WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: History of the Criminal Justice System
COURSE NUMBER: CRJ 310

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Gain knowledge of ancient history through European routes as a basis for understanding crime and punishment.

Learning Outcomes: The student will:

A-1 Examine consequences of equating crime and sin
A-2 Examine social factors of family and neighborhoods as exhibitors of crime.
A-3 Explain segregation of crime from sin in Christian doctrine and Enlightenment thought.
A-4 Differentiate between mala in se and mala prohibition offenses.
A-5 Discuss various forms of ancient punishment such as fines, “physical and soul directed,” banishment, and incarceration.

GOAL B:
The student will demonstrate an understanding of the criminal justice system from a historical perspective.

Learning Outcomes: The student will:

B-1 Examine early policing systems and the European influence on American law enforcement.
B-2 Examine early criminal codes: Sumeria (Babylon), Hammurabi (Babylon), Justinian (Rome), Napoleon (France), and their influences on the criminal justice system.
B-3 Explain how victims “prosecuted” cases against offenders.
B-4 Explain rise of quaestiones (magistrate courts) in ancient Rome.

GOAL C:
Demonstrate an understanding of the Lateran Council and medieval criminal procedures

Learning Outcomes: The student will:

C-1 Explain active participation of clergy in criminal justice system after the Dark Ages.
C-2. Explain the role of the fourth Lateran Council in curtailing ancient system of trial by ordeal.

GOAL D:
Knowledge and understanding of crime and punishment in American history.

**Learning Outcomes:** The student will

D-1 Examine crime and punishment during 17th century colonial period.
D-2 Explain the effects of the American Revolution and Civil War on crime and violence.
D-3 Examine the change from Agricultural to Industrial Society and its effect on crime. (Examples: The Industrial Revolution, Urbanization, etc.).

GOAL E:
Knowledge of the Quaker influence on the American prison system.

**Learning Outcomes:** The student will:

E-1 Examine imprisonment as a solution for social ills such as debtor imprisonment and prisons as holding places for the insane.
E-2 Explain the Philadelphia and Auburn prison systems.
E-3 Examine workhouses, rasphouses and reformatories.

GOAL F:
Use appropriate written and oral communication skills.

**Learning Outcomes:** The student will:

F-1 Communicate information orally in a logical and grammatical manner.
F-2 Present written information using standard APA style.