I. COURSE OBJECTIVES:

This course provides students with the skills to:

1. Analyze selected learning theories.
2. Evaluate the impact of various learning styles on teaching and learning.
3. Utilize principles in the development of behavioral objectives and outcome measures.
4. Appreciate the dynamics of the teaching/learning process in varied settings and situations.
5. Recognize the socio-cultural factors that influence the teaching/learning process.
6. Select appropriate teaching strategies to promote health in a variety of populations.
7. Demonstrate a beginning level of competence as teacher (counselor and consultant.)

II. SUPPLEMENTAL OBJECTIVES:

1. **Analyze selected learning theories.**
   
   Educational philosophies: Idealism, Realism, Pragmatism, Existentialism
   Theories of Learning: Behavioral, Cognitive, Humanist, Social Learning, Adult Learning
   Patient Education: Health Promotion, Health Belief Model

2. **Evaluate the impact of various learning styles on teaching and learning.**
   
   Assessing learning needs
   Readiness to learn, developmental factors
   Motivation
   Internal, external factors in teaching and learning
   Learning styles
   Traits of the effective educator

3. **Utilize principles in the development of behavioral objectives and outcome measures.**
   
   Establishing goals, objectives
   Link objectives with appropriate educational methods
   Evaluation of the educator, process, and product
   Test construction
4. **Appreciate the dynamics of the teaching/learning process in varied settings and situations.**

   Staff education, client education
   Formal nursing education
   Continuing education

5. **Recognize the socio-cultural factors that influence the teaching/learning process.**

   Role of gender
   Ethnicity
   Socioeconomic factors in teaching and learning

6. **Select appropriate teaching strategies to promote health in a variety of populations.**

   Special population needs
   Audiovisual materials
   Demonstration and role modeling

7. **Demonstrate a beginning level of competence as teacher (counselor and consultant.)**

   Developing critical thinking
   Can values be taught?
   Specific strategies to promote learning