I. RATIONALE:

The Human Service profession emerged in response to significant changes in social service delivery. It is vital that leaders in the profession continue to understand and analyze human needs within the ecological framework in which service delivery occurs. This course will help human service professionals explore a variety of client populations from a macro perspective in order to identify trends and challenges in the profession.

II. INSTRUCTIONAL GOALS:

GOAL A:
The student will explore human service work with families and children.

Learning Outcomes: The student will:

A-1 Examine the human service issues associated with domestic and family violence.
A-2 Identify emerging child welfare issues.
A-3 Analyze the social service response to child maltreatment and abuse.
A-4 Compare and contrast various orientations for working with youth.

GOAL B:
The student will explore human service work with special populations.

Learning Outcomes: The student will:

B-1 Identify the scope of the HIV and AIDS epidemic and the emerging support considerations in human services.
B-2 Analyze homelessness in terms of populations affected, needs, and available services.
B-3 Debate the role of the human service professional in helping those affected by chemical dependency.
B-4 Examine the needs of older adults.
B-5 Describe the components of the criminal justice system.

GOAL C:
The student will explore the ecological context of human service problems and solutions.
**Learning Outcomes:** The student will:

C-1 Identify the roles of public policy and the political process in human services.
C-2 Analyze community organization as a method of social change.
C-3 Identify the trends and challenges of the community mental health movement.
C-4 Examine the impact of advocacy and legislation on people with disabilities.

**GOAL D:**
The student will explore professional issues in the human services field.

**Learning Outcomes:** The student will:

D-1 Describe the similarities and differences between burnout and compassion fatigue.
D-2 Demonstrate a professional identity as a human service professional.

**GOAL E:**
The student will analyze trends and challenges in the human services profession.

**Learning Outcomes:** The student will:

E-1 Identify the special concerns that cultural diversity presents for human service professionals.
E-2 Analyze how technology affects clients and service delivery and the administration of human service agencies.
E-3 Discuss the trends in funding sources for human service agencies.

**GOAL F:**
The student will use appropriate written and oral communication skills.

**Learning Outcomes:** The student will:

F-1 Communicate information orally in a logical and grammatical manner.
F-2 Present written information using standard APA style.