COURSE TITLE: Philosophical Perspectives of Nursing Leadership

COURSE NUMBER: MSN 6641

I. COURSE OBJECTIVES:

This course provides students with the skills to:

1. Trace the evolution of selected philosophies while considering their influences on modern nursing leadership.
2. Explain the emergence of contemporary philosophical perspectives forming the basis for nursing, its values and knowledge.
3. Demonstrate the ability to fully appreciate the moral and ethical foundations of nursing leadership.
4. Analyze the effects of philosophical diversity on nursing leadership.
5. Interpret selected contemporary nursing leadership practices from a philosophical perspective.

II. SUPPLEMENTAL OBJECTIVES:

1. Trace the evolution of selected philosophies while considering their influences on nursing leadership.

   The meaning and importance of philosophy to a practice discipline
   Compare and contrast paradigms and philosophies
   Logical thinking practices and their relevance to nursing leadership
   The nature of existence
   Epistemology
   Truth: empiricism vs. rationalism

2. Explain the emergence of contemporary philosophical perspectives forming the basis for nursing, its values and knowledge.

   Feminist philosophies
   Common sense
   Skepticism
   Existentialism
   Free will/determinism

3. Demonstrate the ability to fully appreciate the moral and ethical foundations of nursing leadership.
Philosophy as the foundation for practice, education, administration, research and leadership

4. **Analyze the effects of philosophical diversity on nursing leadership.**

   Eastern and Western ethical and religious thought
   Religion as both a basis for practice and a foundation in the perspective of the client’s appreciation of health and illness
   Origins of, and problems with, dualism: mind/body split

5. **Interpret selected contemporary nursing leadership practices from a philosophical perspective.**

   Ethical practice
   Relationships with other health care practitioners
   Constraints of Western thought on nursing practice and nursing leadership