WILMINGTON UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Introduction to Legal Studies

COURSE NUMBER: LES 120

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Demonstrate an understanding of the role, responsibilities, and history of the paralegal profession.

Learning Outcomes: The student will:

A-1 Define terminology associated with the paralegal career.
A-2 Identify the major national and local professional associations.
A-3 Describe the historical development of Paralegalism.
A-4 Explain and discuss the issue of regulation and licensing as it applies to paralegals.

GOAL B:
Demonstrate an understanding of the legal system.

Learning Outcomes: The student will:

B-1 Identify the three levels of government and the three branches within each level, and describe the responsibilities of each branch as it pertains to the law.
B-2 Explain the doctrine of stare decisis and the use of precedent within our judicial system.
B-3 Distinguish and define civil and criminal law.
B-4 Explain the concept of jurisdiction.

GOAL C:
Demonstrate knowledge of effective interviewing and fact finding techniques.

Learning Outcomes: The student will:

C-1 Understand the role of legal analysis in an interview.
C-2 Identify the main techniques and guidelines for beginning an interview.
C-3 Demonstrate attentive listening during a legal interview.
C-4 Know the major ethical problems that can arise during a legal interview and
how to avoid them.

C-5 Understand the major techniques for conducting a background investigation.

**GOAL D:**
Demonstrate an understanding of the paralegal’s employment potential and options.

**Learning Outcomes:** The student will:

D-1 Identify the major categories of legal employment.
D-2 Identify the most commonly sought after skills both nationally and regionally.
D-3 Explain the relationship between acquisition of skills and potential advancement.
D-4 Understand the major guidelines for resume writing.
STUDENT WRITING EVALUATION FORM

ASSIGNMENT_________________   DATE_________________
INSTRUCTOR_________________   STUDENT NAME_______________
COURSE_____________________   MAJOR________________________
GRADE_______________________

INTRODUCTION

1. Contains a thesis
   1  2  3  4  5
2. Captures the reader’s attention
   1  2  3  4  5

BODY

3. Each paragraph relates to the thesis
   1  2  3  4  5
4. Transitions are used effectively
   1  2  3  4  5
5. Contains supportive details: examples, statistics, quotes, etc.
   1  2  3  4  5
6. Information covers the topic
   1  2  3  4  5
7. Word usage is correct (no slang)
   1  2  3  4  5

WRITING IS:

8. Concise
   1  2  3  4  5
9. Clear
   1  2  3  4  5
10. Grammatically and mechanically correct
    1  2  3  4  5
11. Sentence structure is correct
    1  2  3  4  5
12. Writing is punctuated correctly
    1  2  3  4  5
13. Writing is checked for spelling
    1  2  3  4  5

CONCLUSION

14. Conclusions are correctly drawn from the body of the paper
    1  2  3  4  5
15. Paper is written in APA format
    1  2  3  4  5

TOTAL POINTS______________

POINTS TO GRADE CONVERSION

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