WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Violent Crimes
COURSE NUMBER: MAJ 6609

II. RATIONALE:

Violence continues to be the most serious crime problem in the United States. This course helps the criminal justice students to view the issues from a variety of perspectives.

III. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will become aware of the role that violence has played in the history of the United States.

Learning Outcomes: The student will:

A-1 Examine and discuss the units of measurement and analysis of violence as interpersonal, group, organized, government and self-inflicted.
A-2 Analyze the historical settings in which violence in America has evolved.
A-3 Analyze and discuss the nature of violence.
A-4 Analyze and discuss the effects of violence.

GOAL B:
Students will develop an understanding of the various aspects of murder in the United States.

Learning Outcomes: The student will:

B-1 Prepare statements on the extent of murder that includes the legal degrees of murder.
B-2 Examine the legal issues that surround the crime of murder.
B-3 Demonstrate an understanding of the general typologies of murder (Depressive type, mysoped/sadistic child offender, sexual killer, psychotic killer, psychopathic killer and serial killer).

GOAL C:
Students will review a variety of case studies in an effort to differentiate among the types of multicide.

Learning Outcomes: The student will:
**C-1** Examine and discuss Mass murders including the motivation, typologies, behavioral background, victims’ characteristics, anticipated gains and spatial mobility.

**C-2** Analyze and discuss Spree killers in the context of motivation, behavioral characteristics, and the spatial mobility of the perpetrator.

**C-3** Analyze and discuss the Serial Murder including the visionary, hedonist, mission, power/control and disciple killers.

**C-4** Examine the phases of serial killers as including the steps of: fantasy, stalking, abduction, killing and disposal.

**GOAL D:**
Students will conduct an in depth study of sex crimes including the behaviors of the perpetrators and the victimology of the selected targets.

**Learning Outcomes:** The student will:

**D-1** Examine and discuss sexual pedophiles as perverted elements of normal sexual behavior including fantasy, symbolism, ritual and compulsion.

**D-2** Define sexual homicide.

**D-3** Examine and discuss the crime of rape as well as its characterization of being the most misunderstood crime.

**D-4** Analyze and discuss the typology of rape and characteristic behaviors of the offenders.

**D-5** Demonstrate an understanding of the behaviors of serial rapists.

**D-6** Examine and discuss the lust murder and the crime scene traits of organized and disorganized perpetrators.

**D-7** Analyze and discuss the elements of criminal profiling in homicide and sex crimes.

**GOAL E:**
Students will identify and review the variety of factors that are associated with cases of violent behavior.

**Learning Outcomes:** The student will:

**E-1** Review the mental health issues associated with violence.

**E-2** Examine and discuss the role of the media in the formation of violent behavior.

**E-3** Demonstrate an understanding of the sociological factors that contribute to violent behavior.

**E-4** Identify the correlates of violence that include use of alcohol and drugs, poverty, education, gender and availability to weapons.
GOAL F:
Students will demonstrate appropriate written and oral presentation skills.

**Learning Outcomes:** The student will:

F-1 Research, prepare and deliver professional presentations using a variety of communication tools and techniques.
F-2 Collaborate with other students in the class and develop a group project.
F-3 Utilize professional writing skills to analyze and cite appropriate sources (e.g. APA format) to express and convey empirical research.