WILMINGTON UNIVERSITY  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
BASIC COURSE INFORMATION

COURSE TITLE: Counseling for Career Development
COURSE NUMBER: MCC 7203

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Demonstrate knowledge of the role of the career counselor as a specialist or as an integrated role of the community counselor.

Learning Outcomes: The student will:

A-1 Describe the role of career counselor.
A-2 Describe the differences between career information, career counseling, and career development.
A-3 Identify the factors which influence workers and their careers.
A-4 Describe the occupational structure of today and tomorrow.

GOAL B:
Demonstrate knowledge of career development theories and decision-making models.

Learning Outcomes: The student will:

B-1 Describe theories of career development including trait and factor, personality, developmental, and decision making theories.
B-2 Identify career development theories for special populations such as military retirees, displaced homemakers, and offenders.

GOAL C:
Demonstrate knowledge of methods and techniques used in career counseling and decision making.

Learning Outcomes: The student will:

C-1 Identify the theoretical basis of career counseling.
C-2 Explore the career counseling process.
C-3 Demonstrate methods and techniques effective with special populations.

GOAL D:
Demonstrate knowledge of career, avocational, educational, labor market information, visual and print media, and computer based career information resources which are available for career counseling.
**Learning Outcomes:** The student will:

- **D-1** Demonstrate an understanding of the various systems of classifying occupational information.
- **D-2** Demonstrate knowledge required in finding and organizing career information.
- **D-3** Demonstrate an understanding of the development of a career resource center.

**GOAL E:**
Demonstrate knowledge of technology used by career counselors, including computer-assisted career guidance over systems.

**Learning Outcomes:** The student will:

- **E-1** Use computer-assisted career guidance systems.
- **E-2** Identify widely used career-guidance systems and materials.

**GOAL F:**
Demonstrate knowledge of legal and ethical issues related to career counseling.

**Learning Outcomes:** The student will:

- **F-1** Identify legal and ethical issues encountered by career counselors.
- **F-2** Demonstrate knowledge of the credentialing requirements for career counselors.

**GOAL G:**
Demonstrate knowledge of career development program planning, organization, implementation, administration and evaluation.

**Learning Outcomes:** The student will:

- **G-1** Demonstrate knowledge of systematic career planning in school settings.
- **G-2** Demonstrate knowledge of systematic career program planning for career counselors working in a variety of community agencies.

**GOAL H:**
Demonstrate knowledge of interrelationships among work, family, leisure, and other life roles.

**Learning Outcomes:** The student will:

- **H-1** Define career-related terms.
- **H-2** Discuss career development as a lifelong process which includes many life roles including work, family, and leisure.
GOAL I:
Demonstrate knowledge of multi cultural, special needs, and gender issues as related to career development.

**Learning Outcomes:** The student will:

I-1 Discuss career development issues related to culturally different clients.
I-2 Discuss career development issues of special needs groups of clients.
I-3 Discuss career development issues related to gender.

GOAL J:
Demonstrate knowledge of assessment instruments and techniques related to career planning and decision-making.

**Learning Outcomes:** The student will:

J-1 Demonstrate knowledge of the types of assessment instruments used in career counseling.
J-2 Demonstrate knowledge of qualitative and quantitative assessment devices.
J-3 Describe criteria for the selection of assessment devices.
J-4 Identify legal and ethical issues related to assessment.

GOAL K:
Demonstrate knowledge of career and educational placement, follow-up and evaluation.

**Learning Outcomes:** The student will:

K-1 Identify job placement services for clients.
K-2 Describe outplacement services, employability skills, and helping clients prepare for work.
K-3 Demonstrate knowledge of evaluation procedures concerning career and educational placement.