COURSE NUMBER: ALH 401
COURSE TITLE: Allied Health Professional Capstone
PREREQUISITES: DIS095, ALH323, ALH333, ALH402 or 403
FACULTY MEMBER:
TERM:

METHOD OF CONTACT / OFFICE HOURS:

I. TOPICAL OUTLINE:

1. Appraise current issues (political, economic, ethical, etc.) which affect health care and discipline-specific practice.
   A. Current topics relevant to the Allied Health professions
   B. Political, ethical, economic, social aspects of various issues
   C. Impact of issue on individuals, families, communities, professional practice, and the health care system

2. Evaluate personal growth and development as a result of the program.
   A. Review of core course syllabi and work completed in those courses
   B. Application of information learned throughout program to professional practice
   C. Identification of objective and subjective indicators of professional growth and development during the program

3. Identify areas for further growth and development within one’s discipline.
   A. Identification of gaps in knowledge/skills necessary in professional practice
   B. Development of plans to fill gaps in knowledge/skills necessary for professional practice
   C. Develop short and long-term goals for personal growth

4. Evidence critical thinking skills in class discussion, written work, online assignments, and oral presentations.

Revised 03/14
II. METHODOLOGY & POLICIES

A. Teaching Methods Options
   Readings, Lecture, Multimedia, Discussion Board, and Group Activities

B. Evaluation Methods
   Rubrics and grading criteria are provided for all assignments. Please read the
   rubrics and the grading criteria before completing the assignments. Following the
   assignment criteria will optimize your efforts toward successful course
   completion.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Objectives</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Term Paper</td>
<td>1, 4</td>
<td>30%</td>
</tr>
<tr>
<td>Oral Presentation of Term Paper</td>
<td>1, 4</td>
<td>10%</td>
</tr>
<tr>
<td>Portfolio Development</td>
<td>2, 3, 4</td>
<td>50%</td>
</tr>
<tr>
<td>Portfolio Discussion</td>
<td>2, 3, 4</td>
<td>5%</td>
</tr>
<tr>
<td>Participation</td>
<td>1 - 4</td>
<td>5%</td>
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***This assignment is used for outcomes assessment and cannot be altered. Use of rubrics required for grading. Faculty must complete established outcomes assessment process.***

Students will complete a research paper related to a discipline-specific topic of their choice. Instructor approval is necessary. Relevant history of the issue, including what has been done in the past to rectify the issue, will be addressed. Specific guidelines will be provided by the course faculty.

Students will present key information from their term paper and moderate a discussion of the issue with their peers using voice-enhanced PowerPoints. Specific guidelines will be provided by the course faculty.

Students complete an academic portfolio detailing information learned during the ALH program and its relevance to professional practice. Specific guidelines will be provided by the course faculty.

Students will post an excerpt from their portfolio in Discussion Board. Classmates will respond to postings, addressing questions provided by the instructor. Students will also moderate a discussion of their own posting with their peers.

Active involvement in class is integral to learning. It is expected that students will participate fully in all course activities and meet all assignment deadlines.

Please note: A minimum grade of C- is required to pass this course.

Revised 03/14
### III. COURSE OUTLINE/ SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>INDEPENDENT LEARNING ACTIVITIES</th>
<th>WORK DUE</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Overview Syllabus, Course Portfolio Review</td>
<td>Complete Readings, Resources and instructions for assignments. Develop Reflective Essay Discussion Board</td>
<td>Post &amp; Respond to DB as indicated Submit Reflective Essay</td>
</tr>
<tr>
<td>2</td>
<td>Review of Term Paper guidelines and rubric Review Directions for Course Related Essay</td>
<td>Complete Readings, Resources and instructions for assignments. Explore a topic within your specified profession for your Term Paper Develop 3- Course Related Essays</td>
<td>Submit Term Paper topic for approval along with rationale and feasibility</td>
</tr>
<tr>
<td>3</td>
<td>Preparing/Writing a Professional Resume</td>
<td>Complete Readings, Resources and instructions for assignments. Develop Current Resume Discussion Board: Resume Critiques Develop 3- Course Related Essays Begin researching, outlining, writing the term paper</td>
<td>Submit Resume via Bb &amp; on the DB; complete 2 Resume Critiques</td>
</tr>
<tr>
<td>4</td>
<td>Portfolio Development Short and Long Term Goals</td>
<td>Complete Readings, Resources and instructions for assignments. Develop key components of your portfolio and include Short and Long Term Professional Goals Develop 3- Course Related Essays</td>
<td>Submit Portfolio Introduction via Bb Submit One(1) Draft of Course Related Essays On DB</td>
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<tr>
<th></th>
<th>Course Related Essays</th>
<th>Complete Readings, Resources and instructions for assignments.</th>
<th>&amp; Respond to DB as indicated</th>
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<tbody>
<tr>
<td>5</td>
<td>Begin Planning for Oral Presentation of the Term Paper using voice-enhanced PowerPoint</td>
<td>Continue Working on the Term Paper</td>
<td>Submit Oral Presentation of Term Paper PPT Outline via Bb &amp; on DB: Respond to DB as indicated</td>
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<td>Develop Outline of Key Aspects of your Term Paper for its Oral Presentation PPT</td>
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<td>Submit Term Paper to SafeAssign</td>
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<tr>
<td>6</td>
<td>Term Paper &amp; Oral presentation of Term Paper PowerPoint</td>
<td>Complete Readings, Resources and instructions for assignments.</td>
<td>Submit Completed Term Paper in Bb</td>
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<tr>
<td></td>
<td>Finalize Term Paper &amp; PPT Presentation</td>
<td>Complete IDEA Course Evaluation</td>
<td>Submit Finalized Oral Presentation of Term Paper PPT via Bb &amp; DB: Respond as indicated</td>
</tr>
<tr>
<td>7</td>
<td>Portfolio</td>
<td>Finalize Portfolio: Use Rubrics, Resources &amp; Feedback for Resume, Short &amp; Long Term Goals, &amp; Course Related Essays</td>
<td>Submit Completed Portfolio Resume, Short &amp; Long Term Goals, Course Related Essays &amp; Conclusion via Bb</td>
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* The instructor reserves the right to change or add assignments as needed

**IV. COURSE POLICIES:**

**College of Health Professions Attendance Policy:** Because class sessions are highly interactive, any student’s absence diminishes the quality of learning for everyone.

Students are expected to attend all in-class sessions and to log on and participate in all online sessions as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor your access to Blackboard sessions. Please Revised 03/14
note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

**College of Health Professions Response Time Policy:**

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty’s specific availability as noted within the course.

**Online Learning Considerations:**

Online learning courses are offered in a seven week format which is designed to move the motivated student through the nursing curriculum at an accelerated pace. A significant amount of the student learning is done via independent assignments and requires the use of the Internet and the Blackboard course learning management system.

Resources for Online Students, including Blackboard Technical Support, can be accessed at: [http://www.wilmu.edu/onlinelearning/dl_current.aspx](http://www.wilmu.edu/onlinelearning/dl_current.aspx)