WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Juvenile Justice
COURSE NUMBER: CRJ 301

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
The student will understand the concept of delinquency as a distinct category.

Learning Outcomes: The student will:

A-1 Explain delinquency as defined by criminal law, status offense and social/criminological origins.
A-2 Identify official measure of delinquency.
A-3 List current treatment issues for dealing with juvenile offenders.

GOAL B:
The student will become aware of the historical development of the juvenile justice system.

Learning Outcomes: The student will:

B-1 Examine the Child-Saving Movement, the concept of parens patriae, and its legal development through landmark court decisions.
B-2 Explain the rise of juvenile institutions including houses of refuge, reformatories, and institutions for females.
B-3 Discuss the establishment and growth of the juvenile court system.
B-4 Explain diversion and other community intervention programs.

GOAL C:
The student will demonstrate understanding of the theoretical approaches to understanding juvenile offenders.

Learning Outcomes: The student will:

C-1 Describe biological, psychological and sociological approaches to explain delinquency.
C-2 Recognize strengths and weaknesses of each theoretical perspective.

GOAL D:
The student will demonstrate an understanding of delinquency issues affecting juveniles today.
Learning Outcomes: The student will

D-1 Describe gangs as a type of delinquency.
D-2 Examine the effects of family on delinquency.
D-3 Define adolescents and drug use.
D-4 Define police attitudes and use of discretion in the juvenile justice process.

GOAL E:
Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

E-1 Communicate information orally in a logical and grammatical manner.
E-2 Present written information using standard APA style.