WILMINGTON UNIVERSITY
COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS

COURSE NUMBER: MSN 7702
COURSE TITLE: Advanced Adult Health Assessment
PREREQUISITES: MSN 6603

COURSE DESCRIPTION: This course focuses on developing advanced health assessment skills appropriate for delivery of primary care to the adult client. The course will provide the student with necessary skills to advance beyond basic history and physical examination to using initial diagnostic reasoning skills. Assessment skills will be refined for the determination of the health status of young, middle, and older adults in the clinical laboratory setting. Students will broaden their ability to recognize abnormal findings within the context of the physical examination. Core concepts will be included regarding promotion of health and wellness in the primary care setting. Emphasis will also be placed on the physical, developmental, psychosocial, and cultural dimension of clients in primary care. Practice sessions enable the student to refine history and physical assessment skills.

I. COURSE OBJECTIVES:
   1. Establish a climate and relationship that enhances client contribution to the data collection process.
   2. Elicit complete and comprehensive health histories sensitive to individual, family, and cultural needs.
   3. Perform complete and comprehensive physical examinations.
   4. Identify conditions and abnormalities, which require advanced examination techniques.
   5. Initiate the diagnostic reasoning process for common presenting problems specific to the adult, geriatric, and adolescent client
   6. Utilize accurate communication techniques both verbally in case presentations and in the written medical record. Incorporate age-appropriate health promotion strategies through anticipatory guidance and injury prevention instruction
   7. Utilize critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations

II. SUPPLEMENTAL OBJECTIVES
   1. Establish a climate and relationship that enhances client contribution to the data collection process.
      Adaptation of the communication and listening skills necessary to employ with the adult/adolescent patient and family.
      Enhance interviewing skills as a primary care provider of the adult/adolescent population.
2. Elicit comprehensive health histories sensitive to individual, family, and cultural needs.
   Identify the key components necessary to take an excellent health history
   Review the history taking process.
   Define review of systems (ROS).
   Identify the key components necessary to take an excellent health history
   Develop appropriate questioning techniques.
   Facilitate the gathering of client subjective data.

3. Perform comprehensive physical examination.
   Review of assessment techniques specific to adult/geriatric and adolescent clients
   Begin to recognize common presenting chief complaints.
   Identify conditions and abnormalities, which require advanced examination techniques

4. Identify conditions and abnormalities, which require advanced examination techniques.
   Identify physiologic and pathophysiologic changes in adolescent and geriatric populations concerning common complaint for the appropriate body systems.
   Provide complete objective documentation of body systems using forms/materials

5. Initiate the diagnostic reasoning process for common presenting problems specific to the adult/adolescent client.
   Define diagnostic reasoning.
   Define critical thinking.
   Analyze diagnostic reasoning in the context of primary care.
   Begin to apply critical thinking and diagnostic reasoning in the context of primary care.

6. Utilize accurate communication techniques both verbally in case presentations and in the written medical record.

7. Incorporate age-appropriate health promotion strategies through anticipatory guidance and injury prevention instruction
   Provide documentation of health promotion and teaching for the appropriate body system
   Identify safety issues specific for the adult/adolescent population.
   Utilize appropriate screening tools related to health promotion activities of the adult/adolescent.
   Incorporate epidemiologic trends related to the adult/adolescent into nursing practice.

8. Utilize critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations
   Utilization of appropriate informational resources.
   Value writing and speaking skills.
   Integrate course concepts into all assignments
IDEA Objectives: E= 3, 4
I= 8, 9