WILMINGTON UNIVERSITY  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
BASIC COURSE INFORMATION  

COURSE TITLE: Human Development  
COURSE NUMBER: MCC 6402  

I. MAJOR INSTRUCTIONAL GOALS:  

GOAL A:  
Demonstrate an understanding of the stages within the life span including infancy, early childhood, middle childhood, adolescence, young adulthood, middle adulthood, and later adulthood.  

Learning Outcomes: The student will:  
A-1 Identify characteristics of each stage.  
A-2 Describe developmental crises of each stage.  
A-3 Explain specific risks to normal development for each stage.  

GOAL B:  
Demonstrate a basic knowledge of research designs used in this field of study.  

Learning Outcomes: The student will:  
B-1 Explain what a theory is.  
B-2 Explain the difference between qualitative and quantitative theories.  
B-3 Define a model as a structure or framework.  
B-4 Explain deductive and inductive theories.  

GOAL C:  
Understand learning and cognitive theories in human development.  

Learning Outcomes: The student will:  
C-1 Identify key concepts associated with these theories.  
C-2 Identify key individuals associated with these theories.  
C-3 Identify strengths and weaknesses associated with each theory.  
C-4 Identify theoretical dimensions of personality development in relation to learning and cognitive theories.  

GOAL D:  
Understand the impact of genetics and environment on human development.  

Learning Outcomes: The student will:  

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D-1 Explain the difference between nature and nurture.
D-2 Differentiate between biological and cultural perspectives of development.
D-3 Evaluate an ecological approach to understanding environmental influences on development.

**GOAL E:**
Understand the impact of different developmental stages on mental health.

**Learning Outcomes:** The student will:

- **E-1** Identify positive outcomes at each stage.
- **E-2** Identify negative outcomes and possible consequences.

**GOAL F:**
Identify the issues and problems concerning the aging process.

**Learning Outcomes:** The student will

- **F-1** Identify causes of aging.
- **F-2** Identify cognitive changes.
- **F-3** Identify decline.
- **F-4** Explain memory problems in aging.
- **F-5** Discuss coping skills.
- **F-6** Discuss health, disease and nutrition.

**GOAL G:**
Demonstrate an understanding of the issues of death and dying.

**Learning Outcomes:** The student will:

- **G-1** Describe emotions related to death.
- **G-2** Explain the grieving process.
- **G-3** Explain resiliency and how it is developed.

**GOAL H:**
Understand theories of individual and family development and transitions across the life span including Psychoanalytic, Erikson’s, Information Processing, Ethological, Gibson’s Perceptual Developmental, and Vygotsky’s theory.

**Learning Outcomes:** The student will:

- **H-1** Define key concepts.
- **H-2** Define key individuals associated with each theory.
H-3 Identify strengths and weaknesses associated with each theory.

GOAL I:
Demonstrate knowledge of the ethical and legal considerations of human growth and development.

**Learning Outcomes:** The student will:

I-1 Demonstrate understanding of issues that differentiate ethical and legal principles.
I-2 Identify ethical and legal concerns for each stage of development.
I-3 Identify ethical and legal principles which apply to human development issues.

GOAL J:
Describe multicultural issues across the life span.

**Learning Outcomes:** The student will:

J-1 Identify issues related to differences in culture.
J-2 Identify approaches to dealing with the differences.