WILMINGTON UNIVERSITY
COLLEGE OF ARTS & SCIENCES
BASIC COURSE INFORMATION

COURSE NUMBER: HIS 301
COURSE TITLE: Women in History

Faculty Name:

Contact Information:

Pre-Requisite: None

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION: This course explores the role of women through the recorded history of the western world by focusing on specific individuals, as well as, cultural trends. In the process of exploring women’s roles and contributions, students will gain a perspective on history, sociology, religion, and the arts.

At the conclusion of this course, students will be asked to evaluate the course based on the following objectives:

IDEA 1 - Gaining factual knowledge (terminology, classifications, methods, trends)
IDEA 11 - Learning to analyze and critically evaluate ideas, arguments, and points of view
IDEA 12 - Acquiring an interest in learning more by asking questions and seeking answers

COURSE GOALS:

GOAL A: Demonstrate knowledge of the key historical figures, events, ideas, and contributions that shaped women’s experiences in the United States from the colonial times to the present.

Learning Objectives: The student will:

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IDEA Objectives:

E = 1
I = 7, 11

A-1 Describe the major social, cultural, and political movements throughout the history of American women.
A-2 Identify major figures in American women’s history and explain their impact on society and beyond.
A-3 Evaluate key concepts in American women’s history via class discussions and assignments.

GOAL B: Apply historical and critical thinking skills to the interpretation of primary source documents and scholarly sources to acquire an appreciation and understanding of the role women have played in daily life and to shaping U.S. history.

Learning Objectives: The student will:
   B-1 Research and analyze primary historical sources and secondary sources related to American women’s history.
   B-2 Distinguish between primary sources and secondary sources used in the writing of history and know how to interpret and use each appropriately.

GOAL C: 2) Compose clear and analytical writing assignments. Develop historical research skills.

Learning Objectives: The student will:
   C-1 Develop a cohesive essay (6-8 pages) comparing the accomplishments and contributions of notable American women using research techniques, evaluation of evidence, documentation, organization, mechanics of writing, and APA formatting.
   C-2 Demonstrate the ability to analyze arguments with integrity. Generate questions about the past and devise research strategies to answer those questions.

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):

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