who joined Wilmington College in 1997, is no stranger to the philosophies that have fueled the college since its start.

With its leadership, values and goals firmly in place, the tradition continues. ■

By Simone Marie George

# KATRINA'S AFTERMATH

## Lives Touched and Perspectives Shifted



MEDIATEDLY AFTER THE WRATH OF

Hurricane Katrina, millions of Americans came together, donating their time, money and effort in an attempt to restore the Gulf Coast. But many of those millions have moved on with their lives. The majority of Americans remain unaware of the tremendous amount of devastation that still exists. However, a group of Wilmington College students refused to ignore what is now a desolate wasteland and took action in Habitat for Humanity's hurricane recovery program. The program was created to

aid some 5,000 homeowners who requested the rebuilding of their homes.

One student, Owen Murphy, who is going for his bachelor's degree in education, experienced an extremely rough summer last year. Following a period of depression, his outlook on life changed. He awoke to the realization that others suffer from even worse pains around the globe. And so in an effort to help himself, he chose to help others. Murphy decided to take action and was joined by 13

other students whose lives would soon be changed over the next week. “We were not prepared for what we were about to witness,” said Murphy. “It was shocking to see the damage water could do.”

The students arrived in St. Bernard Parish on Sunday, April 14, 2006. When Katrina hit, the area had been under water for 14 days. They were shown around a campsite called Camp Premier, which served as their temporary home. Because the camp was Federal Reserve property, pictures were not permitted. The students all agreed that they made great friends at the camp, and while working on the houses. After an evening of orientation, the students boarded the buses bright and early Monday morning to begin their mission of restoring homes from Meraux to St. Bernard Grove.

The students were divided into teams and everyone was paired with a work

buddy. Their first project took place in Chalmette on Munster Boulevard. When they arrived, 35 percent of the house had already been completed. Most of the furniture had been removed. It was the students’ task to complete cleaning out the house by taking down the walls and pulling up floors by the end of the day.

Once the work buddies performed an inspection and determined what task to tackle first, the gutting of the home began. They tore out the walls, scooped up the dry wall with wheelbarrows and organized the debris. They also mucked the floors, which involves shoveling all small debris and layers of solid mud that averaged a thickness of four to five inches.

The typical process began by cleaning out white items (appliances like refrigerators). Debris was divided into four categories: white items, debris (muck),

keepsakes and household chemicals. Once all of the debris and white items were hauled outside to a huge pile, flatbed trucks picked everything up and a crane hoisted the debris into the garbage.

“The debris piles ... probably seem sad to those who haven’t been there; but to those residents, the piles are signs of progress and hope,” said Nina Mullin, an academic advisor at Wilmington College. The mold particles floating throughout the air were so toxic that students were required to wear respirators. They also wore Tyvek suits to protect them from the mud and grime.

Displaced cars were a common sight. Automobiles had been flipped over, rammed right into the middle of a house, underneath a house and thrust into the middle of the street by Katrina’s forceful winds. Streets formerly lined with houses and retail stores were now



deserted ghost towns. Playgrounds were no more. Everything homeowners had worked for, every penny saved, had now been reduced to piles of rubble.

“The whole trip was shocking,” said Mullin. “Things were a lot worse than we had anticipated. Only when we began to notice things like the markings did what occurred truly resonate with us.”

The markings she refers to are spray painted on the exterior of the houses to indicate the last time the house was worked on and the number of bodies found among the rubble. One house had been marked in September — nine months had passed since anyone had done so much as move a piece of debris.

“It really drives a point home when you see the amount of people that did not survive,” said Murphy. “Bodies were found in attics and we could see the holes in the attic ceilings that were their last attempts at survival.”

When they stepped into the second house, located on Garden Drive, they noticed the entire ceiling was caving in. The master bedroom was ridden with debris, yet they continued to work. “As the trip progressed, we saw more and more sights like this,” Murphy commented. “It really shows the power of Mother Nature; but when it came time to leave, I wanted to go back. I didn’t want to leave.”

