I. RATIONALE:

There have been many changes in the corrections system in the United States over the years. Students who study the non-institutionalized component will be prepared to deal with the current correctional issues.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
To understand the history and purpose of community corrections as it relates to corrections.

Learning Outcomes: The students will:

A-1 Explain how probation, parole and halfway houses became part of the correctional process.
A-2 Examine the relationship between community corrections and imprisonment.
A-3 Explain the goals and objectives of community corrections.

GOAL B:
To learn and analyze state of the art practices in community corrections.

Learning Outcomes: The students will:

B-1 Examine the changes that occurred in community corrections since its inception.
B-2 Review the population changes in community corrections since its inception.
B-3 Explain the current practices in community corrections.
B-4 Explain what principles of effective and efficient programs.

GOAL C:
To understand the legal issues in community corrections.

Learning Outcomes: The students will:

C-1 Review the landmark cases for community corrections.
C-2 Discuss the direct and collateral consequences of conviction.
C-3 Examine the Pardon and Restoration of Rights.
GOAL D:
To be able to determine the community corrections practice that reduces recidivism.

Learning Outcomes: The students will:

D-1 Examine the “what works” literature.
D-2 Analyze programs that produce desired behaviors.
D-3 Review designs of programs that “work”.

GOAL E:
Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

E-1 Communicate information orally in a logical and grammatical manner.
E-2 Present written information using APA style.