GOAL A:
Increase understanding of their own beliefs, feelings, attitudes and behavior toward different groups.

Learning Outcomes: The student will:

A-1 Describe the relationship factors between beliefs, feelings and behavior.
A-2 Identify thoughts and behaviors held toward different groups.
A-3 Demonstrate use of cultural awareness using role play exercises.

GOAL B:
Increased awareness of barriers to communication and strengthen skills which enhance inter-group communication.

Learning Outcomes: The student will:

B-1 Identify surface and deep level communication barriers to inter-group communication.
B-2 Demonstrate verbal and non-verbal methods to bridge communication between cultural groups for helping relationships.

GOAL C:
Become more aware of the various effects of racism and discrimination by examining subtleties in the environment.

Learning Outcomes: The student will:

C-1 Distinguish prejudice concepts and their relationship to discrimination in the helping relationship.
C-2 Identify covert and overt actions of discrimination, racism and sexism.
C-3 Demonstrate use of techniques to develop positive behavioral response options with different cultural groups.

GOAL D:
Increase knowledge of multicultural and pluralistic characteristics, concerns and trends.

Learning Outcomes: The student will

D-1 Identify societal trends and standards which support multicultural and
pluralistic responses/behaviors.

D-2 Demonstrate counseling interventions which use a multicultural world view.

**GOAL E:**
Increase knowledge of the ethical considerations in counseling diverse populations.

**Learning Outcomes:** The student will:

E-1 Identify counseling standards and ethics.
E-2 Recognize counseling interventions and approaches which support the use of ethical standards.
E-3 Demonstrate case-management strategies that integrate “appropriate” ethical standards.

**GOAL F:**
Strengthen knowledge of individual family and group strategies with diverse populations.

**Learning Outcomes:** The student will

F-1 Identify world views of diverse cultural groups and impact on parenting, decision making and ways of relating.
F-2 Demonstrate the use of theoretical and practical strategies which guide the counseling of diverse families and groups.