WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Advanced Perspectives in Criminal Justice
COURSE NUMBER: CRJ 335

I. RATIONALE:

Criminal Justice students should be aware of the latest issues in their discipline and be able to engage in intelligent discussion regarding their resolution.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will develop an understanding of critical issues in the criminal justice system.

Learning Outcomes: The student will:

A-1 Discuss the pros and cons of current controversies in the criminal justice system.
A-2 Understand the proper context and historical background for contemporary issues, procedures, and problems associated with the practicalities of law enforcement, the judiciary, corrections and the juvenile justice system.
A-3 Engage in critical thinking and develop a concern for serious social discussion regarding critical legal issues.

GOAL B:
Students will develop an understanding of different approaches to studying legal issues.

Learning Outcomes: The student will:

B-1 Discuss how the law is affected by other social institutions.
B-2 Discuss how the adversarial approach assists to resolve legal issues.
B-3 Review case law regarding critical legal issues.

GOAL C:
Students will develop an understanding of how the resolution of critical legal issues affects a vast array of social institutions.

Learning Outcomes: The student will:

C-1 Review how individuals are affected by case law and the Constitutions.
C-2 Review how critical legal issues affect communities.
C-3 Review how the Constitution affects how states deal with legal issues.
GOAL D:
Students will develop advanced written and verbal communication skills.

Learning Outcomes: The student will

D-1 Prepare and submit a research paper written in APA style on a selected approved topic.
D-2 Engage in class discussion to enhance students’ knowledge regarding critical issues in the law.
D-3 Present oral debates to the class on selected approved issues.
D-4 Provide written summaries of the opposing viewpoints on selected issues.

III. RESOURCES:

List here materials that will be used other than the text. Example: videos, handouts, guest speakers, trips, etc. Provide a reading list here if one is required or suggested.