WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Principles & Practices of Community Counseling
COURSE NUMBER: MCC 6505

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Understand community agency counseling work.

Learning Outcomes: The student will:

A-1 Articulate a rationale for agency work based in the community rather than centralized and bureaucratized.
A-2 Investigate through a case study the function of a community based agency.

GOAL B:
Understand the role and functions of community counselors.

Learning Outcomes: The student will:

B-1 Identify the roles of community counselors.
B-2 Identify potential agencies and centers in which community counselors work.
B-3 Compare and contrast roles of helping professionals including counselors, social workers, psychologists and psychiatrists.
B-4 Create a personal plan for a professional role in an agency

GOAL C:
Demonstrate knowledge of program models.

Learning Outcomes: The student will:

C-1 Identify different models of program delivery common to this region and the United States.
C-2 Evaluate the pros and cons of several different models of program delivery.

GOAL D:
Demonstrate knowledge of history and philosophy of the helping

Learning Outcomes: The student will:

D-1 Demonstrate knowledge of the history and the development of counseling as a profession.
D-2 Identify the role of professional associations (ACA, APA) and their affiliates.
GOAL E:
Understand preparation for licensure of counselors.

**Learning Outcomes:** The student will:

E-1 Discuss professional credentialing including licensing, certification, and accreditation.
E-2 Describe standards of preparation and public policy formation.
E-3 Demonstrate use of appropriate professional standards of oral and written communication using APA style.

GOAL F:
Understand ethical issues related to counseling.

**Learning Outcomes:** The student will:

F-1 Demonstrate knowledge of ACA principles of ethical behavior.
F-2 Describe issues commonly encountered by practitioners and students.
F-3 Demonstrate knowledge of legal and ethical issues as they relate to counseling and consultation.

GOAL G:
Demonstrate knowledge of consultation.

**Learning Outcomes:** The student will:

G-1 Define consultation.
G-2 Explain consultation models.
G-3 Define levels of consultation.
G-4 Explain stages and attitudes in consultation.
G-5 Examine specific areas of consultation.
G-6 Identify models for training individuals in consultation skills.

GOAL H:
Demonstrate knowledge of advocacy.

**Learning Outcomes:** The student will:

H-1 Define Advocacy.
H-2 Identify community agencies with agenda of advocacy.
H-3 Discuss advocacy for prevention and treatment of special populations.
H-4 Identify characteristics and behaviors of counselor advocates.