COURSE NUMBER: HIS 330

COURSE TITLE: Holocaust

Faculty Name:

Contact Information:

Pre-Requisite: None

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION:

At the conclusion of this course students will be asked to evaluate the course based on the following objectives:

IDEA-1 Gaining factual knowledge (terminology, methods, trends)
IDEA-10 Developing a clearer understanding of, and commitment to, personal values
IDEA-11 Learning to analyze and critically evaluate ideas, arguments, and points of view
IDEA-12 Acquiring an interest in learning more by asking questions and seeking answers

COURSE GOALS:

GOAL A: Demonstrate a knowledge of the role that race and anti-Semitism played historically and in the philosophy of Adolph Hitler, his associates and the formation of the Third Reich

Learning Objectives: The student will:

A-1 Define the basic historical roots and concepts of anti-Semitism
A-2 Review statements from Adolf Hitler’s book, “Mein Kampf” and/or some of his speeches and identify anti-Semitic views.
A- 3 Identify key people who played roles in Hitler’s rise to power and in his government known as the “Third Reich”.

GOAL B: Explain and describe the political, economic and social factors that led to the gradual spread of anti-Semitism in the Third Reich and the steps taken to implement the “Final Solution” leading to the Holocaust.

Learning Objectives: The student will:

B-1 Explain the rationale behind the transition from the Death Squads to the Death Camps.
B-2 Review the process through which the “Final Solution” was implemented and enforced.
B-3 Identify key events, people, places, and methods who played a role in the Nazi concentration camp system.
B-4 Describe the experiences of individuals and groups that were affected by the camps.

GOAL C: Summarize the liberation of Germany and other Nazi held territories by the Allies. Also, evaluate and discuss the aftermath of the Holocaust and its effects on our contemporary world.

Learning Objectives: The student will:

C-1 Explain the contextual global reaction to the concentration camp system and the Holocaust after liberation.
C-2 Review and describe the role of Elie Wiesel, author of “Night”, in alerting the world to the atrocities suffered by the Jews in concentrations camps.
C-3 Review the actions taken by military and world leaders to liberate Holocaust victims
C-4 Develop a presentation/project applying the lessons of the Holocaust to modern acts of genocide and the organizations designed to prevent such actions.

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):

Syllabus is sole property of Wilmington University

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