COURSE TITLE: Criminal Procedure

COURSE NUMBER: MAJ 6616

II. RATIONALE:

Criminal Justice professions will be more effective in their chosen field with an understanding of the American legal system, and the procedures and protocols under which they must operate.

III. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will develop an understanding of the criminal justice court system and the United States Constitution as the source of Criminal Procedure.

   Learning Outcomes: The student will:

   A-1 Analyze landmark Supreme Court decisions involving the 4th, 5th, 6th, 8th and 14th amendments.
   A-2 Compare the relationship between criminal law, criminal procedure and the guarantees of the U.S. Constitution.
   A-3 Analyze early and contemporary protections of the Fourth, Fifth and Sixth Amendments.
   A-4 Discuss the various roles of the participants in the trial proceedings.

GOAL B:
Students will conduct an overview of the justice process.

   Learning Outcomes: The student will:

   B-1 Evaluate the difference between a detention and an arrest.
   B-2 Examine and critique the “stop and frisk” practices in landmark and contemporary cases.
   B-3 Evaluate the defendants’ rights during both the pre-trial and sentencing procedures.
   B-4 Analyze and critique landmark cases and key issues concerning arrest, seizure, sentencing, and appeal.
GOAL C:
Students will develop an appreciation and understanding of the authority of procedural law as it relates to criminal procedure.

**Learning Outcomes:** The student will:

- C-1 Evaluate and critique current events that are relevant to procedural criminal law.
- C-2 Examine the effect of the Katz v. U.S case on the definition of search as it relates to criminal procedure.
- C-3 Analyze and discuss the various types of warrantless searches based on probable cause.
- C-4 Analyze and discuss the interview and arrest process as well as custodial interrogations.
- C-5 Evaluate the procedures for conducting interrogations and admitting confessions into evidence (Due Process Clause, Privilege against Self Incrimination and 6th Amendment Right to Counsel).
- C-6 Analyze and discuss the Exclusionary rule and the Fruits of the Poisonous Tree Doctrine.

GOAL D:
Students will use appropriate communication, research and writing skills.

**Learning Outcomes:**

- D-1. Utilize professional writing skills to analyze and cite appropriate sources (e.g. APA format) to express and convey empirical research.
- D-2. Students will create well-supported, responsible arguments during class discussions, drawing from credible sources of evidence and effectively addressing opposing viewpoints.