FACULTY MEMBER: Leave Blank
TERM: Leave Blank
COURSE TITLE: Health Services, Organizations and Management
COURSE NUMBER: HCA 7700
OFFICE HOURS/METHOD OF CONTACT: Leave Blank
Technical Requirements that may be required to utilize technology in this course:
  ● A headset or microphone.
  ● A webcam.

RATIONALE:
Use description from WU website: Course Descriptions

COURSE DESCRIPTION:
This course is a survey of the health service delivery system with an emphasis on its ethics and the evolving nature of the health care system in today’s global environment. Issues related to multi-health systems integration, physician/hospital organizations, and alternative delivery systems for the ageing population are explored. The impact of the health systems within other countries is examined for its effect on and contribution toward the United States health care system.

MAJOR INSTRUCTIONAL GOALS:
Each student will:

1. Identify and understand the various components of the health care delivery system continuum in the U.S. and analyze how each component affects the way in which health care is provided.

2. From a historical perspective, identify the issues that shaped the health care delivery system and evaluate the impact of each issue and how it has shaped the present system.

3. Be able to recognize and analyze the current issues affecting the field of health care management.

4. Synthesize the internal and external forces affecting the health care delivery system to gain insight into the various strategies used by health care administrators to remain competitive in today’s market.
5. Identify and analyze the issues relating to staffing, personnel management and employee relations in the health care industry.

6. Demonstrate the ability to assimilate and communicate knowledge, ideas, and innovations concerning significant aspects of health care management through written and oral presentations.

PROGRAM COMPETENCIES: (Intended student learning outcomes)
- Develop an understanding of contemporary leadership and management models and theories.
- Develop an understanding and the ability to apply change frameworks and models.
- Articulate personal values and goals as guideposts to personal behavior.

WILMINGTON UNIVERSITY GRADUATION COMPETENCIES: (Broad based goals)

Oral Communication
- Speak with confidence, clarity, and conciseness.
- Research, prepare, and deliver professional presentations.

Written Communication
- Write clearly, concisely and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
- Use appropriate APA format for scholarly writing.

Disciplined Inquiry
- Use quantitative, qualitative, and scientific reasoning to solve problems.
- Exercise critical thinking strategies including reasoning, problem solving, analysis and evaluation.
- Define a problem or issue and develop questions and methods to address the problem or issue and/or create new knowledge.

Information Literacy
- Access and use information effectively, efficiently, and appropriately.
- Evaluate the quality of sources and content.
- Use technology to effectively locate and communicate information.

Ethics
- Demonstrate knowledge and application of prescribed ethical codes and/or behaviors promoted by professions.

METHODOLOGY:
A. Teaching Methods: Describe what methods will be used to convey information
B. Evaluation Procedures: Describe specifically how course objectives/outcomes will be evaluated (e.g. essays, projects, discussions, quizzes/exams, etc.)

C. Major Assignments used for Outcomes Assessments: Describe any Outcomes Assessments mandated in the course. For example, Peregrine testing. Any OA assessments required should be supplied by the Chair. This is a mandatory assessment used in all sections of all courses.

COURSE SCHEDULE AND CHECKLIST:
Provide a list of assignments by week, point values, and due dates (e.g. Sunday of Week 1). For online sections, Your instructional designer can help you build this table from the Grade Center in Blackboard.