WILMINGTON UNIVERSITY
COLLEGE OF ARTS & SCIENCES
GENERIC SYLLABUS

COURSE TITLE: English Essentials
COURSE NUMBER: ENG 110
PREREQUISITE: None/ Placement by Accuplacer

(A minimum grade of C is needed to pass this course and progress to ENG 121.)

I. COURSE DESCRIPTION:

This course will teach students the steps in the writing process as well as strategies for academic success. Students will be shown how to write and evaluate essays in a variety of rhetorical modes first by instructor modeling, then collaboration with the instructor, and then students will write independently. Students will begin the course with paragraph writing and end the course with multi-paragraph essay writing in preparation for college-level writing courses. All essays will have two drafts, a first draft and a revised draft, both of which will be assessed for academic integrity issues through SafeAssign. The first draft will allow students to correct any issues with use of outside sources before the revised draft (although no use of outside sources is expected). Students will receive direct instruction in mechanics, usage, and grammar (MUGs); assessment in MUGs will be through student writing. Students will be required to apply all attained skills to all writing assignments. Credit from this course applies as an elective credit toward graduation.

II. COURSE OBJECTIVES:

Upon completion of this course, students will be able to:

1. Develop skill in writing single and multiple paragraph essays using various rhetorical modes (300-600 words)
   a. Compare/contrast
   b. Cause/effect (two essays)
   c. Persuasive (two essays and a paragraph)
   d. Writing from sources
2. Write coherent and unified paragraphs that are well-developed with evidence and detail
3. Write topic sentences that preview and frame out the essays
4. Learn to analyze and critically evaluate ideas, arguments, and points of view
5. Develop skill in writing in formal English*
6. Utilize formal English for essays and professional English for all other purposes (discussion
boards, wikis, blogs, and email)*
7. Self-assess for academic integrity issues through use of SafeAssign on both drafts of every essay: first draft and revised draft
8. Develop skill with APA, 6th ed. formatting

*Professional English means words are fully spelled out, punctuation is used, and slang/jargon is limited to that related to the professional sphere. Formal English is professional English, but even more rigorous: no contractions, no use of “you,” and APA editorial style applied.