WILMINGTON UNIVERSITY
COLLEGE OF ARTS & SCIENCES
BASIC COURSE INFORMATION

COURSE NUMBER: ENG200
COURSE TITLE: English Grammar

Faculty Name:

Contact Information:

Pre-Requisite: Successfully completing ENG 122 with a C or higher

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION: This course will survey the structure of contemporary English grammar. It will also explore the usage problems associated with contemporary grammar in both speech and writing. Topics will include the structure of English (words, phrases, clauses, and sentences), sentence structure problems, agreement errors, commonly confused and misused words, and spelling. The course will also explore theories and effective practices of grammar education.

At the conclusion of this course students will be asked to evaluate the course based on the following objectives:

IDEA- 1 Gain factual knowledge (terminology, classifications, methods, trends)
IDEA- 3 Learning to apply course material (to improve thinking, problem solving, and decisions)
IDEA- 8 Develop skill in expressing oneself orally or in writing.

COURSE GOALS:

GOAL A:
Develop and apply an understanding of formal grammar.

Learning Objectives: The student will:

Syllabus is sole property of Wilmington University
IDEA Objectives:

E = 1
I = 3, 8

A-1 Complete tests and other assignments related to grammar comprehension and usage.
A-2 Apply grammar knowledge to the editing and revision of one’s own writing.
A-3 Apply grammar knowledge to the peer review process by providing feedback on classmates’ writing.

GOAL B:
Learn and demonstrate best practices for the teaching of grammar and writing.

Learning Objectives: The student will:
B-1 Complete effective lesson plans for grammar instruction
B-2 Create effective resources for grammar lessons
B-3 Evaluate the effectiveness of existing resources for grammar instruction
B-4 Present grammar lessons

GOAL C:
Analyze teaching methods related to English grammar

Learning Objectives: The student will:
C-1 Examine current academic writing on grammar and writing.
C-2 Craft responses to academic writing that addresses classroom application.
C-3 Evaluate and discuss student lessons.

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):

Syllabus is sole property of Wilmington University
College of Arts & Sciences
ENG 121
Page 2 of 2