

**WILMINGTON UNIVERSITY
COLLEGE OF ARTS & SCIENCES
BASIC COURSE INFORMATION**

COURSE TITLE: Academic Writing

COURSE NUMBER: ENG 365

I. COURSE OBJECTIVES:

The student will be able to:

1. Analyze and critique essays and other expository prose in preparation for writing.
2. Develop fluency in the various elements that constitute good writing including organization, unity, coherence, conciseness, and clarity.
3. Develop fluency in grammar, usage, spelling, and punctuation.
4. Perform information searches, utilizing recognized journals, books, and other academic sources within the student's chosen field.
5. Evaluate the information obtained for currency, accuracy, and usefulness.
6. Make use of the research sources in various ways, including quoting, paraphrasing, and summarizing, in order to ensure readability of work.
7. Utilize APA style for paper formatting and correct use of sources.
8. Develop skills in writing using the following rhetorical strategies
 - a. Causal Analysis (2-3 page paper; 1 outside source)
 - b. Compare Contrast (2-3 page paper; 1 outside source)
 - c. Persuasion (10-15 page paper; 5-7 outside sources)
9. Engage in the revision process, using feedback from self, peers, and the instructor.

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**WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
TERM PAPER EVALUATION RUBRIC**

Student Name: _____ **Course:** _____ **Assignment:**

Directions: CHECK the box in the column that best describes the extent to which the student’s work meets the expected elements for each evaluation criterion. In the rubric score column, RECORD the numeric rubric value that best fits the student’s work. NOTE the range for each level of work. For example, you may enter a numeric rubric value from 8.3 – 8. 8 for “acceptable” work. However, 8.9 will represent “accomplished” work. This rubric directly matches the University’s grading system. RECORD a rubric score of “0” if elements are not included or submitted in compliance with the assignment guidelines & cannot be graded on the rubric.

Evaluation Criteria & Expected Elements	Descriptive Adjectives with Numeric Rubric Values & Corresponding University Numeric Grading Values					Rubric Score
INTRODUCTION (10 pts)	Unsatisfactory 7. 6 or less 76 or less C- or less	Developing 7.7 – 8.2 77 - 82 C to C+	Acceptable 8.3 – 8.8 83 – 88 B- to B	Accomplished 8.9 – 9.4 89 – 94 B+ to A-	Exemplary 9.5 - 10. 0 95 – 100 A	
1. Conveys understanding of the paper	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely States clear & appropriate thesis statement for assignment. Presents background of paper with evident literature support. States purpose of paper. States contents of paper. Captures reader’s attention.	/10

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INFORMATION LITERACY (15 pts)	Unsatisfactory 3. 8 or less 76 or less C- or less	Developing 3.85 – 4.10 77 – 82 C to C+	Acceptable 4.15 – 4.40 83 - 88 B- to B	Accomplished 4.45 – 4.70 89 - 94 B+ to A-	Exemplary 4.75 – 5.00 95 – 100 A	
2. Selects literature	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Draws content from current & appropriate body of literature. Selects majority primary sources. Selects appropriate number of sources.	/5
3. Evaluates literature	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Demonstrates ability to access, use, and evaluate reliability and validity of information.	/5
4. Attributes sources	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Uses information ethically (paraphrases, cites, quotes sources properly).	/5

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BODY/CONTENT Analysis/Support/Reasoning (20 pts)	Unsatisfactory 7. 6 or less 76 or less C- or less	Developing 7.7 – 8.2 77 - 82 C to C+	Acceptable 8.3 – 8.8 83 – 88 B- to B	Accomplished 8.9 – 9.4 89 – 94 B+ to A-	Exemplary 9.5 - 10. 0 95 – 100 A	Rubric Score
5. Develops paper	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Uses data to support in-depth analysis of all aspects of topic. Represents other views. Follows assignment criteria.	/10
6. Processes paper	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Evidences critical thinking/reasoning throughout analysis process. Supports rationale and significance of paper.	/10
CONCLUSIONS/RECOMMENDATIONS (20 pts)	Unsatisfactory 7. 6 or less 76 or less C- or less	Developing 7.7 – 8.2 77 - 82 C to C+	Acceptable 8.3 – 8.8 83 – 88 B- to B	Accomplished 8.9 – 9.4 89 – 94 B+ to A-	Exemplary 9.5 - 10. 0 95 – 100 A	Rubric Score
7. Integrates paper	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Draws logical & original conclusions from analysis. Synthesizes information to evidence critical thinking & reflection. Recommends next steps to pursue/address topic area.	/10

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8. Applies paper	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Presents/addresses implications for nursing (practice, education, research).	/10
WRITING QUALITIES Organization (10 pts)	Unsatisfactory 7. 6 or less 76 or less C- or less	Developing 7.7 – 8.2 77 - 82 C to C+	Acceptable 8.3 – 8.8 83 – 88 B- to B	Accomplished 8.9 – 9.4 89 – 94 B+ to A-	Exemplary 9.5 - 10. 0 95 – 100 A	Rubric Score
9. Organizes paper	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Uses headings to clearly organize & delineate areas of discussion. Presents information logically. Sequences ideas to enhance meaning, overall cohesion, & readability.	/10
Writing (15 pts)	Unsatisfactory 3. 8 or less 76 or less C- or less	Developing 3.85 – 4.10 77 – 82 C to C+	Acceptable 4.15 – 4.40 83 - 88 B- to B	Accomplished 4.45 – 4.70 89 - 94 B+ to A-	Exemplary 4.75 – 5.00 95 – 100 A	Rubric Score
10. Uses writing mechanics	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Uses correct mechanics (grammar, spelling, & punctuation). Uses topical & complete sentences. Uses transitions to connect ideas.	/5

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<p>11. Uses writing articulation techniques</p>	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Illustrates clarity, precision, & appropriate vocabulary. Focuses on topic & task. Uses minimal redundancy/ repetition.	<p style="text-align: center;">/5</p>
<p>12. Uses writing presentation principles</p>	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely <u>Style:</u> Uses variety sentence & strong paragraph structure to convey details, unity, & completeness <u>Tone:</u> Uses appropriate, consistent, objective tone that shows tact, respect, and understanding. <u>Voice:</u> Uses majority active voice & paces how writing sounds to reader.	<p style="text-align: center;">/5</p>

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Formal Writing Guidelines APA Format (10 pts)	Unsatisfactory 3.8 or less 76 or less C- or less	Developing 3.85 – 4.10 77 – 82 C to C+	Acceptable 4.15 – 4.40 83 - 88 B- to B	Accomplished 4.45 – 4.70 89 - 94 B+ to A-	Exemplary 4.75 – 5.00 95 – 100 A	Rubric Score
13. Presents paper elements	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Uses correct APA format for title page, spacing, margins, headings, etc. Graphics/tables, if indicated	/5
14. Presents citations and references	<input type="checkbox"/> Inadequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Moderately	<input type="checkbox"/> Fully	<input type="checkbox"/> Exquisitely Uses correct APA format to document and matches citations and references.	/5
Total Rubric Score						/100

Faculty: _____

Date: _____

Letter Grade: _____

Comments:

Obtain copy of Undergraduate and Graduate Grading System at Wilmington University, Academics, Academic Policies, Grading, Grading Scale @ <http://www.wilmu.edu/academics/grades.aspx>

08/08, 10/08, 11/08, 12/08

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