Despite the tremendous amount of damage that surrounded them, the students agreed that those who were attempting to recreate their lives were in very high spirits. Mullin says the trip provided her with a new outlook on life. While fixing one of the houses, the homeowner gathered what was left of her Mardi Gras collectibles and gave



Mullin her beads as a token of her appreciation.

“She may not have thought very much of it, but this was the most moving experience for me of the entire trip,” Mullin recalls. “She had nothing, yet the little that *was* left, she decided to share with me.”

Homeowners continued to touch the students’ lives. One man asked Murphy how he could start over when everything he owned had been completely destroyed.

“I had no answer for him,” said Murphy. “I could only try to be comforting and do my part to get the structure to a point where it could be rebuilt.”

The visible anguish in the homeowners’ eyes forced all of the students to put life in perspective.

Tess Belcher, a recent Wilmington College graduate, described the experience as jaw dropping and initially shocking. “I was mesmerized on the drive from the airport,” she said. “It lifted my spirits when a couple told me that they had lost everything, but were grateful for our services. I was so inspired by the faith people still had that I didn’t want to leave.”

As they approached the last days of

their trip, the students arrived at a house that had remained untouched. They left the house 35 percent complete for the next team.

To this selfless group of students, Katrina’s damage wasn’t merely another news story. It was a life-changing experience.

“It was a tough trip, emotionally and physically,” said Mullin. “But it was a very rewarding experience. The students involved have already expressed an interest in doing more disaster relief trips in the future.”

Belcher summed up the trip’s lesson, “No matter what happens in life, the tangibles are exactly that — just things that can be replaced,” she said. “It’s your family and your friends that you should be focused on.”

To many the overwhelming devastation has served as an awakening to the awesome powers of Mother Nature. May she never be underestimated again. ■

## A Visit to Sierra Leone

While everyone else was opening presents on Christmas morning, **Dr. Barbara Sartell** and **Aminata Conteh** were in Sierra Leone, voluntarily treating people with a variety of diseases and illnesses.

Sartell is a nurse practitioner and nursing faculty member at Wilmington College. Conteh, a student in the nurse practitioner program at Wilmington College, was born in Sierra Leone and moved to the United States when she was 25. They planned the trip and saved up pennies for two years after discussing what they could do about the deplorable health conditions in the area. They also planned a African dinner/dance fundraiser.

Sartell says a friend put them in touch with a contact that helped them receive medical clearance to make the trip. About 20 boxes of medical supplies, donated by a number of schools in the area, were shipped prior to their visit. Medicine, which they purchased with their own money, had to be taken in suitcases.

The two spent their entire holiday break in Sierra Leone, treating about 1,000 people in a mere nine days. They spent their nights in a guesthouse, sometimes without running water or electricity. They treated people at the Moeba Community Center, a small, ill-equipped clinic outside



the city. The Moeba clinic had minimal supplies and medicines, and no working computers. They carried bags of supplies to and from the clinic every day for fear of having them stolen.

Every morning, they stepped into a waiting room packed wall-to-wall with people waiting to be treated. The lines became so long, it was impossible to take a break. Three nurses doing triage took vital signs and assessed if patients' conditions were severe enough to move them to the front of the line, or if they could simply be sent home with over-the-counter medications.

"There was not as much malnutrition as I had anticipated, however, we treated many people with hypertension," said Sartell. "Blood pressures were sky-high."

While there are some healthcare agencies in Sierra Leone, most major organizations withdrew following the 1991-2002 civil war that caused tens of thousands of deaths and displaced millions. Life expectancy in Sierra Leone is only about 40 years, according to the *CIA World's Fact Book*.

Their trip caught the interest of Sierra Leone TV, which visited the clinic and did a story about their visit. Sartell also presented a workshop on physical assessment at the National School of Nursing in Sierra Leone.

By Chris Pitcher

# Alumna Oliver Wins NATIONAL TEACHER OF THE YEAR



HAT DOES IT MEAN TO BE THE

best? Who among us can answer that question from personal experience? Not many. To be the best is to be in a group that achieves beyond what is expected as normal, average or merely competent.

One among our community has been counted among the best in her field and it is with special pride that we salute her as a fellow educator and an alumna of Wilmington College.

