WILMINGTON UNIVERSITY  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
BASIC COURSE INFORMATION

COURSE TITLE: Managing Children and Family Services  
COURSE NUMBER: AHS 7650

I. RATIONALE:

Children and family services has become a complex area of specialization in the human services field. Knowledge of the issues and resolution paths is essential for human services professionals.

II. INSTRUCTIONAL GOALS:

GOAL A: The student will understand social policy for children and families from a risk and resiliency perspective.

Learning Outcomes-The student will
A-1 Explore child welfare programs and policies
A-2 Review the history of family centered services
A-3 Understand the definitions of risk, resiliency and protective factors

GOAL B: The student will understand risk and resilience as it pertains to various child and family systems.

Learning Outcomes-The student will
B-1 Review education policy for children, youth and families
B-2 Explore child mental health issues
B-3 Assess policies and programs for children with disabilities
B-4 Explore policies and programs for substance abuse
B-5 Understand the juvenile justice system
B-6 Discuss the application of the principles of risk resilience theory

GOAL C: The student will explore values and ethics for family centered practice

Learning Outcomes-The student will
C-1 Understand values as they relate to family centered practice
C-2 Recognize the impact of values on practice
C-3 Discuss family as a part of a system
C-4 Explore the concept of the home being the primary service setting

GOAL D: The student will explore cultural competency as an issue in service delivery

Learning Outcomes-The student will
D-1 Understand the ideology of cultural competency
D-2 Discuss the assessment of family centered services for ethnic families
IDEA OBJECTIVES: E=2
I=1, 3

D-3 Explore planning culturally competent family centered services

GOAL E: The student will understand family centered assessment and goal setting

Learning Outcomes-The student will
E-1 Recognize the expanded roles of family members as experts on their history and challenges
E-2 Understand the basis for defining theory and outcomes
E-3 Identify the Child Welfare League’s family service definitions

GOAL F: The student will understand the value of developmental assets framework.

Learning Outcomes-The student will
F-1 Explore the goals of safety, permanency and well being
F-2 Understand the basis for defining thriving outcomes
F-3 Identify measurements of thriving indicators
F-4 Explore findings related to the development Framework
F-5 Understand the importance to applying the developmental assets framework to family centered services

GOAL G: The student will review some family preservation models

Learning Outcomes-The student will
G-1 Define home-based family preservation services
G-2 Review principles for effective intervention
G-3 Define social work intervention
G-4 Explore findings related to the development Framework
G-5 Review categories home-based intervention

GOAL H: The student will understand formal and informal kinship care

Learning Outcomes-The student will
H-1 Explore formal and informal support
H-2 Review kinship care
H-3 Explore policy issues