WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE NUMBER:       AHS 7625
COURSE TITLE:         Administering Disability Services

I. INSTRUCTIONAL GOALS:

Goal A:
Identify the theoretical frameworks of disability

Learning Outcomes: The student will
A-1 Identify and understand the Individual Framework of disability
A-2 Identify and understand the Societal Framework of disability
A-3 Compare and contrast the Individual and Societal Frameworks of disability

Goal B:
Understand the importance of history in current disability issues

Learning Outcomes: The student will
B-1 Identify and understand the chronology of disability in the United States
B-2 Identify the 4 periods of disability history in the United States and explain how each period affected those with disabilities

Goal C:
Discuss the disability rights movement, advocacy, and disability legislation and their impact on those with disabilities

Learning Outcomes: The student will
C-1 Identify and discuss early movements in the disability rights movement
C-2 Identify and discuss federal laws related to disability
C-3 Discuss State and case laws related to disability

Goal D:
Understand the disability experience

Learning Outcomes: The student will
D-1 Understand the context of disability in terms of onset, course, and outcome
D-2 Understand the lived experience and themes of disability in terms of living with limitations and stereotypes
D-3 Understand the specific disability experience of the 5 broad categories of disability
   (a) Mobility and Energy
   (b) Sensory
   (c) Communication
   (d) Reasoning Ability and Mental Functioning
   (e) Invisible and Social Disabilities

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Goal E: Identify and Discuss Practice Models

Learning Outcomes: The student will
E-1 Identify and address communication problems that can result in barriers to relationship building
E-2 Understand the importance of establishing trust and building relationships in working with people with disabilities
E-3 Identify approaches to assessment suitable for working with people across disability
E-4 Identify and understand the major practice models in working with individuals with disabilities
E-5 Identify and understand the major practice models in working within the disability community
E-6 Identify and understand the major practice models in working to effect change at the national level

Goal F: Identify private and public supports, resources, and organizations

Learning Outcomes: The student will
F-1 Identify and discuss network and services in the public sector
F-2 Identify and discuss network and services in the private sector
F-3 Identify and discuss public and private intersections in health care
F-4 Identify and discuss public and private intersections in housing and personal care needs
F-5 Identify and discuss public and private intersections in employment and income support

Goal G: Use appropriate written and oral communication skills

Learning Outcomes: The student will
G-1 Communicate information orally in a logical and grammatical manner.
G-2 Present written information using standard APA style.