WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Alcohol and Other Drugs Program Management
COURSE NUMBER: AHS 7670

I. RATIONALE:

By the early 1990's, the Human Service profession emerged in response to significant changes in
the needs of clients with co-occurring disorders. This course will provide answers to questions
concerning the following: mission, resource utilization, staff expertise, design, management,
funding and effectiveness of treatment services for those with co-occurring mental health and
substance use disorders.

II. INSTRUCTIONAL GOALS:

GOAL A: The student will review the evolution of treatment services for co-occurring disorders.

Learning Outcomes: The student will
A-1. Examine the history of mental health and substance abuse treatment systems
A-2. Identify the beginning of co-occurring disorders treatment services
A-3. Analyze the development of integrated treatment programs
A-4. Develop the necessary infrastructure and analyze the current conditions and future goals.

GOAL B: The student will explore essential qualities of an effective treatment program for co-
occurring disorders

Learning Outcomes: The student will
B-1. Identify the scope of accessibility of services, integrated treatment and competency-based
viewpoints.
B-2. Analyze availability of basic core services and flexibility of initial treatment requirements
B-3. Identify variable lengths of stay.
B-4. Examine the availability of full continuum of care.
B-5. Describe the coordination with other support services.

GOAL C: The student will explore the details of getting started – creating new programs or
expanding existing ones.

Learning Outcomes: The student will
C-1. Identify a target population
C-2. Analyze heterogeneity of co-occurring disorders treatment populations
C-3. Identify useful subgroup models for this population
C-4. Design and conduct a needs assessment
C-5. Analyze the findings, make decisions and develop a strategy

GOAL D: The student will plan for new co-occurring disorders treatment services

Learning Outcomes: The student will
D-1. Identify specific services to be implemented
IDEA OBJECTIVES: E=4
I=3, 5

D-2. Establish client/staff ratios and program capacity
D-3. Determine who will provide the services and where they will be held
D-4. Determine when the services will begin
D-5. Choose and organizational model
D-6. Identify essential relationships with other community agencies

GOAL E: The student will implement a new treatment service.

Learning Outcomes: The student will either
E-1. Implement in an existing treatment setting OR
E-2. Implement in a stand-alone program OR
E-3. Implement in a non-mental health or non-substance abuse setting

GOAL F: The student will make it work – the day to day management of treatment services for co-occurring disorders

Learning Outcomes: The students will learn about hiring and training clinicians
F-1. Reviewing essential knowledge and skills of staff to be hired
F-2. Reviewing essential temperaments and philosophy of staff to be hired
F-3. Establish application process, interviewing, hiring decision process, developing and implementing training programs

GOAL G: The student will review methods of clinical supervision of treatment services for co-occurring disorders

Learning Outcomes: The student will identify qualities of
G-1. An effective clinical supervisor
G-2. Establish a supervisory structure
G-3. Review common supervisory issues and supervisory supports

GOAL H: The student will discover what the day-to-day program management entails

Learning Outcomes: The student will
H-1. Identify qualities of an effective manager
H-2. Develop necessary management tools (policies and procedures)
H-3. Establishing the essentials of maintaining effective relationships with licensing and certifying organizations

GOAL I: The student will understand how programs providing co-occurring disorders treatment operate in a much larger multi-level/multi-organizational system

Learning Outcomes: The student will
I-1: Understand the nature of multi-level/multi-organizational systems
I-2: Identify relationship hierarchies

GOAL J: The student will learn strategies for service survival

Learning Outcomes: The student will identify strategies to ensure service survival
J-1: Creating on-going funding and ensuring sufficient referral sources
J-2: Demonstrate cost and treatment effectiveness
J-3: Establish and maintain community support

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GOAL K: The student will learn about the social policy and legal contexts for delivering substance abuse treatment services.

Learning Outcomes: The student will
K-1. Identify both inpatient and outpatient models
K-2. Understand issues surrounding court-mandated clients and judicial referrals
K-3. Develop skills to evaluate intervention outcomes for this client population

GOAL L: The student will use appropriate written and oral communication skills.

Learning Outcomes: The student will
L-1. Communicate information orally in a logical and grammatical manner.
L-2. Written information should be presented in standard APA style.