IDEA Objectives:  E: 2  
I: 1, 3, 4

WILMINGTON UNIVERSITY  
COLLEGE OF EDUCATION  
BASIC COURSE INFORMATION

COURSE NUMBER:  EDD 7301  
COURSE TITLE:  Finance, Resource Development and Implementation

Doctor of Education Program Attributes

The manner in which we prepare educational personnel is informed by eight essential attributes:  (1)  Ensuring that programs are knowledge-based:  (2) viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of the content and discourse of the disciplines to be taught; (3) contextual and cultural sensitivity; (4) enabling authentic participation, collegiality and collaboration; (5) facilitating inquiry and reflection, i.e. providing structured opportunities for critical reflection on and taking action in one’s daily work; (6) building an ongoing developmental program that allows for continuous improvement, experimentation, and professional growth; (7) ensuring that programs are standards-driven; and (8) ensuring that programs promote the effective use of technology

PROGRAM COMPETENCIES

NCATE/ELCC Standard 6; Program Competency  6:  Political, Social,  
Economic, Legal, and Cultural Context  
Demonstrate the knowledge and ability to understand, respond to, and influence the larger political, social, economic, legal, and cultural context

Goal 1:  

Learning Outcome:  Students will gain an understanding of the impact and importance of education to the U.S. economy, to American society, local communities, individual states, and to individual citizens.

CECRAM STRUCTURED EXTERNAL ASSIGNMENT

Using basic research methods, present logistical and financial information that describes a State model of operating and financing public education using current and pertinent educational statistics.  This assignment will be graded as both a written report and an oral presentation to the class as thought it was being presented to an agency that develops public policy.  (ELCC 6.1.a, 6.1.c, 6.1.d, 6.1.g)
Goal 2:

**Learning Outcome:** Students will gain an understanding of how education is funded in the United States. They will understand the more common (and not so common) models of funding practiced by different states. They will also be able to identify, contrast, and critique the different models.

Goal 3:

**Learning Outcome:** Students will gain an understanding of the fundamental fiscal and logistical operations used in public school districts and other organizations.

**METHODOLOGY**

This is a doctorate-level course. While the content of certain material will require instructor lecture and presentation of real world fiscal experience as a school business manager within a public school district, fiscal manager within the Delaware Department of Education, and auditor within the federal government, course success will depend primarily upon active student participation, sharing of students’ real world (primarily work) experience, and enthusiastic exploration into the areas described in the above course description.

Students in Ed.D. cohorts typically reflect diversity in regards to their academic and professional backgrounds. Collectively they usually reside and work in two to four different states within the region. This diversity provides exceptionally good opportunities to enhance this course. The instructor plans to use this diversity to maximize learning and make the class meaningful, in a practical sense, for each student.

**DOCTOR OF EDUCATION ATTENDANCE POLICY:**

The Doctor of Education attendance policy is in addition to the Wilmington University attendance policy which can be found on the University Website or through Blackboard.

**Doctor of Education Program Policy:**

In the Doctor of Education program, faculty must approve all requests for exceptions to the College policy. Faculty must be contacted prior to class in all cases except valid emergencies. Failure to obtain approval for exceptions may result in lowering the final passing grade or assigning a FA (failure due to absence).

**Course Policy:**

Wilmington College attendance and external activity policies apply. Considering the format of the class, attendance is necessary and expected. If a student must miss a class, he / she should confer with the instructor prior to the absence, if possible. External assignments are critical to the success in the course.

**Representative text and/or supporting resources:**

NCATE/ELCC Standard 3: Program Competency 3; School District Organization, Operations, and Resources

Demonstrate the knowledge and ability to promote success by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.


Additional Course Information and Schedule of Class Activities will be posted on course blackboard sites by individual instructors.