WILMINGTON UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Environmental Law
COURSE NUMBER: LES 416
# Student Writing Evaluation Form

**DATE**

**ASSIGNMENT**

**INSTRUCTOR**

**STUDENT NAME**

**COURSE**

<table>
<thead>
<tr>
<th>INTRODUCTION</th>
<th>Unsatisfactory</th>
<th>Marginal</th>
<th>Satisfactory</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Contains a thesis (p.9)</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>2. Captures the reader’s attention (p.9)</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>

**BODY**

3. Each paragraph relates to the thesis (pp. 11 & 13) | 2 | 4 | 6 | 8 | 10 |

4. Transitions are used effectively (p. 11) | 1 | 2 | 3 | 4 | 5 |

5. Contains supportive details: examples, statistics, quotes, etc. (p. 10) | 2 | 4 | 6 | 8 | 10 |

6. Information covers the topic (pp. 10 & 11) | 1 | 2 | 3 | 4 | 5 |

7. Word usage is correct (no slang) (pp. 45-55) | 1 | 2 | 3 | 4 | 5 |

**Writing is:**

8. Concise (p. 15) | 2 | 4 | 6 | 8 | 10 |

9. Clear (clarity) (p. 16) | 2 | 4 | 6 | 8 | 10 |

10. Grammatically correct (pp. 17-27) | 2 | 4 | 6 | 8 | 10 |

11. Punctuated correctly (pp. 28-39) | 1 | 2 | 3 | 4 | 5 |

12. Checked for spelling. (pp. 43&44) | 1 | 2 | 3 | 4 | 5 |

**CONCLUSION**

13. Conclusions are correctly drawn from the body of the paper (pp. 11&12) | 1 | 2 | 3 | 4 | 5 |

**TOTAL POINTS**

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**NOTE:** The page numbers (p._) that follow each criterion refer to pages in Dr. John Szczechowski’s *Instructor’s Guide For Basic Student Writing* where specific information about each criterion can be found.

Revised 6/2/03

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