II. RATIONALE:

The process of policy development and the influence of politics agency, philosophy, and application to contemporary issues are an integral part of the role of the criminal justice manager of the 21st century.

III. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Student will develop an appreciation for independence and personal motivation in the study of a selected topic.

Learning Outcomes: The student will:

A-1 Review issues concerning the development of an agency policy.
A-2 Review of the relationship of how an organizational goal statement is expressed in an agency policy.
A-3 Examine several organizational policies.
A-4 Review the component parts of a policy document.
A-5 Work independently to either construct a new policy or critique an existing policy.

GOAL B:
Students will develop an appreciation and understanding of the close relationships between law, policy and politics.

Learning Outcomes: The student will:

B-1 Review the relationships between politics and the administration of justice.
B-2 Examine how politics may influence the role of the police.
B-3 Examine the influence of politics in the policy of plea bargaining.
B-4 Review court in the policy of equal justice.
B-5 Examine the politics in the process of developing criminal justice agency policy on the key issues of sexual harassment, hiring, promotion, retention and use of discretion.

GOAL C:
Students will become aware of court policy perspectives in the criminal justice system.

Learning Outcomes: The student will:
C-1 Review the perspective that criminal justice must be viewed as a system and is comprised of partnerships beyond the policing function.
C-2 Become familiar with the concern that current policy may not reflect the state-of-the-art research and the system’s best wisdom.
C-3 Deal with the balance of the fear of the crime and the preservation of individual liberty and how public policy is an action or reaction to each.
C-4 Examine how policy has shifted between rehabilitation and punishment as a response to criminal behavior.

**GOAL D:**
Students will develop advanced analytical, research and written communication skills.

**Learning Outcomes:** The student will:

D-1 Prepare and submit a research paper in APA style on an approved topic.
D-2 Prepare and submit essays with a focus on analysis, outlines and summaries.
D-3 Prepare and submit a critique of an approved policy.
D-4 Prepare a policy on an approved topic.