COURSE TITLE: Multicultural Issues in Criminal Justice

COURSE NUMBER: CRJ 410

I. RATIONALE:

Effective criminal justice professionals will have the ability to respond to all of the diverse groups in the populations that they serve. This course is designed to provide the tools necessary to function in the criminal justice system in a diverse society.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will develop an understanding of the concepts of race, ethnicity and culture.

Learning Outcomes: The student will:

A-1 Define race.
A-2 Explain culture.
A-3 Discuss ethnicity.
A-4 Discuss the impact that culture, race and ethnicity have on the criminal justice system.
A-5 Discuss the diversity issues of prejudice, stereotyping, discrimination and racism in the criminal justice population.

GOAL B:
Students will develop an understanding of Equity and Equality in the law.

Learning Outcomes: The student will:

B-1 Discuss the Civil Rights Act of 1964.
B-2 Define Affirmative Action.
B-3 Review the issues of Sexual Harassment, Employment Discrimination, and Hate Crimes.

GOAL C:
Students will conduct surveys of the community relationships that have developed with the criminal justice system and the diverse groups that it serves.
Learning Outcomes: The student will:

C-1 Conduct research on African Americans and the criminal justice system.
C-2 Conduct research on Hispanic Americans and the criminal justice system.
C-3 Conduct research on Native Americans and the criminal justice system.
C-4 Conduct research on Asian and Pacific Islands Americans and the criminal justice system.
C-5 Conduct research on Middle Eastern Americans and the criminal justice system.
C-6 Conduct research on religious groups and the criminal justice system.

GOAL D:
The students will make a detailed review of how diversity and multicultural issues impact on the various agencies in the criminal justice system.

Learning Outcomes: The student will:

D-1 Conduct a review of how diversity and multicultural issues affect law enforcement agencies.
D-2 Conduct a review of how diversity and multicultural issues affect correctional agencies including probation and parole.
D-3 Conduct a review of how diversity and multicultural issues affect victim service agencies.
D-4 Conduct a review of how diversity and multicultural issues affect the court system including the trial, jury selection, verdicts, bail, sentencing and the parties involved in litigation.

GOAL E:
The students will develop advanced written and verbal communication skills.

Learning Outcomes: The student will:

E-1 Prepare and present research findings orally before the class.
E-2 Engage in class discussion in a meaningful fashion.
E-3 Prepare and submit written reports on an approved topic.