WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
BASIC COURSE INFORMATION

COURSE TITLE: THE PROCESS OF DYING
COURSE NUMBER: HLT 364

I. COURSE OBJECTIVES:

With successful completion of this course, the student will be able to:

1. Describe popular beliefs about death, dying, and grieving as they relate to emotional and behavioral responses.
2. Discuss the influence of socialization as it relates to the understanding of death.
3. Identify personal opinions and values in relation to death and dying and how they affect behavior.
4. Discuss the role of the media in presenting and influencing responses to ethical issues related to death and dying.
5. Evidence critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations.

II. METHODOLOGY & POLICIES

A. Teaching Method Options
   Readings, Lecture, Multimedia, Discussion Board, and Group Activities

B. Evaluation Methods
   Rubrics and grading criteria are provided for all assignments. Please read the rubrics and the grading criteria before completing the assignments. Following the assignment criteria will optimize your efforts toward successful course completion.

Oral Presentation (Objectives 1-6)

The assignment is designed to refine professional oral presentation skills. Students will explore and present one of the topics related to death and dying. Specific guidelines will be provided by the course faculty.
Small Group Assignment (Objectives 1-6)

Using case scenarios, student groups will develop an “ideal reality” incorporating theoretical concepts to improve the end of life experience. Groups will present their findings to the class. Specific guidelines will be provided by the course faculty.

Media Awareness Project (Structured External Assignment) (Objectives 4 & 5)

This assignment is designed to assist the student in assessing how the media presents the concepts of death and dying. The student chooses a popular medium (video, book, song, poem, magazine/newspaper articles) and provides a brief summary of content. Discuss at least two ethical principles related to death and dying and one ethical issue. Include how they were presented and the way this might influence the perceptions of the audience. Further guidelines will be provided by the faculty.

Class Participation (Objectives 1-6)

The success of this course depends upon effective participation by all students. Students are expected to actively participate in class discussion by providing examples from their personal experience regarding death and dying. Students are expected to cite from relevant, current sources and the media regarding the death experience.

III. COURSE POLICIES:

College of Health Professions Attendance Policy: Because class sessions are highly interactive, any student’s absence diminishes the quality of learning for everyone.

Students are expected to attend all in-class sessions and to log on and participate in all online sessions as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor your access to Blackboard sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

College of Health Professions Response Time Policy:

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty’s specific availability as noted within the course.

Online Learning Considerations:

Online learning courses are offered in a seven week format which is designed to move the motivated student through the nursing curriculum at an accelerated pace. A significant amount of the student learning is done via independent assignments and

Syllabus is sole property of Wilmington University
requires the use of the Internet and the Blackboard course learning management system.

Resources for Online Students, including Blackboard Technical Support, can be accessed at:
http://www.wilmu.edu/onlinelearning/dl_current.aspx

REV 7.20.12