WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: White Collar Crime
COURSE NUMBER: MAJ 6610

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will begin their study of white collar crime with an understanding of the many theories that have been developed to attempt to explain this specialized form of crime.

Learning Outcomes: The student will:

A-1 Recognize Edwin Sutherland as the person who first introduced the term “White Collar Crime.”
A-2 Examine and discuss the definition of the “criminaloid” as theorized by E.A. Ross.
A-3 Analyze and discuss the theory of White Collar Crime developed by J.W. Coleman.
A-4 Analyze the various definitions that have developed in the discussion of White Collar Crime.

GOAL B:
Students will find the challenge of attempting to assess the costs of White Collar Crime in economic, social, and academic terms.

Learning Outcomes: The student will:

B-1 Examine the manner and means used to expose White Collar Crime with a review of Informers and Whistle blowers, investigative reporters, social movement, and criminal justice professionals.
B-2 Examine and discuss the direct and indirect economic costs of White Collar Crime.
B-3 Analyze and discuss the effects on the victims.
B-4 Analyze and discuss the difficulties in the measurement of White Collar Crime.
B-5 Examine why business corporations and individuals frequently do not want White Collar Crimes discovered.

GOAL C:
Students will examine the approaches to the study of White Collar Crime with a special emphasis in the typologies that have been developed through research and law enforcement experience.
Learning Outcomes: The student will:

C-1 Examine corporate White Collar Crime including the classifications of violence, fraud, abuse and mistrust.
C-2 Analyze and discuss Occupational Crime within the context of small businesses, professionals and employees.
C-3 Assess the role of the United States Government as a perpetrator of White Collar Crime.
C-4 Demonstrate an understanding of enterprise, entreprenurial, and avocational crime.
C-5 Examine key cases that serve as examples of the various types of White Collar Crime.

GOAL D:
Students will develop an understanding and appreciation for the variety of strategies, laws, and agencies that are involved in the investigation of White Collar Crime.

Learning Outcomes: The student will:

D-1 Analyze and discuss the policing and regulating agencies that target violators of White Collar Crime laws.
D-2 Examine the laws that are used in the prosecution of White Collar Crime.
D-3 Evaluate the use of the federal grand jury, immunity, plea bargaining and the use of cooperating witnesses.
D-4 Discuss the Federal Bureau of Investigation as the legal agency in the national campaign to expose and prosecute White Collar Crime.
D-5 Critique the alternative methods (non criminal) available to combat Collar Crime.

GOAL E:
Students will write and prepare oral assignments on an advanced level as required for graduate level work.

Learning Outcomes: The student will:

E-1 Utilize professional writing skills to analyze and cite appropriate sources (e.g. APA format) to express and convey empirical research.
E-2 Research, construct, and deliver professional oral presentations using a variety of communication tools and techniques.