COURSE NUMBER: HIS 316

COURSE TITLE: American History

Faculty Name:

Contact Information:

Pre-Requisite: None

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION: This course covers the history of the United States from the voyages of discovery to the complexities of the modern world. It will be divided into five categories: Discovery and Exploration, Settlement, Forging a New Nation, Growing Pains, and the Challenges of the Modern World.

COURSE GOALS:

GOAL A:

Demonstrate knowledge of the major cultural and social trends in America from the Colonial Period to the Present

Learning Objectives: The student will:

A-1 Identify key individuals, philosophies, inventions, cultural events and trends, and describe their significance.
A-2 Analyze the impact and consequences of the armed conflicts of which the United States has been involved.
A-3 Interpret the factors that make up the United States such as, the impact of religion, family and social structure, major cultural events, and explain their importance.

GOAL B:

Summarize the evolution of how Americans have changed the ways they live, their form of government, their self-concepts and world views throughout the course of American history.

Learning Objectives: The student will:

B-1 Identify the major political figures, parties, trends and changes in U.S. history
B-2 Describe the origin of the U.S. Constitution, its major principles and the structure of the U.S. government
B-3 Describe the geographic expansion of the United States
B-4 Distinguish and describe the changes in US foreign policy over time

GOAL C:

Evaluate and describe the basic U.S. economic principles as they relate to cultural, political and social aspects of society.

Learning Objectives: The student will:

C-1 Define the basic concepts of capitalism and free enterprise
C-2 Describe the impact of the Great Depression and other historic economic crises socially, economically and culturally
C-3 Describe the evolution of the U.S. economic policies from the early 1800’s to the present

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):

Syllabus is sole property of Wilmington University

College of Arts & Sciences
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