COURSE TITLE: Introduction to Law Enforcement

COURSE NUMBER: CRJ 207

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A: The student will understand the evolution of public policing as an institution of social control.

Learning Outcomes: The student will:

A-1 Trace the history of policing from pre-industrial Europe, through the developmental stages in nineteenth century England and America, to the early stages in American Policing, followed by the contemporary states of policing in America.

A-2 Understand the importance of centralization, professionalism and authority as structural core issues in the development of public policing and social control.

GOAL B: The student will demonstrate an understanding of crime, its causes and consequences and the role police play in addressing this social problem.

Learning Outcomes: The student will:

B-1 Demonstrate knowledge of crime as a social problem with unique causes specific to the social environment in which it develops.

B-2 Recognize that law enforcement as an element of social control will address the consequences of criminal activity and in most instances is not suited for attacking the root causes of crime.

B-3 Develop an understanding of how popular consensus and political agendas can influence and direct official law enforcement policy.

GOAL C: The student will understand the totality of the police role in American society.

Learning Outcomes: The student will:

C-1 Describe how the police achieve social control using methods of law enforcement, social service and order maintenance.

C-2 Understand the unique and sensitive character of the reciprocal relationship that exists between the police and the public and how the attitudes of both groups influence each other.

C-3 Explain the various styles of policing at the departmental level and at the
level of the individual officer.

C-4 Understand and explain the organizational structure and operational procedures of a typical law enforcement agency - Patrol, Investigation, Specialized Units, and Administrative Services.

GOAL D:
The student will develop an understanding of specific to law enforcement that impact the individual.

**Learning Outcomes:** The student will

D-1 Explain the police subculture and the development of the police personality to conform to this identity.
D-2 Understand police deviance as demonstrated through brutality and corruption.
D-3 Examine stress and its association with the working environment and private life of the law enforcement officer.
D-4 Understand civil liability as it relates to the police officer’s exercise of their official duties and responsibilities.

GOAL E:
The student will demonstrate competencies in the law and its regulatory role in law enforcement policy and procedure.

**Learning Outcomes:** The student will

E-1 Explain citizen rights and the due process of law as set-forth in the Forth, Fifth, Sixth, and Eighth Amendments to the U.S. Constitution.
E-2 Understand the concept of Police Discretion, its basis as a realistic approach to law enforcement, and the control of its use through legal precedent and Departmental policy.
E-3 Discuss “Deadly Force” and the use of firearms in connection with the official duties of the law enforcement officer.

GOAL F:
The student will become aware of the unique administrative and professional aspects of law enforcement.

**Learning Outcomes:** The student will

F-1 Understand the organizational structure and operational functions of the typical (generic) police department.
F-2 Evaluate policing as a profession, is it deserving of such status?
F-3 Discuss the unionization of the Police and ethical dilemmas associated with police membership in labor organizations.

GOAL G:
The student will understand contemporary concerns and future challenges of policing.
Learning Outcomes: The student will:

G-1 Discuss and demonstrate knowledge of affirmative action by discussing its pros and cons for law enforcement applications now and in the future.
G-2 Explain Citizen Reviews Boards and their function as a monitoring mechanism for law enforcement.
G-3 Understand the implications of technology for more efficient law enforcement.
G-4 Discuss ethical issues as they relate to intrusiveness and privacy concerns.

GOAL H:
Use appropriate written and oral communication skills

Learning Outcomes: The student will:

H-1 Communicate information orally in a logical and grammatical manner.
H-2 Present written information using standard APA style.