WILMINGTON UNIVERSITY
UNIVERSITY OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Legal Aspects of Homeland Security
COURSE NUMBER: MAJ 7002

II. RATIONALE:

Criminal Justice professionals, facing a new range of issues relating to the terrorist threat to homeland security, will be more effective in countering the threat with an understanding of relevant legal issues. The course is designed to provide students with a broad understanding of the affect of the law on counter-terrorism tactics and strategy.

III. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will demonstrate an understanding of the relationship of the U.S. Constitution to counter-terrorism.

Learning Outcomes: The student will:

A-1. Demonstrate a working knowledge of basic constitutional protections.
A-2. Evaluate the effectiveness of the enemy combatant doctrine as it pertains to counter-terrorism.
A-3. Examine and debate the ramifications of expanding counter-terrorism law enforcement jurisdiction overseas.
A-4. Analyze and discuss the findings of the Hamdi, Hamdan, and Padilla court cases.

GOAL B:
Students will demonstrate an understanding of the USA PATRIOT Act.

Learning Outcomes: The student will:

B-1. Examine and discuss how the USA PATRIOT Act has impacted the expansion of law enforcement’s authority.
B-2. Analyze and discuss the limitations that the USA PATRIOT Act imposes on law enforcement agencies.
B-3. Compare and contrast the USA PATRIOT Act with other statutes.
B-4. Demonstrate an understanding of the relationship between the USA PATRIOT Act and the U.S. Constitution.
GOAL C:
Students will develop an understanding of the law relating to collaboration between law enforcement and intelligence agencies.

Learning Outcomes: The student will:

C-1. Demonstrate an understanding of the history of Executive Order 12333 and agency implementing guidance.
C-2. Analyze and discuss special topics related to intelligence oversight rules, including rules against undisclosed participation in organizations, cooperation with law enforcement, etc.

GOAL D:
Students will use appropriate written and verbal skills.

Learning Outcomes: The student will:

D-1. Utilize professional writing skills to analyze and cite appropriate sources (e.g. APA format) to express and convey empirical research.
D-2. Research, construct, and deliver professional presentations using a variety of communication tools and techniques
D-3. Demonstrate the ability to discuss legal issues on an assigned topic.