Kimberly Oliver, who graduated from

Wilmington College in 2000, is a kindergarten teacher from Broad Acres Elementary School in Silver Spring, Md., who won the title of National Teacher of The Year.

On April 26, 2006, a group – including President George W. Bush, First Lady Laura Bush and Secretary of Education Margaret Spellings – gathered on the South Lawn of the White House to honor Oliver.

Reflecting on her own inspiration to



Oo



octopus

Pp



pan

Qq



queen

Rr



rabbit

Ss



socks

Tt



turtle

Uu



up

Vv



van

December

2	3	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
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61	64	65	66	67	68	69	70		
71	74	75	76	77	78	79	80		
81	84	85	86	87	88	89	90		
91	94	95	96						

become an educator, Oliver explains, “As a young child, I loved and admired my day care teacher, Mrs. Chandler. I wanted to be just like her. Mrs. Chandler made me feel special, as if I were the only child in her class.”

Growing up around friends who came from “unstable and impoverished homes,” she returned to teach in a community where most of the children exist on federally subsidized food programs in homes without English-



speaking adults to raise them.

“I watched so many of my friends live up to the low expectations that were set for them. To this day, I find myself wondering, ‘What if my disadvantaged friends had 12 years worth of Mrs. Chandlers in their lives?’ ” Oliver says. “I chose to become a teacher to motivate and inspire the neediest students, who many have been written off, and let them know they can achieve and succeed in life regardless of what the statistics may show.

She certainly made an impression on President Bush.

“I love that attitude.” President Bush

said during the ceremony. “I think you’re beginning to get the drift of why she’s the Teacher of the Year. When Kim Oliver arrived at Broad Acres in 2000, the school was threatened with forced restructuring by the state as a result of poor academic performance. Ms. Oliver took a leadership role at the school.

“That’s what good teachers do, they take the lead. She became a teacher leader, and helped lead a collaborative effort to improve the curriculum,



instruction and assessment. She helped establish instructional planning sessions and formal procedures to examine student work and improve student performance.”

According to President Bush, Jerry Weast, Montgomery County superintendent of schools, said that Oliver “has a rare gift for touching hearts and minds, inspiring in her students to aim high and believe in their potential.”

A Broad Acres parent said: “She knows how to talk to the children so they will listen. And all her students know that she cares about them. She makes them all feel like they are smart and could

learn anything.”

As members of the Wilmington College community, we all know that leadership is a skill valued very highly in everything we do. It is not surprising that Oliver would be recognized as a leader, especially coming from the education programs in which she chose to immerse herself at Wilmington College.

What is wonderful is that she has taken those skills and put them to such fine use.

“I liked how the program at Wilmington College was tailored to meet specific students’ needs,” says Oliver. “I was able to substitute during the day in the Colonial School District and attend classes at night. I felt well-prepared for my student teaching.”

On behalf of the faculty, staff and your fellow students, let me take this opportunity, in our inaugural issue of Wilmington College’s first published magazine to say, congratulations and best of luck. Keep up the good work! The future of this country depends on educators such as yourself doing exactly what you do best. ■

# DEVELOPMENT

## 2006-2007 WILMINGTON COLLEGE ANNUAL FUND DRIVE

Thank you to all of our alumni who have generously donated to the annual fund drive throughout the years.



We are asking for your continued support in this tradition in order to enhance our exemplary and innovative academic programs and student-centered services.

Although Wilmington College is still considered a “young” educational institution, we can increase our awareness in the community with the help of our alumni. A successful fund drive campaign will impact the future growth of the College.

With the graduating class of 2006, Wilmington College now has an alumni group of over 20,000 persons. We owe our success to you, our alumni members.

Participation is the main emphasis of the fund drive; all gifts will be welcomed, appreciated and used for the continuing development of Wilmington College.

The College is planning recognition events to honor our alumni donors. Donors will be notified in the fall 2006-2007 academic year regarding donor events.

We thank you in advance for your donation and look forward to your continued support as a Wilmington College alum.

