Attention Students Registered for MSN 6501

The guidelines for documentation requirements referred to in this notice apply to the fully admitted MSN Leadership students (Executive/LNC/Educator and MSN/MBA, MSN/MSM).

Those students that are in the BSN-MSN accelerated option should check with the BSN program chair, Angela Steele-Tilton, if you are not sure about your documentation status. If uncertain about the documentation status or requirements for the NP program, students should check with the NP chair, Melody Randle.

1) All Students must complete a Background Check & Drug Screen (completion through Verified Credentials (VC) provider as accessed on your BSN Student Blackboard site)

2) All Students must upload to the Verified Credential site:
   a. Current nursing license in state where clinical is to occur
   b. Current CPR card
   c. PPD within one year (If tested positive the most recent CXR report)
   d. Hepatitis B Series completion or evidence of immunity (or document refusal on Health History Form)
   e. Completed Health History Form signed by a health care provider (the form can be found on the BSN Student Blackboard site)
   f. Current flu vaccination within one year (or document of refusal on Health History Form)

If you have questions about the procedure for Verified Credentials you may contact a representative at 1-800-473-4934. If you have questions concerning submitted information to your student file, and are a fully admitted MSN Leadership student, please contact the administrative assistants, Megan or Alicia, at (302) 356-2480 or email at graduateadminassist@wilmu.edu
WILMINGTON UNIVERSITY  
COLLEGE OF HEALTH PROFESSIONS  
BASIC COURSE INFORMATION

COURSE NUMBER: MSN 6501  
COURSE TITLE: Advancement of Nursing Science  
TERM: This course is foundational to the MSN programs and should be taken within the first four courses of study.

I. COURSE OBJECTIVES:

This course will provide students with the skills to:

1. Explain the philosophical basis for nursing – its values, and knowledge.  
2. Evaluate how major theoretical frameworks inform nursing practice.  
3. Assess the research and theoretical basis for the development of concepts essential to nursing practice.  
4. Explain how knowledge is generated and validated through research.  
5. Express one's personal framework for nursing practice.  
6. Begin the process of socialization to an advanced level of nursing practice.  
7. Demonstrate effective utilization of instructional resources, including the use of scholarly literature and computerized searches.

II. SUPPLEMENTAL OBJECTIVES:

1. Explain the philosophical basis for nursing - its values, and knowledge.  
   Overview of selected philosophies  
   Dualism: The mind/body split; its affect on health care  
   Diverse ways of knowing  
   Ethical issues  

2. Explain how knowledge is generated and validated through research.  
   The art and science of nursing  
   Connection between knowledge and research  
   What is knowledge?  
   Steps of research process  
   Continuous nature of research  

3. Evaluate how major theoretical frameworks inform nursing practice.  
   Systems Theory  
   Family Theory  
   Health Promotion Theory  
   Role Theory  
   Change Theory  
   Leadership and Management Theories

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IDEA Objectives:
E = 1, 9
I = 2, 4

Education Theories
Nursing Care Delivery Models (e.g., Rogers, Orem, Neumann)
Applying theory/theories to case studies

4. Examine the research and theoretical basis for the development of concepts essential to
nursing practice.
   Concepts essential to health care, nursing practice
   Concept analysis

5. Express ones’ personal framework for nursing practice.
   Philosophy
   The metaparadigm
   Professional standards

6. Begin the process of socialization to an advanced level of nursing practice.
   Accountability
   Collaboration
   Autonomy
   Role Development

7. Demonstrate effective utilization of instructional resources, including the use of scholarly
   literature and computerized searches.
   Referenced written work
   Library orientation
   Preparedness for presentation

2/3/11

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