Attention Students Registered for ALH333

Please note, you will not be able to attend clinical sites without the following documentation completed and in your file you create in Verified Credentials.

1) Current professional license in state where clinical experience will take place
2) Current CPR card
3) Current PPD within one year or CXR within 5 years
4) Current Flu vaccination, or documentation of refusal
5) Completed Health History form, the form does require the signature of your HCP
6) Completion of the Hepatitis B Series or evidence of immunity
7) Background Check & Drug Screen (completed through Verified Credentials, accessed on your ALH Student Blackboard site)

If you have questions concerning the required documentation you may contact the College of Health Professions Administrative Assistant, Stephanie Paris 302-356-6915.

Part of this course requires you to identify a mentor. You need be prepared to begin this experience in the first or second week of the course.

Who is an appropriate mentor? This individual should:
- Have a minimum of a Bachelor’s Degree and be in a leadership role
- Currently engaged in an active allied health practice
- Consent to work with you for 16 hours throughout the duration of the 7-week course

Any Wilmington University College of Health Professions student who will be preparing to complete a clinical experience at Bay health Medical Center and/or any affiliated Bay health satellite health center, Christiana Care or any affiliated Christiana Care Co, and a Veteran’s Administration Hospital, is required to complete not only the Wilmington University credentialing, but also the student credential process according to the specific facility. For more information related to these requirements please visit the ALH Student Blackboard site, Clinical Course Document tab on the menu bar.
WILMINGTON UNIVERSITY  
COLLEGE OF HEALTH PROFESSIONS  
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS  

COURSE NUMBER: ALH 333  
COURSE TITLE: Leadership for Allied Health Professionals  
PREREQUISITES: DIS095  
FACULTY MEMBER: 
TERM: 

METHOD OF CONTACT/OFFICE HOURS: 

I. TOPICAL OUTLINE: 

1. Objective: Integrate principles of leadership into ALH practice to strengthen one’s role as a leader. 
   - Leadership theories  
   - Leadership styles  
   - Attributes of leadership  
   - Communication  
   - Group dynamics  
   - Problem solving  
   - Conflict resolution  
   - Ethics and values  
   - Delegation  
   - Empowerment  

2. Objective: Incorporate theory, current research, and evidence based practice guidelines into ALH practice to advance the profession. 
   - Motivation theories  
   - Organizational structure, culture, and functioning  
   - Change theories  
   - Stress, stress management, burnout  
   - Leading teams  
   - Evidence based practice guidelines  
   - Human behavior and human relations  
   - Performance management  
   - Diversity in the workplace  

3. Objective: Develop a sense of self as a leader in the ALH profession. 
   - Reflection  

Syllabus is sole property of Wilmington University
B. Vision statements
C. Professional self-descriptions
D. Resumes

4. Objective: Articulate the value of professional awareness and commitment.
   A. Explore unique aspects of ALH profession
   B. Accountability to one’s profession
   C. Mentoring, coaching, and teaching
   D. Promoting the allied health professions
   E. Professional organizations

5. Objective: Evidence critical thinking skills in class discussion, written work, online assignments, clinical practice, and oral presentations.
   A. Written work, oral presentations, and discussions reflect thoughtful consideration of course concepts.
   B. Utilization of information literacy skills to access, ethically use, and evaluate appropriate informational resources.

II. METHODOLOGY AND POLICIES

A. Teaching Method Options
   Readings, Lecture, Multimedia, Discussion Board, and Group Activities

B. Evaluation Methods
   Rubrics and grading criteria are provided for all assignments. Please read the rubrics and the grading criteria before completing the assignments. Following the assignment criteria will optimize your efforts toward successful course completion.

Clinical Experience/Clinical Logs (Objectives 1, 2, 5) 30%

This course requires 16 hours of clinical observations with an allied health professional in a leadership role. The purpose of these assignments is to document the clinical observations, experiences, and information from a selected and approved clinical site. Students will type a clinical log for each 4 hours of clinical experience (See Clinical Log Form). Clinical logs will incorporate information from class readings and discussions, as well as outside independent readings obtained from scholarly sources. Logs will compare observations of the leadership role and function in the professional setting to the literature findings. Items presented in the course will be addressed as the student acquires relevant information about the clinical setting.

