WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Survey of Human Services

COURSE NUMBER: AHS 6600

BLACKBOARD TECHNOLOGY WILL BE UTILIZED FOR THIS COURSE

I. RATIONALE:

Human services are a dynamic profession with a rich history. Human service work has changed through the years as its focal populations have expanded, as world events have impacted on the social fabric of society and as legal issues have evolved. This course will help human service professionals become aware of the changing nature of the field and the various issues that impact on the administration of human services.

II. INSTRUCTIONAL GOALS:

GOAL A:
The student will explore the history and roots of the human service field

Learning Outcomes: The student will:

A-1 Identify the distinctions between “charity organization societies” and the “settlement house” movement
A-2 Explain the federal government’s role in creating the field of human services
A-3 Understand the influence of the civil rights movement and women’s liberation movement on the development of the human service field
A-4 Understand the influence of the “war on poverty” and the New Careers movement on the human service field

GOAL B:
The student will demonstrate an understanding of the changing nature of human services and its impact on service delivery

Learning Outcomes: The student will:

B-1 Debate the conflicting views on human nature to understand how they affect the ways in which human service programs are planned and implemented
B-2 Explore the cyclical changes in social attitudes and delivery methods
B-3 Review the differences between the residual philosophy of social welfare (means-tested) versus the institutional philosophy of social welfare (universal)
B-4 Debate the theory of the culture of poverty and the effectiveness of welfare reform efforts to address it
B-5 Understand the impact of racism, sexism and other forms of discrimination on the development of human service systems
GOAL C:
The student will explore value dilemmas confronting human service agencies

Learning Outcomes: The student will:

C-1 Debate the issue of self-determination vs. mandated treatment
C-2 Discuss current ethical conflicts around such issues as the right to die, immigration policy, reproductive choice and stem cell research

GOAL D:
The student will understand the sociopolitical structure of the social welfare system

Learning Outcomes: The student will:

D-1 Explore the legislative mandates, judicial decisions and agency regulations affecting:
   - Social Security/SSI/SSDI
   - AFDC/TANF/WIC
   - Medicare/Medicaid
   - Services for the Disabled/ADA
D-2 Review funding streams for social welfare programs
D-3 Discuss the trends of “contracting out” and “privatization”

GOAL E:
The student will review systematic problem solving techniques

Learning Outcomes: The student will:

E-1 Explain the major phases of the program planning process
E-2 Describe methods for organizing and changing systems

GOAL F:
Use appropriate written and oral communication skills

Learning Outcomes: The student will:

F-1 Communicate information orally in a logical and grammatical manner.
F-2 Present written information using standard APA style.