WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Bankruptcy

COURSE NUMBER: LES 409

PRE-REQUISITES: ENG121, English Composition I (minimum GPA 2.0/C)
ENG122, English Composition II (minimum GPA 0.67/D-)
LES 220, Introduction to Legal Studies (minimum GPA 2.0/C)
LES 314, Legal Research (minimum GPA 2.0/C)

LEGAL SPECIALTY: ☑Yes □No

I. COURSE DESCRIPTION

This course introduces the relevant rules and procedures involved in the presentation of a petition for bankruptcy of an individual or a company, from consumer Chapter 7 and Chapter 13 petitions to an overview of the complexities of Chapter 11 business bankruptcies.

II. COURSE OBJECTIVES

GOAL A: Prepare documents necessary for the representation of clients in a legal matter

Learning Outcomes: The student will:
A-1 Define terminology related to the law of bankruptcy
A-2 Explain “means testing” and the various formulas used in making the means test calculation
A-3 Describe the basic no-asset Chapter 7 bankruptcy process
A-4 List the basis for dismissing a bankruptcy proceeding
A-5 Identify typical exemptions and how exemptions are claimed by individual debtors
A-6 Describe the elements of debtor relief: discharge, exemptions, and automatic stay
A-7 Analyze a hypothetical situation and determine the proper bankruptcy proceeding as determined by debtor’s qualifications
A-8 Draft a Chapter 7 bankruptcy petition
A-9 Draft a Chapter 13 bankruptcy petition
A-10 Draft a motion to convert Chapter 7 bankruptcy to Chapter 13 bankruptcy
A-11 Draft correspondence relevant to bankruptcy practice
A-12 Draft a legal or factual memorandum related to an issue of bankruptcy law

GOAL B: Perform factual and legal research

Learning Outcomes: The student will:
B-1 Locate the Federal Bankruptcy rules and requisite forms  
B-2 Identify other primary and secondary authority on bankruptcy.  
B-3 Locate the local rules including United States Trustee Guidelines

GOAL C: Perform all delegated functions in conformity with the legal and ethical principles regulating the legal services industry

Learning Outcomes: The student will:
C-1 Explain the complexity of conflicts of interest in a bankruptcy proceeding  
C-2 Give examples of situations that would give rise to violations of professional ethics in the context of bankruptcy law

GOAL D: Organize and maintain printed and electronic information related to multiple ongoing interests through effective prioritization and time management

Learning Outcomes: The student will:
D-1 Utilize bankruptcy software to generate petitions which conform to federal e-filing requirements  
D-2 Describe how paralegals participate in the preparation of a proceeding for the trustee and post-filing  
D-3 Create and maintain electronic documents  
D-4 Manipulate electronic documents via email, Blackboard, or other software  
D-5 Create word processing documents that are logical, organized, and have a professional appearance

GOAL E: Interact professionally and cooperatively with a service orientation toward co-workers, clients, and vendors

Learning Outcomes: The student will:
E-1 Conduct a mock interview to obtain sufficient information to prepare a bankruptcy petition  
E-2 Describe how to communicate with the trustee