COURSE NUMBER: ENG 320
COURSE TITLE: Advanced Composition

Faculty Name:

Contact Information:

Pre-Requisite: Successfully completing ENG 122 with a C or higher

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION:
This course is intended to prepare classroom teachers to communicate well to a variety of audiences in a variety of modes. This class is also intended to prepare teachers for professional development beyond the classroom. For use in the classroom, teachers will be prepared to communicate with students, parents, other teachers, administrators, and the community as a whole. Teachers will be comfortable using varying levels of formality, but always employing formal Standard Written English. Teachers will also be prepared to perform independent action research in order to continue their own professional development.

At the conclusion of this course students will be asked to evaluate the course based on the following objectives:
IDEA – 8 Developing skill in expressing oneself orally or in writing.
IDEA – 9 Learning how to find and use resources for answering questions or solving problems
IDEA – 4 Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

COURSE GOALS:
GOAL A:
Demonstrate effective research skills and best practices in finding and analyzing scholarly articles and professional publications.

Learning Objectives: The student will
A-1 Conduct research on a current issue in education, utilizing scholarly journals, books, and other academic and professional sources.
A-2 Evaluate the opinion of scholars and professional leaders in the
field of education through an analysis of 8 or more scholarly and professional sources.

GOAL B:
Apply the characteristics of analytic research writing
Learning Objectives: The student will
B-1 Produce a 10 – 13 page, APA-formatted practitioner/active research paper about a current topic in education.
B-2 Demonstrate academic integrity through proper use of sources, including, quoting, paraphrasing, and summarizing.
B-3 Utilize proper grammar, writing mechanics, and academic style.
B-4 Exhibit organization, unity, coherence, conciseness, and clarity in writing.
B-5 Submit a first draft of the major components of the research paper (Introduction, Literature Review, Discussion, and Conclusion) to SafeAssign.
B-6 Evaluate and incorporate feedback from the revision process into the final submission of the entire research paper.

GOAL C:
Apply the characteristics of effective professional communication in the field of education.
Learning objectives: The student will
C-1 Assess the school community audience and write with them in mind.
C-2 Create effective emails, proposals, newsletters/blogs/web pages for members of the school community.
C-3 Design newsletters/blogs/web pages for members of the school community.
C-4 Utilize proper grammar, writing mechanics, professional style, and graphics (where appropriate).

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):