WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Constitutional Law
COURSE NUMBER: CRJ 304

I. RATIONALE:

This course provides the Constitutional background that is essential to the understanding of the evolution of the criminal justice system

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will demonstrate a basic understanding of the history of the United States Constitution and how the document is structured.

Learning Outcomes: The student will:

A-1 Examine the U.S. Constitution in content and structure.
A-2 Discuss the significant historical developments that led to the content of our Constitution.
A-3 Examine how the document is structured as well as be able to pinpoint sources of authority for the various functions of the federal government.

GOAL B:
Students will demonstrate an understanding of the principles of federalism.

Learning Outcomes: The student will:

B-1 Examine the relationship between the federal government and the states.
B-2 Discuss the concepts and needs for federalism.
B-3 Examine how the federal government applies inherent powers to the enumerated powers granted under the Constitution.

GOAL C:
Students will understand and demonstrate an understanding of the principle of separation of powers.

Learning Outcomes: The student will:

C-1 Explain the concept of separation of powers.
C-2 Examine the constitutional safeguards that structure the separation of powers.

GOAL D:
Students will demonstrate an understanding and appreciation of the fundamental rights guaranteed by the constitution.

Learning Outcomes: The student will

D-1 Examine the development of procedural and substantive due process.
D-2 Discuss and evaluate the standards used by the Supreme Court in balancing the rights of individuals.
D-3 List and examine the various types of fundamental rights expressed in the constitution.

GOAL E:
Students will develop an understanding and appreciation for the Bill of Rights as a living document.

Learning Outcomes: The student will:

E-1 Discuss the historical context of the Bill of Rights.
E-2 Examine the individual rights and privileges guaranteed by the Bill of Rights.
E-3 List the rights guaranteed by the individual Amendments in the Bill of Rights.

GOAL F:
Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

F-1 Communicate information orally in a logical and grammatical manner.
F-2 Present written information using standard APA style.