WILMINGTON UNIVERSITY
COLLEGE OF ARTS & SCIENCES
BASIC COURSE INFORMATION

COURSE NUMBER: HIS 300

COURSE TITLE: World and Regional Geography

Faculty Name:

Contact Information:

Pre-Requisite: None

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION: This course will focus on the interactions between people and their regional environments and how those interactions produce distinctive places to live. Students will develop the ability to read maps, use an atlas to learn locations and characteristics of major regions and sub-regions of the world, and examine the effects of contemporary communication and transportation technologies on the global economy and the interconnection of people worldwide. An overview of human geography, political geography and urban geography is included.

At the conclusion of this course students will be asked to evaluate the course based on the following objectives:

IDEA- 1 Gaining factual knowledge (terminology, classifications, methods, trends)

IDEA- 2 Learning fundamental principles, generalizations, or theories

IDEA- 12 Acquiring an interest in learning more by asking questions and seeking answers

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COURSE GOALS:

GOAL A: Demonstrate knowledge of the interaction and interdependency of natural resources, environment, politics and culture.

Learning Objectives: The student will:
A-1 Distinguish between and describe physical and human geography
A-2 Identify and explain maps and map projections
A-3 Compare world climate patterns and the effect they have on environmental geography
A-4 Distinguish among world cultural regions (religion, language, and political structure)
A-5 Summarize current issues that affect humans on a global scale

GOAL B: Analyze variations in physical and human geography based on global location.

Learning Objectives: The student will:
B-1 Identify key landforms and climatic processes
B-2 Locate and describe key cultural areas (language, religion, political systems)
B-3 Compare global trade networks

GOAL C: Evaluate the combined effect of human, political and urban geography over time and project changes to world and regional geography over the next 50/100/1000 years.

Learning Objectives: The student will:
C-1 Compare the physical processes that shape the world
C-2 Diagram the movement of people globally throughout history
C-3 Summarize the ways in which humans interact with the environment

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):

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