WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
BASIC COURSE INFORMATION

COURSE NUMBER: MSN 7752

COURSE TITLE: Clinical Teaching and Evaluation

I. COURSE OBJECTIVES

This course will provide students with the skills to:

1. Use selected theories to develop an organizational framework applicable to the art of clinical teaching.
2. Integrate theories, strategies, and values to develop a philosophy of clinical instruction.
3. Apply a variety of creative strategies to foster learning in the clinical setting.
4. Integrate recent research addressing nursing academic education and nursing staff development.
5. Describe aspects of accountability and ethical responsibility in clinical education.
6. Identify the legal issues surrounding clinical education.
7. Design specific methods of evaluation, based on objective, for both academic and inservice education.

II. SUPPLEMENTAL OBJECTIVES:

1. Use selected theories to develop an organizational framework applicable to the art of clinical teaching.
   Behaviorism
   Knowles Adult Education Theory
   Feminism
   Symbolic Interactionism

2. Integrate theories, strategies, and values to develop a philosophy of clinical instruction.

3. Apply a variety of creative strategies to foster learning in the clinical setting.
   Making clinical assignments
   Preparing the students
   Anxiety and learning
   Feedback: summative, formative, and other
   Strategies for the unsuccessful student
   Use of laboratory for student preparation
   Clinical conferences
   Use of technology for simulation of clinical experience

4. Integrate recent research addressing clinical nursing educational and staff development.
   Practicum comparison to research
   Class activities: vignettes, problems and solutions

5. Describe aspects of accountability and ethical responsibility in clinical education.
6. **Identify legal issues surrounding clinical education.**
   Accountability
   Influence of policy-making bodies on clinical education (NLN, AACN, JCAHO, State Boards, and NCLEX)
   Legal ramifications of syllabi

7. **Design specific methods of evaluation, based on objectives, for both academic and inservice education.**
   Needs assessment
   Planning/implementing specific programs
   Methodology
   Formative vs. summative
   Evaluation research

**Students will not be permitted to begin clinical practicum until proof of licensure and malpractice insurance is received.**