COURSE NUMBER: HIS 320
COURSE TITLE: Global Civilizations

Faculty Name:

Contact Information:

Pre-Requisite: None

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION: This course will cover the progress of mankind from the rudimentary beginnings of civilization in the Yellow River Valley of China, the Indus River Valley of India, and the Tigris-Euphrates Valley of Mesopotamia, and Mesoamerica to the present time. Emphasis will be placed on the causes of differences and similarities of cultures, as well as, climate and geography. Each civilization will be examined to ascertain what affect the similarities and differences had on its dealings with its neighboring cultures.

COURSE GOALS:

GOAL A: Trace the development of major civilizations from early human societies into modernity.

Learning Objectives: The student will:
A-1: Name and document the various wellsprings of civilization.
A-2: Document the development of civilizations throughout history, as referenced in the Course Description, and presented by the instructor.
A-3: Compare and contrast various aspects of the civilizations covered in the course (such as, influence, social organization, role of women).
GOAL B: Analyze the interrelationships between civilizations throughout history.

Learning Objectives: The student will:
B-1: Analyze the development of trade networks and develop a chart/timeline
B-2: Describe the cultural and economic impact of trade between neighboring contemporary cultures in relation to the similarities and differences that were created because of that trade.

GOAL C: Analyze and assess the reasons for the success of some civilizations and the failures of others.

Learning Objectives: The student will:
C-1: Compare and contrast two civilizations by preparing a research paper documenting the differences in the two civilizations in regard to overall success, influence and achievement
C-2: Describe internal and external factors that affect the ability of a civilization to expand economically, politically, socially and militarily
C-3: Research the factors involved in the rise and fall of one civilization from the time period studied and present a written paper or an oral presentation.

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):