COURSE NUMBER: HIS 204

COURSE TITLE: World History

Faculty Name:

Contact Information:

Pre-Requisite: None

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION: This course is a study of the major cultural, economic, military, political, religious and social events from Antiquity to the Scientific Revolution. The emphasis for this world history course is centered on Western Europe and its contacts and inter-relationships with the rest of the world including, but not limited to, the peoples of Eastern Europe, the Middle East, Africa, Asia and the Americas.

COURSE GOALS:

GOAL A:

Demonstrate knowledge of the major historical periods in the Western World: Antiquity, the Dark Ages, The Middle Ages, the Renaissance and the Reformation.

Learning Objectives: The student will:

A-1 Describe the major civilizations studied in this course and explain the primary accomplishments, contributions and individuals associated with them.
A-2  Interpret the factors that make up the civilizations studied such as, economy, political systems, language, religion, form of writing, family and social structure; and explain their importance.

GOAL B:

Compare the role of conflict and conquest between and among civilizations and the reasons for the rise and fall of various civilizations and empires.

Learning Objectives: The student will:

  B-1  Identify the major wars/conflicts of the Western societies studied and explain the impact and consequences.

  B-2  Distinguish between the conquest and conflicts of the major civilizations and infer their impact on the modern contemporary world.

GOAL C:

Summarize the cultural, political, social and religious developments of Western societies and their impact/relationship with other areas of the world, such as, Africa, the Americas and Asia.

Learning Objectives: The student will:

  C-1  Compose a research/opinion/response/reflection paper on an individual, philosophy, invention or event and specifically relate their/its historical importance. Proper usage of grammar, spelling and sentence structure is required and part of the grading process. Any research paper must be formatted in APA.

  C-2  Design a presentation/project of a major historical figure(s) who influenced Western culture through either politics, social reform, or religious reform and the contribution they made.

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):

Syllabus is sole property of Wilmington University

College of Arts & Sciences
HIS 204
Page 2 of 2