WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Appraisal Techniques

COURSE NUMBER: MCC 7805

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Understand validity and reliability.

Learning Outcomes: The student will:

A-1 Demonstrate knowledge for establishing context, construct, criterion, and empirical validity.
A-2 Demonstrate knowledge for establishing test-retest, split half, interrater, and alternative form reliability.
A-3 Understand and apply the fundamental concepts of measurement.
A-4 Determine the steps in test development and the kinds of evidence with which to judge the adequacy of the development.
A-5 Through examination of test manuals, identify the meaning, importance, and uses of the different types of validity.

GOAL B:
Understand various psychological instruments utilized in clinical settings including a historical and theoretical basis for assessment techniques.

Learning Outcomes: The student will:

B-1 Discuss the social, philosophical, and historical foundations of the testing movement.
B-2 Discuss current issues in testing.
B-3 Review psychological instruments used in a variety of community counseling agencies.

GOAL C:
Understand the administration, scoring and interpretation of specific intelligence, personality and educational instruments.

Learning Outcomes: The student will:

C-1 Demonstrate knowledge of selection and use of assessment instruments in
counseling settings.

C-2 Analyze professional standards concerning test administration.
C-3 List and discuss the important components relative to scoring tests.
C-4 List and discuss the important components relative to interpreting tests.

GOAL D:
Understanding the psychological report and its application to clients in treatment.

Learning Outcomes: The student will:

D-1 List and discuss ways to format and write test reports for various groups.
D-2 Identify the proper language and writing style to be used in reports.
D-3 Discuss the content of a test report.

GOAL E:
Utilize non-psychometric tests with clients.

Learning Outcomes: The student will:

E-1 Identify methods, procedures, and techniques of alternative and authentic assessment.
E-2 Demonstrate the ability to use observation, rating scales, interview schedules, and checklists.
E-3 Discuss problems with the use of alternative assessments.

GOAL F:
Understand various types of test scores and their relationship to a distribution of scores on the normal curve.

Learning Outcomes: The student will:

F-1 Discuss criterion-referenced test interpretation.
F-2 Discuss norm-referenced test interpretation.
F-3 Compare and contrast different types of test scores based on the normal curve.

GOAL G:
Demonstrate knowledge of legal and ethical considerations in appraisal.

Learning Outcomes: The student will:

G-1 List and discuss the major codes of professional ethics (ACA, APA, AERA) and how they apply to tests and testing practices.
G-2 Identify important federal and state legislation that affects tests and testing.
G-3 Demonstrate knowledge of legal and ethical issues in evaluation and assessment.

GOAL H:
Demonstrate knowledge of age, gender, language, disability, and cultural factors related to assessment and evaluation.

Learning Outcomes: The student will:

H-1 Discuss the standards and ethical considerations in testing special needs populations.
H-2 Identify major tests and assessment techniques used with these groups.
H-3 List goals and explain the issues and problems of testing special needs examinees.

GOAL I:
Demonstrate knowledge of psychometric statistics relevant in appraisal.

Learning Outcomes: The student will:

I-1 Describe characteristics of the four scales of measurement.
I-2 Identify ways to organize and present test data.
I-3 Examine the measures of central tendency, measures of variability, standard errors, and correlations.

GOAL J:
Demonstrate use and knowledge of computer-assisted methods.

Learning Outcomes: The student will:

J-1 Discuss the use of computer-generated reports.
J-2 Locate and evaluate computer-generated reports.