COURSE TITLE: Leadership Development and Change Management
COURSE NUMBER: MGT 6503
OFFICE HOURS/METHOD OF CONTACT: Leave Blank

Technical Requirements that may be required to utilize technology in this course:
- A headset or microphone.
- A webcam.

RATIONALE:
Use description from WU website: Course Descriptions

COURSE DESCRIPTION:
This course is focused on the development of organizational skills which are essential to successful managers in today’s business environment. This course will include an analysis of the individual student’s leadership style and communications skills and a discussion of the individual’s personal goals, values and a reflection of their world views. This course will also develop the individual’s abilities in change management, team building, negotiations and conflict management.

MAJOR INSTRUCTIONAL GOALS:
Each student will:

1. Develop insight into personal leadership styles with particular emphasis on developing and understanding the leader’s role in managing change.
2. Develop ideas with supporting theory on leadership and the skills required to lead change in organizations.
3. Identify specific personal skills needed to lead change within organizations and formulate a plan to develop those skills.
4. Develop the ability to assess an organizational change situation, to develop a plan for intervening and facilitating the organization’s adaptation to change, and the ability to assess the outcomes as a result of your actions and leadership.

PROGRAM COMPETENCIES: (Intended student learning outcomes)
- Develop an understanding of contemporary leadership and management models and theories.
• Develop an understanding and the ability to apply change frameworks and models.

• Articulate personal values and goals as guideposts to personal behavior.

WILMINGTON UNIVERSITY GRADUATION COMPETENCIES: (Broad based goals)

Oral Communication
• Speak with confidence, clarity, and conciseness.
• Research, prepare, and deliver professional presentations.

Written Communication
• Write clearly, concisely and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
• Use appropriate APA format for scholarly writing.

Disciplined Inquiry
• Use quantitative, qualitative, and scientific reasoning to solve problems.
• Exercise critical thinking strategies including reasoning, problem solving, analysis and evaluation.
• Define a problem or issue and develop questions and methods to address the problem or issue and/or create new knowledge.

Information Literacy
• Access and use information effectively, efficiently, and appropriately.
• Evaluate the quality of sources and content.
• Use technology to effectively locate and communicate information.

Ethics
• Demonstrate knowledge and application of prescribed ethical codes and/or behaviors promoted by professions.

METHODOLOGY:

A. Teaching Methods: Describe what methods will be used to convey information to students.

B. Evaluation Procedures: Describe specifically how course objectives/outcomes will be evaluated (e.g. essays, projects, discussions, quizzes/exams, etc.)

C. Major Assignments used for Outcomes Assessments: Describe any Outcomes Assessments mandated in the course. For example, Peregrine testing. Any OA assessments required should be supplied by the Chair. This is a mandatory assessment used in all sections of all courses.

COURSE SCHEDULE AND CHECKLIST:
Provide a list of assignments by week, point values, and due dates (e.g. Sunday of Week 1). For online sections, Your instructional designer can help you build this table from the Grade Center in Blackboard.