Sincerely,



Christopher Pitcher

*Director of College Relations*

### TO DONATE

#### MAIL DONATIONS TO:

Wilmington College  
Pattie Jennings  
31 Read's Way  
New Castle, DE 19720

#### MAKE CHECKS PAYABLE TO:

Wilmington College. We accept MasterCard, Visa, Discover and American Express. Donations are tax deductible to the full extent provided by law.

#### TO REQUEST A DONOR CARD AND RETURN ENVELOPE:

Call the Alumni Office at 302- 295-1163 or email [alumni@wilmcoll.edu](mailto:alumni@wilmcoll.edu)

# WCA L U M N I

## LET US HEAR FROM YOU!

As an alumnus, you are a very important part of the Wilmington College community. We welcome your comments and suggestions. Please let us know if you have relocated or have a new place of employment. See our contact info on page 36.

### ALUMNI PICNIC



WILMINGTON COLLEGE ALUMNI AND THEIR FAMILIES CELEBRATED THE 8TH ANNUAL ALUMNI PICNIC HOSTED BY THE Alumni Association on August 6, 2006. More than 200 alumni attended from the tri-state area to join in the festivities.

### 72

**Michael A. DiGangi Jr.** (*B.A. Business Management*) is president & CEO of the Webster Furniture Outlet located on Highway One in Rehoboth Beach, Del. Webster Furniture has progressed to a year-round market of primary residents and rental property owners seeking high quality furnishings and accessories. In the past year, Michael has added a new division to the outlet, Webster Outfitters. The new division was designed for customers who buy their dream house at the beach and want to have it furnished and decorated within a week. Check the Web site at [www.websterfurniture.com](http://www.websterfurniture.com) for detailed information to "Make that House a Home, and Fast." Michael has offered a 5 percent discount to Wilmington College alumni.

### 76

**Lin Taylor** (*B.A. Behavioral Science*) of Whiteford, Md., is president of the American Domestic Agency Inc. located in Wilmington, Del. Lin and her husband, Ken Taylor, Class of 1975, have a daughter, Melissa, who is a partner in the business. Together, Lin and her daughter opened this domestic staffing agency, placing nannies, housekeepers and companions in private homes throughout New Castle County. Several Wilmington College students have obtained part-time and temporary positions through Lin's agency.

### 77

**Theresa Joyce Kramer** (*B.S. Criminal Justice*) resides in Lakeland, Fla. Theresa is a teacher in the Polk County school district.

**82**

**Ralph W. Law** (*M.S. Criminal Justice*) of Pennsville, N.J., recently retired after 30 years of service with the Pennsville Police Department. Ralph retired as a patrol lieutenant.

**85**

**Eric David Pangburn** (*B.S. Business Management*) of Denton, Tex., is employed by Omniflight Helicopters as a check airman.

**94**

**Phyllis Ryan Scully** (*B.S. Human Resources Management*) of Wilmington, Del., is a graduate of Widener University School of Law. Phyllis works for the deputy attorney general, criminal division in New Castle County. She puts her expertise and experience to good use as an adjunct instructor at Wilmington College.

**96**

**Neil Andrew** (*B.S. Business Management*) of Newark, Del., was recently promoted to director of aviation for DuPont Aviation and is responsible for all aviation operations. This new role has allowed him to relinquish the role of chief pilot, which he held at DuPont for many years. Neil and his wife Linda have been married for 36 years. They have two sons, two grandchildren and two more grandchildren on the way. Neil stated, "Wilmington College was a great experience and allowed me to grow and achieve many things not only professionally but on a personal level as well."

**Valerie Loveless** (*B.A. Behavioral Science*) of Wilmington, Del., earned her master's degree in education/human development from George Washington University in May 2005. She is a member of the Chi Sigma Iota Counseling Academic and Professional Honor Society. Valerie is a counselor for the State of Delaware Department of Labor. Valerie's husband was deployed to Iraq several times and she worked full-time while attending college and raising their 8-year-old son.

**Lisa (Barr) Venables** (*B.A. Behavioral Science*) of Millsboro, Del., has recently joined the interior design team of Décor E'lan. Lisa is the Delaware consultant for this full-service professional interior design team. She designs for residential and commercial spaces.