Structured Viewing / Film Worksheet (Objectives 1 – 4) 15%

During designated sessions, students will view a specific film and complete a Film Worksheet where students will be asked to analysis the leadership skills and behaviors demonstrated by different characters in the firm. Your grade will depend on your ability to 1) objectively evaluate the different leadership styles presented in the film, 2) apply leadership concepts discussed to date, and 3) clearly and concisely communicate your conclusions by answering each question on the worksheet. A grading rubric will be available in the course document section on the blackboard menu bar. The assigned films are the following: Remember the Titans, Apollo 13.
Developing Leadership Behaviors (Discussion Board) (Objectives 1-5) 20%

1. Scenarios will be posted for students to discuss on the discussion board.
2. Students will solve problems and make decisions based on the information provided in the scenarios, and on the concepts presented in the course.
3. Each student is responsible to post a thread on the designated topic and to reply to a minimum of two student’s posts.

Internet Activities (Objectives 1-4) 15%

Students will be assigned specific leadership topics to research and then write a 3-5 page paper on the subject. The purpose of this exercise is to familiarize the student with several different styles of leadership to prepare them for their shadow experience.

Define Leadership Skills (Objectives 1 - 5) 20%

The student will be asked to describe the skills and behaviors necessary to be a good leader in a 3-5 page paper. The student will identify someone that they consider to be a mentor or role model and discuss which of the leadership skills and behaviors they have demonstrated.

Please Note: A minimum grade of C- is required to pass this course.

III. COURSE OUTLINE/SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>INDEPENDENT LEARNING ACTIVITIES</th>
<th>WORK DUE</th>
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<tbody>
<tr>
<td>1</td>
<td>Mentor Reflection Leadership Skills and Behaviors</td>
<td>Chapter 1: The Nature of Leadership Chapter 2: What makes a Leader? Discussion Board Written Assignment Complete Preclinical Screenings</td>
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<td></td>
<td>Diversity</td>
<td>Chapter 3: Diversity, Values, and Professional Care Discussion Board Mentor Agreement Internet Research Complete Logsheet</td>
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<tr>
<td>3</td>
<td>Ytube Video Presentation by Atul Gwande Introduction to Clinical Logsheet</td>
<td>Chapter 10 - Quality, Chapter 11 - Leadership for Change</td>
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</table>
| 4 | **The Art of Giving and Receiving Feedback** | **Chapter 6 – Communication and Leadership**  
**Discussion Board**  
**Take a Survey**  
**Complete Logsheet** |
| 5 | **Value Based Purchasing** -  
**Chapter 7 – Problem Solving**  
**Internet Research**  
**PowerPoint Presentation**  
**Discussion Board**  
**Complete Logsheet** |   |
| 6 | **Sharing Information in Small Groups** | **Chapter 8: Managing Conflict**  
**Group Project**  
**Discussion Board** |
| 7 | **Identifying Effective Skills, Behaviors and Styles** | **Structured Film Viewing**  
**Discussion Board** |

* The instructor reserves the right to change or add assignments as needed

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IV. **COURSE POLICIES:**

**College of Health Professions Attendance Policy:** Because class sessions are highly interactive, any student’s absence diminishes the quality of learning for everyone.

Students are expected to attend all in-class sessions and to log on and participate in all online sessions as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor your access to Blackboard sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

**College of Health Professions Response Time Policy:**
Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty’s specific availability as noted within the course.

**Online Learning Considerations:**

Online learning courses are offered in a seven week format which is designed to move the motivated student through the nursing curriculum at an accelerated pace. A significant amount of the student learning is done via independent assignments and requires the use of the Internet and the Blackboard course learning management system.

Resources for Online Students, including Blackboard Technical Support, can be accessed at: http://www.wilmu.edu/onlinelearning/dl_current.aspx

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