**WILMINGTON UNIVERSITY**
**COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES**
**BASIC COURSE INFORMATION**

**COURSE TITLE:** Contemporary Correctional Systems

**COURSE NUMBER:** CRJ 306

I. **MAJOR INSTRUCTIONAL GOALS:**

**GOAL A:**
The student will understand the concepts of Public Policy and how it relates to Corrections

**Learning Outcomes:** The student will:

A-1 Understand Public Policy and the Public Policy process in the United States.
A-2 Explain how Public Policy impacts on Corrections

**GOAL B:**
The student will know the models of the Criminal Justice System and specifically Corrections.

**Learning Outcomes:** The student will:

B-1 Understand the debate between Punishment and Treatment
B-2 Be able to create a model to satisfy both goals
B-3 Explain the desirability of Goal conflict in Corrections

**GOAL C:**
The student will learn about the different models for Prisons and the purpose for each model.

**Learning Outcomes:** The student will:

C-1 Understand the different types of Prison Supervision models
C-2 Explain how design effects Correctional programming

**GOAL D:**
The student will understand the philosophical shifts which occurred in Community Corrections.

**Learning Outcomes:** The student will:

D-1 Explain the different philosophies for Community Corrections
D-2 Identify the historical forces which created the philosophies and the changes it produced

GOAL E:
The student will demonstrate an understanding of delinquency issues pertaining to Juvenile Justice.

Learning Outcomes: The student will:

E-1 Explain delinquency
E-2 Explain the effects of family on delinquency
E-3 Develop programs to address delinquency issues.

GOAL F:
The student will understand violence and the patterns of violence as to the Criminal Justice System.

Learning Outcomes: The student will:

F-1 Explain the roots of violence
F-2 Understand the programming for the violent offender