**98**

**Sandra (Casale) Brisiel** (*B.A. Behavioral Science*) of Wilmington, Del., worked for several years in the non-profit sector. She has returned to college as a full-time student at the University of Delaware and is pursuing a master's degree in urban affairs and public policy. Sandra and her husband of six years have a 4-year-old daughter.

**LTC William H. Stevenson** (*M.S. Public Administration*) of Owings, Md., is commander of the 32nd Civil Support Team for the United States Army.

**99**

**Dr. Arthur Snyder** (*Ed.D. Educational Leadership*) of Fort Wayne, Ind., is serving his fourth year as president of Indiana Institute of Technology. Prior to his move to Indiana, Dr. Snyder was a dean at the Tabor School of Business, Millikin University in Decatur, Ill. Dr. Snyder also spent time in sunny Florida as a professor of management at Lynn University.

**01**

**Eva (Costello) Mergenthaler** (*B.S. Human Resources Management*) of Baltimore, Md., is a human resource management analyst for the Erickson Retirement Community.

**02**

**Alisha Broughton** (*M.Ed. Special Education*) of Milton, Del., is a candidate in the doctoral program at Delaware State University. She is currently a visiting instructor at Delaware State University and an adjunct instructor at Delaware Technical & Community College. Alisha's first book, "Different Like Me" was published in October 2006. Alisha stated, "It is a privilege to be a graduate of Wilmington College. Wilmington College has paved a door of success in

my life and I thank you." She is a proud mother of two daughters, Ashley, 16, and Amber, 17.

**Rebecca King** (*M.S.N. Nursing*) of Newark, Del., is a school nurse at Brandywine Springs Elementary School. Rebecca works with grant programs and is pleased that Brandywine Springs was awarded a grant for the second year in a row from Blue Cross/Blue Shield. The grant was awarded for the school's "Dare to Live Healthy the Red Clay Way" program. Rebecca and her grant colleagues (registered dieticians from Nemours and Christiana Care) submitted an abstract about their program to the American Dietetic Association that was accepted for both publication and presentation. The abstract appeared in the ADA's August Journal and was presented on Sept. 18 at the National Conference in Hawaii.

**03**

**Robert Boyd** (*B.S. General Studies*) of Salisbury, Md., is pursuing a master's degree in education at Salisbury University. Robert is currently working as a training specialist/site manager for Poole & Associates, Inc.

**Desree (Bare) Driever** (*B.A. Education*) resides in Cincinnati, Ohio, with her husband Jeff. Desree taught second grade during the 2004-2005 school year and took a break from teaching to start a career in real estate for Coldwell Banker West Shell in Milford, Ohio. Desree and Jeff plan to start a family soon.

**Cassandra Hopkins** (*B.S. Human Resources Management*) of Newark, Del., is a program facilitator and instructor for a professional employee training and development program. Cassandra enjoys her job because it gives her the opportunity to make a difference in the lives of others.

**Arana L.Z. Pettyjohn** (*M.S. Human Resources Management*) of Baltimore, Md., works for the Social Security Administration as a human resources recruitment coordinator. Arana also earned her B.S. in human resources management from Wilmington College in 2001. Arana wrote to share her learning experience stating, "Thank you for such a wonderful academic program that you offer. It changed my life! I started

working for the government in the human resource area and within two years, I more than doubled my salary. I have opened my own HR training company and I spend time training others on how to perform career planning in order to seek a better lifestyle. Thanks again for your commitment to your students and the life experiences your professors bring to the classrooms.”

**Michele L. Warch**, (*M.S. Community Counseling*) of Georgetown, Del., works for the State of Delaware, Division of Family Services as a family crisis therapist supervisor. Michele earned her B.S. in Behavioral Science degree from Wilmington College in 2000. She is currently pursuing her doctorate in natural health from CCNH in Alabama. She also teaches part-time at Delaware Technical & Community College in Georgetown, Del., and is a practicing herbalist.

