COURSE TITLE: Addiction Studies
COURSE NUMBER: MAJ 6614

II. RATIONALE:

Criminal justice practitioners are becoming more aware that an understanding of chemical dependency from the criminal justice perspective is essential to dealing with the ever increasing population of dependent victims, offenders and witnesses.

III. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will develop an understanding and appreciation for the concepts of dependency and addiction.

Learning Outcomes: The student will:

A-1 Evaluate and be able to distinguish the difference between substance abuse and substance dependency.
A-2 Analyze and discuss the medical model of chemical addiction.
A-3 Analyze and discuss the criminal justice systems response to the disease model.

GOAL B:
Students will conduct a detailed review of the identity and effects of the chemicals of abuse.

Learning Outcomes: The student will:

B-1 Review key concepts of pharmacology.
B-2 Discuss the prime effects of the various chemicals of abuse.
B-3 Discuss the key considerations in accessing the effects of chemicals.
B-4 Review the various drug forms and how drugs are administered.

GOAL C:
Students will conduct a detailed overview of the popular substances of abuse and the specific patterns of behavior that accompany each form of addiction.

Learning Outcomes: The student will:
C-1 Conduct a review of alcohol abuse and addiction.
C-2 Conduct a review of barbiturate abuse and addiction.
C-3 Conduct a review of amphetamine abuse and addiction.
C-4 Conduct a review of cocaine abuse and addiction.
C-5 Conduct a review of synthetic marijuana (K2) and marijuana abuse and addiction.
C-6 Conduct a review of opiate abuse and addiction.
C-7 Conduct a review of hallucinogen abuse and addiction.
C-8 Conduct a review of aerosol & inhalant abuse and addiction.
C-9 Conduct a review of steroid abuse and addiction.
C-10 Conduct a review of nicotine addiction.

GOAL D:
Students will develop an understanding and appreciation for the special criminal justice issues associated with chemical abuse and dependency.

Learning Outcomes: The student will:

D-1 Assess the legal issues concerning substance abuse by pregnant women.
D-2 Develop a plan to address the various substance abuse issues impacting juvenile and adult correctional institutions.
D-3 Analyze and discuss the issues of drug abuse among probation and parole clients.
D-4 Evaluate the link between substance abuse and criminal and/or violent behavior.
D-5 Review the types of information or training that should be made available to criminal justice practitioners.

GOAL E:
Students will develop an understanding and appreciation for the available responses to the various dependency issues from a criminal justice perspective.

Learning Outcomes: The student will:

E-1 Evaluate a sample of current substance abuse and behavioral addiction programs.
E-2 Analyze and discuss the various forms of treatment available to individuals in the criminal justice system with a substance and/or behavioral addiction.
E-3 Discuss the process of recovery as it relates to addictions.
E-4 Demonstrate knowledge of the dynamics and treatment techniques for codependency.
E-5 Discuss other forms of addiction that effect criminal justice practitioners including gambling, relationships or negative behaviors.
E-6 Analyze and discuss the current criminal justice systems response to substance abuse and other behavioral addiction issues.
GOAL F:
Student will use appropriate written and oral skills.

Learning Outcomes: The student will:

F-1 Write with clarity and precision using correct English grammar: mechanics (punctuation) and usage (sentence structure and vocabulary).
F-2 Research, construct and deliver professional presentations using a variety of communication tools and techniques.
F-3 Utilize professional writing skills to analyze and cite appropriate sources (e.g. APA format) to express and convey empirical research.