WILMINGTON UNIVERSITY  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
BASIC COURSE INFORMATION

COURSE TITLE: Survey of Criminal Justice  
COURSE NUMBER: CRJ 101

I. RATIONALE:

This course presents a survey that is an appropriate start to the study of criminal justice and also serves as an overview for those who want an introduction to the discipline.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A  
The student will have a basic understanding of crime as a social and legal construct.

Learning Objectives: The student will:

A-1 Define crime  
A-2 Explain criminal behavior and its measurement  
A-3 Discuss Uniform Crime Reports as a measurement of crime

GOAL B  
The student will demonstrate an understanding of the three components of criminal justice system: law enforcement, courts and corrections.

Learning Objectives: The student will:

B-1 Describe the criminal justice process from initial contact with law enforcement officers through institutional release, and/or post release supervision.  
B-2 Examine the organizational structure and functions of federal and local police agencies.  
B-3 Discuss the court process to include the role of the prosecutor and defense attorneys.  
B-4 Differentiate among the correctional components: prisons, jails, probation, parole, and community-based corrections.  
B-5 Describe career opportunities and work qualifications for the various positions in the criminal justice system.

GOAL C  
The student will demonstrate basic understanding of criminal law and procedures.
Learning Objectives: The student will:

C-1 Define the origins of the common law, case law and statutory law.
C-2 Differentiate types of offenses; felonies and misdemeanors.
C-3 Explain the elements of crime.
C-4 Identify those issues that mitigate criminal responsibility.

GOAL D
The student will develop an understanding and appreciation of the scope of the law enforcement function in the criminal justice system.

Learning Objectives: The student will:

D-1 Review the structure and functions of the policing agencies.
D-2 Review the qualifications of the various law enforcement officers.
D-3 Discuss the various agencies that share the law enforcement function on the Federal, State, County and Municipal level.
D-4 List the career opportunities available in the field of law enforcement.
D-5 Differentiate between the responsibilities and jurisdictions of the various law enforcement agencies.

GOAL E
The student will become aware of the structure of the correctional system.

Learning Objectives: The student will:

E-1 Understand the Pennsylvania and Auburn models of incarceration.
E-2 Describe alternative correctional processes including parole and other community-based correctional programs.
E-3 Explain unique issues related to the female offenders.
E-4 Identify differences between punitive and rehabilitative corrections.

GOAL F
Students will demonstrate an understanding and appreciation for the use of computer based technology in the study of criminal justice.

Learning Objectives: The student will:

F-1 Use search engines to locate specific criminal justice agency web sites.
F-2 Search criminal justice agency web sites for designated information.
F-3 Use links to move between web sites.
F-4 Download information located through web searches.
F-5 Incorporate information gleaned from computerized data bases in course discussions.
GOAL G
Use appropriate written and oral communication skills.

**Learning Objectives:** The student will:

G-1. Communicate information orally in a logical and grammatical manner.