**Ronald Wuest** (*B.S. Finance*) moved to Raleigh, N.C., in 2004 and is working for Blount, Inc. as a technical services manager. Blount, Inc. manufactures machinery for the Caterpillar Corporation.

## 04

**David Bernard, Jr.** (*M.Ed. School Leadership*) resides in Sherwood, Ark., where he is an Assistant High School Principal in the Little Rock school district.

**Darian Campfield** (*M.S. Community Counseling*) of Newark, Del., is a counselor for CRC Health Group, Inc. CRC is the nation’s largest provider of drug and alcohol treatment services.

**Darryl Dickerson** (*B.S. Accounting*) of Wilmington, Del., is the chief financial officer for Main Light Industries, Inc. Darryl wrote, “I wanted to keep in touch to say that since graduating from Wilmington College, I have gone from bookkeeper to chief financial officer. I have also started my own service company offering accounting, tax, and artist management services.”

## 05

**Bradley M. Boyd**, (*M.Ed. Education*) of Wilmington, Del., is a sixth-grade teacher at Our Lady of Fatima School in New Castle, Del. Bradley married Bridget Vargo on July 29 and his students were invited as guests. The wedding was held at Our Lady of Fatima Church. Bradley and Bridget honeymooned in Hawaii.

**J. Nic DeCaire** (*B.S. General Studies*) has been a personal fitness trainer for over eight years. Nic opened his own center, The Fusion Center, in February 2006. The center is located on Main Street in Newark, Del., and has had tremendous success due to the service and respect given to customers by Nic’s great staff.

**Artish Fountain** (*M.S. Public Administration & Human Resources Management*) of Fairfax, Va., is a supervisory management analyst for the Office of the Attorney General. Artish earned her B.S. in Criminal Justice from Wilmington College in 2004.

**Paul Lammey** (*B.S. Behavioral Science*) of Fort Lauderdale, Fla., is pursuing a master’s degree in clinical psychology at Capella University. Upon completion of his master’s degree in spring 2007, Paul plans to continue for a doctoral degree in clinical psychology, which will enable him to work exclusively with the HIV/AIDS population.

**Dr. Traci Smith** (*Ed.D. Educational Leadership*) of Killeen, Tex., is an elementary school principal for the Killeen School District. Dr. Smith is the current president of Central Texas Phi Delta Kappa chapter. Dr. Smith also recently wrote and received a \$15,000 grant from State Farm Insurance for guided reading professional development and materials for her staff.

## 06

**Tracy Lynn** (Conway) Fields (*B.S.N. Nursing*) of Salisbury, Md., is an intensive care unit nurse at Peninsula Regional Medical Center. Tracy will continue her education at Wilmington College in fall 2006 in the master’s program for Nursing Leadership.

**Robert J. Heishman** (*B.S. Criminal Justice*) of Camden, Del., is a correctional corporal for the Department of Corrections. Robert sent a note to Wilmington College, stating, “I have just graduated. I want to say that my experience at Wilmington College will last me a lifetime. The people I have met, the things I have learned and how it changed me is just overwhelming. When I took that walk to the stage to receive my degree, I felt so proud to be a part of Wilmington College.”

**Gemez Tull** (*M.Ed. School Counseling*) of Lincoln, Del., has recently been hired by Sussex Technical High School as a guidance counselor. Gemez stated, “The counseling program at Wilmington College was great – I feel extremely prepared for my new career!”

### ENGAGEMENTS

Lauren Anne Faulkner (2005 B.S.) and Matthew Lawrence Harris

Michelle Sara Lyon (2005 B.S.) and Thomas A. Mills

### MARRIAGES

Frank Christopher Hinton (2004 M.S.) and Stacey Anne Lowe, April 2006

Kathryn Burke Winchell (2002 B.S.) and William Joseph McGowan III, February 2006

#### MAIL:

Wilmington College Alumni Association  
31 Read’s Way  
New Castle, DE 19720

#### FAX:

Alumni Office 302- 295-1137

#### ONLINE FORM:

www.wilmcoll.edu/alumni

#### THE ALUMNI ASSOCIATION

#### EXECUTIVE BOARD:

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